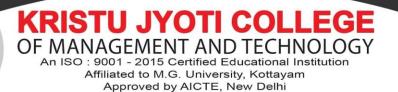
# KRISTU JYOTI COLLEGE OF MANAGEMENT & TECHNOLOGY CHANGANACHERRY



# ACADEMIC STRATEGIC PLAN 2021-2024





# ACADEMIC STRATEGIC PLAN 2021-2024

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**1. PROFILE OF THE COLLEGE** 

Kristu Jyoti College of Management and Technology (KJCMT), Chethipuzha has been formed to liberate people from the darkness of ignorance to the twilight of knowledge and wisdom. It is an arts and science college established in 2002. The College comes under the administrative framework of the Kristu Jyoti Group having a string of educational institutions all throughout Kerala and beyond. This Group is owned and operated upon by the Carmelites of Mary Immaculate (CMI) congregation of the St. Joseph's Province Thiruvananthapuram. The college aims to impart knowledge in sciences, arts, commerce and management to build interpersonal skills and bring out the creativity in students that would promote innovation, research, and entrepreneurship. The educational vision of CMI Congregation is to form, mould and shape human personalities who are professionally brilliant, morally upright, ethically straight-forward, academically excellent, socially well-versed, behavioral-wise flawless and character-wise impeccable. CMI congregation has always used education as a platform for bringing social reforms to society. The educational institutions of the CMI congregation do want to formulate a generation of students who would go on to nation-builders by imbibing the ideals of justice, fair play, equality and harmonious co-existence. Our institutions also strive hard to make education at the reach of everyone and also these institutions address the educational needs of the marginalized and penalized sections of the society.

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Kristu Jyoti College of Management and Technology is located in Changanacherry, situated in the southern part of Kerala, approximately 18 kilometers from Kottayam city. It is easily accessible by road, rail, and air. Additionally, in accordance with university standards, we offer weight to applicants from extremely underprivileged tribal communities at the time of admission and give their academic performance, teaching abilities, and career more care and regard. The campus of our college gives students a lovely and serene environment in which to study and learn. It is the perfect location for academic endeavors because of the tranquil mood and beautiful green surrounds. Since the college is close to the Changanacherry railway station, students can easily commute by train. Due to the town's location alongside important roads, the college is also conveniently reachable by car. Students have access to a variety of academic and cultural experiences because to the nearby presence of other schools and institutions. The cultural significance and extensive history of Changanacherry are well known. Many antiquated churches and temples can be found in the town, giving students the chance to learn about the



history of the area.

More than 1727 students, 81 faculty members, and 24 non-teaching employees make up the college. Every single one of them puts forth great effort to improve the college. Additionally, the college provides 7 UG degrees and 4 P.G. programmes. Today, Kristu Jyoti College is a beacon of academic achievement and cutting-edge instruction. Kristu Jyoti College of Management and Technology Established NPTEL-Local Chapter in 2022 January (LC ID #4722). In July-Dec 2022 semester, the Institution has been recognized as an ACTIVE LOCAL-CHAPTER and SPOC has been awarded ACTIVE SPOC certification. The college made its collaboration with **Coursera** on 17.06.2021 which enables the students to do a wide variety of courses in their area of interest along with their academics. The college has been selected as a job unit of Digital Workforce Management System, a key initiative of Kerala Knowledge Economy Mission (KKEM). Kerala Block chain Academy has delightfully on boarded 30 students from our college as a Student Member of the Kerala Block chain Academy Innovation Club (KBAIC). The college has been accredited with **ISO 9001:2015** and now is in the process of NAAC. Besides, it has entered into MOU with a number of government/semigovernment/private international/national/state level educational and other institutions in providing better higher education services to the needy. The college is an approved center for implementation of a number of governments' projects/approved programmes including KBAIC, NPTEL-SWAYAM, NSS, UNAI, IEDC, DWMS etc.

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The library at the college is fully automated and has enough books, journals, and online resources. Our campus is environmentally friendly, tobacco-free, and plastic-free. All teachers actively use technology in the teaching and learning process, and 100% of classrooms are smart classrooms with cutting-edge ICT infrastructure. The college has introduced e governance, which includes computerized office processes for admission, attendance, TC, finance, and accounts, among other things. College offers numerous options for all curricular, extracurricular, and co-curricular activities as well as cutting-edge technological facilities. High speed internet connectivity (> 40 mbps) throughout the entire campus and comprehensive CCTV surveillance provide convenience and safety.

In keeping with the aspirational goals of its creators, Kristu Jyoti College, Changanacherry, is a melting pot of students from all communities and creeds, upholding its secular nature and fostering the Christian, Hindu, and Muslim virtues of love and service.



# 2. INSTITUTIONAL BOTTOM LINE: QUALITY FRAMEWORK & STANDARDS

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#### 2.1 Vision

Empowering students to meet needs of the society by focusing on academic, technological and professional excellence

#### 2.2 Mission

To provide quality education through an effective teaching-learning process, skill development, and integrated personal progression.

#### 2.3 Motto

The motto of Kristu Jyoti College of Management & Technology is "Lighted for life."

#### 2.4 Logo

The emblem of Kristu Jyoti College of Management and Technology (KJCMT) symbolizes the great vision of this institution. The globe indicates universal dimension of education leading to development, progress and prosperity through learning process. The yellow flame in the emblem indicates knowledge, innovation, excellence and optimistic outlook that continue to kindle one's life. Computer specifies information technology that enable a person to be citizen of the modern digital world. Open book is symbolic of time-tested values of educational wisdom and passing of knowledge from generation to generation. Red grid in emblem signifies energy, leadership, determination and motivation to act in life. Black panels on which the globe rest stands for professionalism, prestige and elegance which forms foundational goals of the institution. The motto 'Lighted for Life' implies resolve to radiate true wisdom, enlightenment, optimism and kindness in all facets of life.

#### **2.5 Quality Policy**

Kristu Jyoti College of Management and Technology (KJCMT) has chalked out a policy on quality to ensure that entire system of the college functions on a set of standards for overall development in all spheres related to academics and administration.



#### 2.6 Core Values and Code of Conduct

#### Eminence

Aspire to academic eminence in all of our endeavors and are dedicated to teaching, research, and extension innovation. Our goal is to constantly improve ourselves so that we may pursue eminence in everything we do.

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#### Dignity

The college believes in the inherent value and dignity of every human being, and encourages its students to respect the rights and dignity of all individuals.

#### Responsibility

The college believes in the importance of social responsibility and encourages its students to use their knowledge and skills to make a positive difference in society.

#### Distinctiveness

We embrace variety in all of its forms and recognize how important it is to creating a dynamic learning environment. Assuring multicultural and global diversity in all spheres will help to create a supportive, secure, and welcoming campus community.

#### Outgrowth

Our stated goal is to continuously grow and improve the institution both horizontally and vertically. We take measures to ensure the academic fraternity as a whole grows holistically.

#### **Code of Conduct for Teachers**

1. The primary duty of the teachers is to work for the proper education of the students under their care in the college.



- 2. The teachers should follow the tenets of the mission and union of the college starkly.
- **3.** The teachers should be in their respective departments by 8.45am and they can leave the campus by 4pm.

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- 4. The teachers should make sure that the discipline is kept intact in the campus. If they come across anything untoward in the campus, they should bring such matters to the notice of the principal.
- **5.** The teachers should carry out the duties and responsibilities entrusted on them by the principal.
- **6.** They should register their attendance in the punching machine while they come to the college and also when they make an exit from the institution.
- 7. They should keep in touch with the students and parents. The class tutors should play the roles of mentors to their students. They should also maintain a record of the students put under their jurisdiction.
- 8. The teachers can borrow books from the library they can keep the books they borrow from the library as long as the librarian allows them to. However, this option can be cancelled at any time as per the discretion of the authorities concerned.
- **9.** The teachers are bound by the code of conduct and professional ethics set out by the university under which the college functions.

#### 2.6 Institutional and Academic Objectives

Kristu Jyoti College of Management and Technology stands for academic excellence, skill development, personality development, human values, character formation, moral values and environmental awareness. The College has set objectives mentioned hereunder to achieve this goal.



- To provide a strong footing in academics through a well-tuned teaching-learning process.
- To offer avenues of skill development that enable students to be empowered in different facets of personal, societal and professional life.

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- To inculcate a sense of confidence, self-esteem, leadership quality, discipline and social responsibility through all-round personality development.
- To instill awareness of the environment and the need to conserve it through sustainable approach to development process.
- To infuse a feeling of patriotism and national integration.
- To uphold the constitutional values and richness of Indian culture.
- To sensitise students with a sense of gender equity and inter personal transactions irrespective of caste, colour, creed, culture and gender.
- To encourage academic pursuit including research at higher echelons contributing to academic repository.
- To mould students to be God-fearing, morally upright and honest, endorsing human values and responsible citizenship.

#### **Academic Objectives**

The academic objectives of Kristu Jyoti College are designed to provide students with a comprehensive and intellectually stimulating education that prepares them for successful careers and lifelong learning. The academic objectives of the college are as follows:

- 1. To provide a strong academic foundation: The college aims to provide students with a strong academic foundation, which includes a broad range of subjects across multiple disciplines.
- 2. To promote critical thinking and problem-solving skills: The college aims to promote critical thinking and problem-solving skills among its students, by encouraging them to



engage with complex ideas and concepts.

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**3. To develop effective communication skills**: The college aims to develop effective communication skills among its students, which includes both verbal and written communication.

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- **4.** To foster creativity and innovation: The college aims to foster creativity and innovation among its students, by providing them with the necessary resources and support to explore new ideas and pursue their passions.
- **5.** To promote ethical and socially responsible behaviour: The college aims to promote ethical and socially responsible behaviour among its students, by emphasizing the importance of integrity, honesty, and social responsibility.
- **6.** To prepare students for successful careers: The college aims to prepare students for successful careers in their chosen fields, by providing them with the necessary skills and knowledge to be successful in the global workforce.

Overall, these academic objectives reflect the college's commitment to providing a comprehensive and intellectually stimulating education that prepares students for successful careers and lifelong learning.



# 3. MANAGER'S MESSAGE

Students residing in Changanacherry's lovely town have their hearts set on enrolling Kristu Jyoti College of Management & Technology. Once these children are accepted into our college,

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they realize that their classmates, as well as a few other students from other towns, share the same aim of developing academically and arriving at their ultimate goal. The majority of the students that enroll in this college may not have their own career goals or plans, but our institution helps them explore all of their potential and inspires them to imagine what their futures might hold. They learn while studying here that there are things outside of textbooks, lectures, and tests, and that there are even things that cannot be discussed in a paper.

By the time they finish their course, they will have enjoyed the lush greenery and can explore the rich history and culture of the town. Here on this campus, they build social relationships, cherish the state of student group dynamics, dream and grow together doing good deeds in the society where they live. The life experiences they have at Kristu Jyoti will enhance their knowledge, extend their vision of the world, support their career ambitions, and provide them happy memories in their journey through life. As part of the short-term planning, each department has come up with a range of ideas and activities for implementation in the coming three years. It is a combined effort by the management and the teachers to advise strategies for the maximum benefit of the primary stakeholders – the students.

I congratulate all the teachers for devising and bringing out this strategic plan for the coming years (2021 to 2024).

Rev. Fr. Thomas Choolaparambil Manager, Kristu Jyoti Group



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#### 4. PRINCIPAL'S MESSAGE



In spite of natural bottlenecks, the faculty at Kristu Jyoti College has some extraordinary ideas for improving the campus and improving society and the nation as a whole. They are also open to change and always willing to take on new responsibilities. After brainstorming meetings and the recurring academic audits, the professors combined their suggestions for the college as part of the institution's short-term planning. It is time that we look forward to with a mindset of facing up to all the challenges, life throws at us at regular intervals. The human endurance is always bigger than the obstacles out there. We shall together overcome this period of downturn with courage and conviction. Let us strive hard to construct a future of social wellbeing, endeavoring optimism and quality education.

It is clear from their active participation in all of the talks that the teachers care deeply about the advancement of the college. Their labour of love and aspirations for their departments and the college are both reflected in this strategic plan. I congratulate all the teachers and wish them success in carrying out their goals.

> Fr. Joshy Cheeramkuzhy CMI, Principal, KJCMT



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#### 5. EDITORIAL

I am pleased to share with you the three-year strategic plan of Kristu Jyoti College for the academic year 2021-2024. As we embark on this exciting journey, our aim is to further enhance the quality of education and provide our students with a transformative learning experience that prepares them for success in their chosen fields.

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At Kristu Jyoti College, we believe in academic excellence, holistic development, and social responsibility. Our three-year strategic plan is aligned with these core values, and we have identified key objectives that will help us achieve our goals.

The strategic plan designed for the upcoming three years shows how the Kristu Jyoti College community is optimistic about the future of this higher education facility. Here, our academics concentrated on building preparation, security and stability, maintenance and procedures, the use of educational technology in the curriculum, and how to align the learning environment with the changing educational landscape. The college administration has goals and aspirations for our institution's future that include upgrading it to a university-level or autonomous institution of excellence in higher education.

In the aforementioned context, we must not overlook Namitha Suresh, an alumni student, and Dr. Anu Antony, a faculty member who served as the IQAC Coordinator, for their sincere and kind assistance in the creation of this work. I appreciate the time Ms. Soumya Koshy and Ms. Krupa Dinah Mathews spent editing this book academically and the ideas Ms. Gigi Joseph and Ms. Merlin Thomas made. My appreciation also extends to the Strategic Planning Steering Committee members who provided insightful comments and perspectives.

It is an extremely flexible strategic plan that is always evolving and responding to the system's changes rather than a rigid one. By the help of God, the Almighty, and the assistance of everyone concerned, we will achieve the heights we have always desired. This will serve as a blueprint for the future.

Mr. Cijo Joseph



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# 6. PREFACE

As we embark on a new academic year, it gives me great pleasure to present the Strategic Plan for KJCMT Changanacherry for the period 2021-2024. The Strategic Plan outlines our vision, mission, core values, institutional objectives and academic objectives for the next three years.

Kristu Jyoti College has always been committed to providing a transformative and holistic educational experience to our students. We believe that education is a lifelong process, and our aim is to help our students develop the knowledge, skills, values, and attitudes that will enable them to succeed in their personal and professional lives.

Over the years, we have made significant progress towards achieving our goals, and have established ourselves as one of the premier educational institutions in the region. However, we recognize that there is still much work to be done, and we are constantly seeking new and innovative ways to enhance the quality of education that we provide.

The Strategic Plan for 2021-2024 reflects our commitment to continuous improvement, and outlines the steps that we will take to achieve our objectives over the next three years. We have consulted with our stakeholders, including faculty, staff, students, alumni, and the wider community, in the development of this plan, and have taken their feedback and suggestions into account.

The Strategic Plan is organized around five key themes: Academic Excellence, Student Experience, Infrastructure and Resources, Partnerships and Collaborations, and Sustainability. These themes are interconnected and aligned with our mission, vision, and values, and are designed to help us achieve our institutional objectives and academic objectives.

I would like to thank all the members- Manager, Principal, the heads of the departments and selected teachers, of the Kristu Jyoti College community who have contributed to the development of this plan, and who continue to work tirelessly to make our institution a center of excellence in education. I am confident that with the implementation of this plan, we will continue to build on our achievements and provide our students with a world-class education.



# 7. ACADEMIC STRATEGIC PLANNING STEERING COMMITTEE

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# (MEMBERS OF THE THREE-YEAR ACADEMIC STRATEGIC PLAN)

- 1. Rev. Fr. Thomas Choolaparambil CMI (Manager)
- 2. Rev. Fr. Joshy Cheeramkuzhy CMI (Principal)
- 3. Dr. Varghese Antony (Vice Principal)
- 4. Dr. Anu Antony (IQAC Coordinator)
- 5. Ms. Soumya Koshy (Assistant Professor)
- 6. Ms. Krupa Dinah Mathews (Assistant Professor)
- 7. Ms. Gigi Joseph (Assistant Professor)
- 8. Ms. Merlin Thomas (Assistant Professor)



#### 8. COLLEGE STRATEGIC PLAN 2021-2024

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The three-year development and growth of the institution will be guided by the Kristu Jyoti College Strategic Plan for the years 2021–2024. The efforts have been condensed in accordance with the NAAC's seven criteria. It outlines the strategies the college's administration and faculty will use to provide students with opportunities and high-quality educational experiences. Each department develops a separate plan of its own as part of the decentralized planning process. This is not intended to be a comprehensive account on the events, but rather a reflection of the principles for moulding the entire college community to set the course and set the goal for a brighter future. This outlines our strategies and reveals our aspirations.

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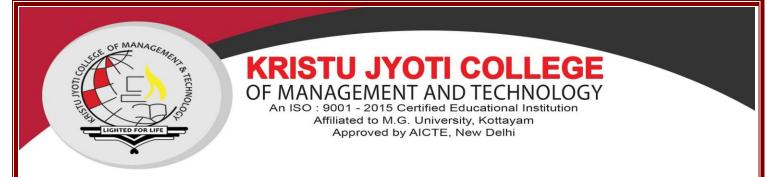
#### **8.1Curricular Aspects**

Scheduled graduate attribute-linked course plans must be implemented by the college. Each department must propose brand-new, cutting-edge Add-on/Certificate courses for the improvement of students' skills. In the following three years, the college intends to submit applications for new UG and PG courses.

#### 8.1.1 New Courses

#### Application will be given for:

2021-2022	2022-2023	2023-2024
BCA New Batch	BSc Cyber Forensics	MSW



#### 8.1.2 Results

The projected results of the students in the next three years are:

Year	2021-2022	2022-2023	2023-2024
UG	75%	85%	90%
PG	70%	75%	80%

#### 8.2 Teaching –Learning and Evaluation

We have a well-defined and structured teaching-learning-evaluation system that is aimed at providing students with a high-quality education and preparing them for their future careers. Emphasis is given to the most effective usage of evaluation techniques. We plan to recruit new qualified faculties for the vacant posts. The teachers who do not possess PhD degrees are encouraged to enroll and secure their doctoral degree. We plan to give more importance to ICT enabled teaching tools & platforms to enhance the learning experience of students.

#### 8.2.1 New Faculty

New faculty to be appointed: 25 (2021-24)

#### **8.2.2 Progression of Teachers with Higher Degrees**

Year	2021-2022	2022-2023	2023-2024
Permanent	10%	15%	20%



#### 8.3 RESEARCH, INNOVATION AND EXTENSION

The college prioritizes research and publications and supports the academic interests of the lecturers. More than 100 research publications are available. In order to inculcate the researchbased activities among the students and teachers, the college is planning to establish a research hub for each department. Our goal is to have research guides from the Departments of Geology, Computer Applications, and Commerce by 2022 and 2023, respectively. In light of this, we anticipate an increase in the number of research guides from our institution as follows:

2021-2022	2022-2023	2023-2024
1	1	3

#### 8.3.1 Research Publications in Indexed/UGC Approved Journals

2021-2022	2022-2023	2023-2024
30	35	40

#### 8.3.2 Kristu Jyoti Savants Fellowship Extension Programmes

Kristu Jyoti College has a significant emphasis on fellowship extension services and actively encourages staff and students to participate in a range of social outreach initiatives. The college's fellowship extension programmes are designed to give staff and students a place to get involved in worthwhile endeavours that advance society while also refining their leadership and interpersonal abilities.

KJCMT gives much weightage and importance to people and students who are financially backward. We have a number of students coming from economically backward sections. As part of the KJCMT fellowship extension programmes, we provide financial support to students who are financially weak. Accordingly, KJCMT is planning to make periodical visits to the nearby SC colony in ward 8 of Vazhapally Grama panchayat. KJCMT has been decided to provide computer literacy as well as access to the library of KJCMT by the students of SC colony on every Saturday. KJCMT is also planning to take initiative to provide free counseling session for the families of SC colony to eradicate alcohol

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and drug addictions and familial issues as part of the fellowship programme. As part of Cybernetix, the cyber club of Kristu Jyoti college, the volunteers will conduct a statistical survey on "cyber security awareness" to the members of ward 17 of Vazhapally panchayat to prevent the dangerous cyber-attacks which is being increased rapidly day by day in the year 2024.

#### 8.3.3 Seminars-National/International

Each department will continue their regular conduct of national and international seminars on current topics.

#### Number of Seminar-National/ International to be conducted:

2021-2022	2022-2023	2023-2024
20	25	30

# 8.4 INFRASTRUCTURE AND LEARNING RESOURCES

#### 8.4.1 Environmentally Safe Campus

Kristu Jyoti College is planning to adopt various measures to become an environment friendly green campus.

- Renewable energy: Implement solar power systems to reduce dependency on traditional energy sources.
- Energy conservation: Encourage students and staff to adopt energy-efficient habits like switching off lights and unplugging electronics when not in use. Replace traditional bulbs with LED lights to save energy.
- Water conservation: Implement rainwater harvesting systems to store rainwater and reduce water usage. Install low-flow fixtures, like taps and showerheads, to reduce water usage.
- Waste management: Develop a comprehensive waste management plan that includes

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segregation, recycling, composting, and proper disposal of hazardous waste. Encourage the use of reusable bags, bottles, and containers to reduce plastic waste.

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- Green spaces: Develop green spaces like gardens and open areas that promote biodiversity. Plant native trees and shrubs that require less maintenance and water.
- Sustainable transportation: Encourage students and staff to use bicycles and promote carpooling. Install bicycle racks and provide incentives for cycling to campus.
- Environmental education: Integrate environmental education into the curriculum and offer courses that promote sustainability. Organize seminars, workshops, and conferences that promote sustainable practices.
- Stakeholder engagement: Engage with local communities, NGOs, and government agencies to promote sustainable development and environmental conservation. Collaborate with other institutions to promote sustainable practices.

#### 8.4.2 Classrooms

Our current classrooms are all properly outfitted, and 30% of them are smart classrooms. But by 2024, we hope to have converted all of our classrooms to smart classrooms. Additionally, we aim to create new buildings by 2024 and include more smart classrooms and audiovisual spaces.

#### 8.4.3 Library

Our fully automated library is housed in a small area. By 2024, we want to erect a new, roomy Central Library with a 1100 sq m floor size. A conference room, media centre, reference section, stock section, and issue section with the most up-to-date technological infrastructure are all included in our proposed library.

#### 8.4.4 Labs

Modern laboratories, which serve as the foundation of any college since they give students real-world experience, will be built by us. By 2023, we anticipate having this facility.



#### 8.4.5 Transportation

The Kristu Jyoti Group currently has a transportation facility. By 2024, we plan to have more buses available to transport students travelling from far locations to our college.

MANAGEME

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#### 8.4.6 College Hostels

We offer a full-fledged hostel for our female students that have enough space to provide accommodation for up to 500 people. However, since there isn't a hostel for males, by 2024, we hope to build a new hostel outside the campus.

#### 8.4.7 Rainwater Harvesting System

We propose to construct a tank for rain water harvesting of 22 feet height with 1, 50,000 liters capacity by the end of 2022-23 so that rainwater can be used in the back area of the campus.

#### 8.4.8 Computer Centre

We have a centralized computer lab. In order to accommodate more students in the future, we propose to set up a new lab by the end of the year 2023-2024.

#### 8.4.9 New Canteen

The college canteen, which was built in 2002 and rebuilt in 2011, struggles to meet the demands of its current stakeholder strength because it uses the infrastructure from the old building. So, by 2024, a new canteen with a roomy dining hall that can hold at least 500 people at once will be built.

#### 8.4.10 Exam Hall

We intend to build the exam room by 2022, which will have a capacity of 200 pupils.



#### 8.4.11 KJC's Sports Arena Proposals

Over the next three years, there will be a greater focus on building new sports facilities and renovating existing ones. Following is a list of the funds allotted for each:

Sports Room: 2 Lakhs Multipurpose Gymnasium: 5 Lakhs

#### 8.4.12 Ladies' Sick Room

For female faculty members and students, a sick room will be established. In this chamber, those who are ill and in need of relaxation can unwind.

#### 8.4.13 Sanitary Pad venting Machine

KJCMT is planning to install sanitary pad venting machine in at least 2 girls' toilet by 2022-2023.

#### 8.4.13 Library (RFID System for Library Automation in 2023-2024)

By 2023, KJCMT Library manual gate register will be replaced by Electronic Gate Register. By 2024, RFID (Radio Frequency Identification) technology will replace the barcode technology that is currently utilized in our library to check items in and out, collection inventory, and provide precise shelving. Subscription of INFLIBNET will allow you to access the research journals. INFLIBNET is an information and library network that connects libraries and information centres in colleges, universities, R&D institutions, and other institutions.

New Tables and Chairs worth 2 lakhs in 2022-2023

Procurement of more books and racks/shelves worth 5 lakhs

#### Total Number of New Journals to be subscribed:

2021-2022	2022-2023	2023-2024
2	4	6



#### 8.4.14 Office Automation

It's crucial to fill vacant positions in the office if you want the workplace to run smoothly. We will therefore fill all vacant positions by 2023–2024. Additionally, the necessity of implementing organized office protocols will be discussed. By 2024, the college office will run entirely automatically. Additionally, we suggest putting in place a complete ERP solution by 2023–2024.

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#### 8.5 STUDENT SUPPORT AND PROGRESSION

The outcomes of the college community's efforts on behalf of the students include their placements, advancement in higher education, and performance in competitive exams.

#### **8.5.1 Number of Student Placements**

Some students from the UG departments and students from professional courses and PG generally opt for placements.

2021-2022	2022-2023	2023-2024
60	70	75

#### 8.5.2 Capability Building & Skill Enhancement Initiatives

The college offers a variety of curriculum designed for the students' general growth. There is a teacher coordinator for each programme. The coordinator keeps track of the information about the students enrolled in each programme. All of the programmes that support the college's vision and mission are geared towards the total development of the students.

#### 8.5.3 Bridge Course

Bridge courses are offered by the college's English, Computer, Management, and Commerce departments to fill students' knowledge gaps. The course is structured so that the under graduation course curriculum links to the higher secondary course syllabus and the post-



graduation course syllabus links to the under graduation course syllabus. This aids the students in maintaining the knowledge they acquired during their prior programme.

#### **8.5.4 Remedial Coaching**

To identify the slow learners, each department in our college administers an entry-level test to new students as soon as they are admitted during their first semester. Once these students have been located, they are given extra attention by giving them the necessary training and guidance to build their abilities and confidence so they may succeed on par with their peers.

#### **8.5.5** Career Counselling

Our students receive career guidance from the college's career and placement unit, which helps them stand out in campus interviews and hiring processes. The career and placement cell is essential in ensuring that our students have placement possibilities.

#### 8.5.6 Proposal for Asap

Additional Skill Acquisition Programme - A initiative supported by the Kerala government helps students improve their communication and soft skills. We don't offer it right now on our campus. However, we suggest it to be done by the 2023–24 academic year.

#### 8.5.7 Collaboration With C-Apt

C-APT IS AN autonomous institution established by the Government of Kerala in the year 1992 as per G.O (MS)73/92/H.Edn dt 28.04.1992. The main objectives of the center is to impart training in the field of Computer, Office Automation, Printing and Reprography to the educated un-employed youth and to undertake Printing and Reprographic works for the Government Departments / Autonomous Bodies / Public sector. We propose to have a collaboration with this institution by 2023-2024 academic year

#### 8.5.8 Cultural Programmes and Talent Day

KJC supports building the ideal learning environment for each of our students. We also think

that one such forum for students' ambitions coming reality is cultural festivals held in higher education institutions. Our students participated in fewer international, national, and state-level cultural and athletic competitions last year than in previous years. Therefore, the management made the decision to motivate our students for active engagement by offering sufficient training at no cost with the assistance of a teaching faculty. As a result, we decided to hold a Talent Hunt each year when a student enrolls in his or her first semester course. We take steps to stimulate them and boost their talents through appropriate, methodical measures after thoroughly analyzing the data gathered and continuously monitoring the pupils through their specific mentors.

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NT AND TECHNOLOGY

CATEGORY	2021-2022	2022-2023	2023-2024
Arts	2	3	5
Sports	4	7	10

The number of students who will bag prize for various arts and sports events:

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#### 8.5.9 Higher Education

Students from the UG departments generally opt for higher education. They are encouraged to pursue their Post-Graduation in Kristu Jyoti as well as top ranking institutes in India and also they are made aware of scholarships provided by institutes abroad.

2021-2022	2022-2023	2023-2024
55%	65%	75%

# 8.5.10 Internships

KJC encourages final year/semester students to complete an internship at corporate/noncorporate or professional firms, including cooperative and charitable endeavors, based on their areas of interest. Internships can be found by students on their own or through KJC's Placement Cell. The departments in question would evaluate the internship based on the student's training



report submission, presentation, and mentor's feedback as soon as their internships were successfully completed.

#### 8.5.11 Net Qualification/Coaching

The cultural wing of KJC namely Sargakshetra will offer an access to a wide range of academic opportunities such as coaching for NET/SET/IELTS. The goal of this cultural center is to promote the holistic development of individuals and society.

Motivated by our previous years' results, we expect a rise in the number of NET holders in the forthcoming years.

2021-2022	2022-2023	2023-2024
5	7	9

#### 8.5.12 Student Leadership Program

A student leadership program will be an initiative designed to develop leadership skills, foster personal growth, and cultivate responsible and effective leaders among students. These programs aim to empower students to take on leadership roles and make a positive impact within their educational institutions and communities. Together with the management, our students take an active role in events organized by college such as TEDX, IEDC etc. Along with establishing new student leadership teams, we will help students start their own associations and self-help groups.

**Leadership Development**: Student leadership programs provide opportunities for students to enhance their leadership capabilities through various activities, workshops, and training sessions. These can include leadership theory, communication skills, conflict resolution, decision-making, problem-solving, and teamwork.

**Skill Building:** Programs often focus on developing a range of skills that are crucial for effective leadership, such as public speaking, time management, organization, critical thinking, and emotional intelligence. Students are given opportunities to practice and refine these skills through experiential learning.

**Mentorship and Guidance**: Many student leadership programs offer mentorship and guidance from experienced leaders, faculty members, or alumni. Mentors provide support, advice, and



guidance to help students navigate their leadership journeys and overcome challenges.

**Practical Experience**: Students are given opportunities to apply their leadership skills in realworld contexts. They may lead student organizations, plan and execute events or projects, engage in community service, or participate in campus governance. These practical experiences help students develop confidence, resilience, and practical leadership expertise.

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**Workshops and Seminars:** Guest speakers, professionals, and experts are often invited to deliver workshops, seminars, or lectures on topics related to leadership, personal development, and relevant areas of interest. These sessions expose students to diverse perspectives and provide valuable insights from accomplished leaders.

**Reflection and Self-Assessment:** Self-reflection and evaluation are integral parts of student leadership programs. Students are encouraged to reflect on their experiences, identify their strengths and areas for improvement, and set goals for personal and leadership development. Regular feedback and assessment may also be provided to help students track their progress.

**Networking and Collaboration:** Student leadership programs often facilitate networking opportunities, allowing students to connect with peers, alumni, and professionals in their fields of interest. Collaboration and teamwork with other student leaders can enhance learning, foster new ideas, and build supportive relationships.

# 8.5.13 Student Scholarships

The KJCMT will provide free education for any 1 selected student, depends upon there marks obtained in the university exam.



#### 8.5.14 Counselling Cell

A permanent counselling cell to be set up with qualified counsellors.

The counselling cell aim to provide support and assistance to students in various aspects of their personal, emotional, and academic well-being. Here are some common objectives of a counselling cell:

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**Emotional Support:** To provide a safe and confidential space for students to express their emotions, feelings, and concerns, and to offer emotional support during times of stress, anxiety, or personal challenges.

**Personal Development:** To facilitate personal growth and self-awareness among students, helping them develop resilience, coping skills, and a positive self-image.

Academic Guidance: To assist students in making informed academic choices, such as selecting appropriate courses, setting educational goals, and overcoming academic challenges.

**Career Counselling**: To provide guidance and resources for career exploration, helping students identify their interests, strengths, and career options, and offering support in career decision-making.

**Mental Health Support:** To recognize and address mental health issues among students, providing counselling interventions and referrals when necessary, and promoting mental health awareness and well-being on campus.

**Conflict Resolution:** To help students resolve conflicts or difficulties they may encounter in their personal relationships, friendships, or within the college community.

Awareness Programs: To conduct workshops, seminars, and awareness campaigns on various topics related to mental health, personal development, stress management, and life skills.

**Referrals and Collaborations:** To establish partnerships and collaborations with external resources such as mental health professionals, organizations, or specialists, and to make appropriate referrals when needed.

**Crisis Intervention:** To provide immediate support and assistance to students during critical situations, emergencies, or times of distress.



**Student Advocacy:** To advocate for the overall well-being and rights of students, creating a supportive and inclusive environment within the college.

# 8.5.15 Alumni Meetings and Collaborative Programmes

2019-2020	2020-2021	2021-2022
2 per department	3 per department	4 per department

# 8.6 GOVERNANCE, LEADERSHIP AND MANAGEMENT

The Governing Council and Management's motivation to push the college to new heights is what gives it its strength. The plans for the following three years involve giving unwavering support as well as the following:

- Drafting of a policy document in 2022-2023
- ◆ Framing of a Quality Assurance Document in 2021-2022
- ◆ Academic Administrative Audit to be conducted every year
- ♦ Get NAAC Certification by 2023-2024
- ◆ Internal department audit to be conducted every year



# 8.7 INNOVATIVE AND BEST PRACTICES

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#### 8.7.1 Water Audit

The community will be less reliant on outside water supplies by using the rainwater harvesting system, which has a total capacity of 1,50,000 litres, to cover the daily water needs of the students. A water audit will be performed to determine the amount of water that is needed.

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#### 8.7.2 Energy Audit

To determine whether adding solar-powered electrical equipment is feasible and to lower the college's energy consumption requirements, an energy audit will also be carried out.

#### 8.7.3 Environment Audit

We make a lot of effort to teach environmental principles among the student body on our campus, which is a plastic-free, environmentally friendly area. Campus culture includes internal initiatives like implementing green protocol, sorting waste, and reducing plastic usage.

#### 8.7.4 Solarize 2022

KJC wants to switch to solar power by 2022 and supports environmental sustainability. We can use it to run our office, canteen, and library during the day and the HBC illuminations at night. In addition, 90% of our energy requirements are met by these panels, and by 2022, we hope to switch to solar power.

#### 8.7.5 Green Audit

In 2021–2022, a green audit will be performed as a tool for achieving sustainable development. In this context, the KJC management wants to evaluate the campus's environmental quality. To that end, it will evaluate the campus's water and soil quality, evaluate the college's energy consumption habits, quantify "solid waste generation and management," evaluate the college's carbon footprint, and provide the college with environmental management plans.

#### 8.7.6 Waste Segregation

The rubbish will be separated into three different coloured waste containers in accordance with the green procedure. Wet and biodegradable waste should go in the green trash cans. Plastic wrappers and other non-biodegradable rubbish should go in the blue containers. Glass bottles and papers are to go in the red bins. The trash cans will be regularly cleared or emptied between 4 and 5 p.m. every day.



#### 8.7.7 Imminent Activities of Kristu Jyoti Center For Social Innovation

Centre for social innovation generally engage in a wide range of activities that are geared towards promoting social justice, environmental sustainability, and community development. Here are some prospective activities that Kristu Jyoti Centre for social innovation might consider:

- 1. **Community outreach programs:** These could include organizing health camps, vocational training programs, and awareness drives on social issues such as gender inequality, human rights, and environmental conservation.
- 2. **Skill-building initiatives**: These could include workshops and training sessions aimed at developing skills in areas such as entrepreneurship, digital literacy, and sustainable agriculture.
- 3. Environmental conservation projects: These could include initiatives to promote sustainable energy, waste management, and conservation of local ecosystems.
- 4. **Partnerships and collaborations:** The center could form partnerships and collaborations with local NGOs, government agencies, and private sector organizations to leverage resources and expertise for maximum impact.
- 5. **Research and documentation:** The center could undertake research and documentation of best practices in social responsibility, with the aim of sharing this knowledge and promoting replication in other contexts.

The Kristu Jyoti college typically engages in a wide range of activities aimed at fostering social innovation and creating positive social change.



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# 9. STRATEGIC PLAN OF THE DEPARTMENTS



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# 9.1 DEPARTMENT OF COMMERCE

- M.Com Finance & Taxation
- **B.Com Computer Applications**
- B.Com Finance & Taxation





# ✓ INNOVATIVE TEACHING TECHNIQUES

2021-2022	2022-2023	2023-2024
<ul> <li>100% ICT enabled teaching</li> <li>Each faculty member to create digital contents and to adopt Google classroom for all courses.</li> <li>Online Panel Discussion/Quiz/Debate.</li> <li>Experiential learning to enhance teaching skills.</li> <li>Each P.G student shall teach for 1 hour in each semester</li> <li>Each P.G student shall teach for 1 hour in UG classes</li> </ul>	<ul> <li>100% ICT enabled teaching</li> <li>Each faculty member to adopt google classrooms.</li> <li>GD/Panel Discussion/Quiz/ Debate</li> <li>Experiential learning</li> <li>Each P.G student shall teach for 1 hour in each semester</li> <li>Each P.G student shall teach for 1 hour in UG classes</li> </ul>	<ul> <li>100% ICT enabled teaching</li> <li>Each faculty member to adopt google classrooms.</li> <li>GD and Panel Discussion/ Quiz/ Debate/ Flipped classroom (10% of 1 subject in each semester)</li> <li>Experiential learning</li> <li>Each P.G student shall teach for 1 hour in each semester</li> <li>Each P.G student shall teach for 1 hour in UG classes</li> </ul>

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#### ✓ ACADEMIC FLEXIBILITY

- Internships, Workshops, Webinars, Fests, Industrial visits, Study tour during every academic year.
- Minimum 40% students should get academic exposure to other reputed higher education institutions.



• 1 week to 2 weeks mandatory organization study – internship, during summer vacation (banks and industry)

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2021-2022	2022-2023	2023-2024
10 Collaborations (MOU)	15 Collaborations (MOU)	20 Collaborations (MOU)

	2021-2022		2022-2023		2023-2024
*	Orientation lectures	*	Corporate and/or Cooperative interaction 2	*	Corporate and/or Cooperative interaction 4
*	CEO Talk 3	*	CEO Talk 3 Orientation lectures	*	
*	Project orientation	*	Project orientation	*	Project orientation
*	Add on courses - 5	*	Add on courses – 6	*	Add on courses – 7
*	Certificate courses/ MOOC courses – minimum 2	*	Certificate courses/ MOOC courses – minimum 5		Certificate courses/ MOOC courses – minimum 10 Workshops – 10 Webinars – 10
*	Workshops – 5	*	Workshops – 7	*	Seminars - 10
*	Webinars – 7		Webinars – 8	*	Exhibition – 1
*	Seminars – 4	*	Seminars – 6	*	Intercollegiate IT Fests
*	Industrial Visits – At least 1 for UG and PG	* *	Industrial Visits -1 Study tour -1	* *	Industrial Visits -1 Study tour -1
*	OBT	*	OBT	*	OBT



✓ CURRICULUM ENRICHMENT

	2021-2022		2022-2023		2023-2024
*	Orientation Session on Stock Market, GST, Tally, IT return filing, GST return filing, Cloud Computing etc.	*	Orientation Session on Stock Market, GST, Tally, IT return filing, GST return filing, Cloud Computing, Digital Marketing etc.	*	Orientation Session on Stock Market, GST, Tally, IT return filing, GST return filing, Cloud Computing, Digital Marketing, AI etc.
*	Lesson Plans and Materials	*	Lesson Plans and Materials	*	Lesson Plans and Materials
*	Special coaching on Online Poster Designs	*	Special coaching on ,Brochure, poster designing	*	Special coaching on Brochure, poster designing
*	Aptitude/ Competitive exams training	*	Aptitude/ Competitive exams training	*	Aptitude/ Competitive exams training
*	Remedial Coaching	*	Remedial Coaching	*	Remedial Coaching
*	Revision classes	*	Revision classes	*	Revision classes

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## SKILL ENHANCEMENT PROGRAMMES

2021-2022	2022-2023	2023-2024
<ul> <li>Orientation Programs</li> </ul>	<ul> <li>Orientation Programs</li> </ul>	<ul> <li>Orientation Programs</li> </ul>
<ul> <li>Career Counselling</li> </ul>	<ul> <li>Personality Development Programmes</li> </ul>	<ul> <li>Personality Development Programmes</li> </ul>
	<ul> <li>Career Counselling</li> </ul>	<ul> <li>Career Counselling</li> </ul>
		<ul> <li>Life Skill Development Programmes</li> </ul>
	<ul> <li>Language Skill Development Programmes</li> </ul>	<ul> <li>Language Skill</li> <li>Development Programmes</li> </ul>
	<ul> <li>GST Return filing/ IT return filing</li> </ul>	<ul> <li>GST Return filing/ IT return filing</li> </ul>

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## 9.1.2 TEACHING LEARNING EVALUATION

#### ✓ STUDENT PROGRESSION

Students	2021-2022	2022-2023	2023-2024
UG	90%	92%	100%
PG	60%	70%	75%

#### ✓ STUDENT PLACEMENTS

Students	2021-2022	2022-2023	2023-2024
UG	60%	70%	75%
PG	90%	100%	100%





	2021-2022		2022-2023		2023-2024
*	6 ranks at university level	*	7 ranks at university level	*	8 ranks at university level
	within 10 for B.Com, and		within 10 for B.Com, and		within 10 for B.Com, and
*	2 ranks within 10 for	*	2 ranks within 10 for	*	2 ranks within 10 for
	M.Com		M.Com		M.Com

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## ✓ STUDENT PROJECTS

	2021-2022		2022-2023		2023-2024
*	Publication oriented projects (PG) – 5	*	Publication oriented projects (PG) – 7	*	Publication oriented projects (PG) – 10
*	5 industry oriented projects (UG)	*	8 industry oriented projects (UG)	*	10 industry oriented projects (UG)
*	All final year students have to do mini project and main project.	*	All final year students have to do mini project and main project by using latest research tools.	*	All final year students have to do mini project and main project by using latest research tools.

# ✓ USE OF EFFECTIVE ICT % OF CONTENT THROUGH ICT, ONLINE ASSIGNMENTS, GOOGLE CLASSROOM ETC.

202	21-2022	2022-2023	2023-2024
*	100% enhancement in ICT usage in classroom	✤ Google Classroom – 100%	✤ Google Classroom – 100%



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*	Flipped classroom	*	Flipped classroom	*	Flipped classroom
*	At least 25% of the classes through any Learning Management System	*	At least 30% of the classes through any Learning Management System	*	At least 35% of the classes through any Learning Management System

#### ✓ TEACHER & TEACHING QUALITY

	2021-2022		2022-2023		2023-2024
*	Ph.D Registration – 5	*	Ph.D Registration - 7	*	Ph.D Registration - All faculties not still registered.
*	New Ph.Ds – Faculty -1	*	New Ph.Ds – Faculty -1	*	New Ph.Ds – Faculty -3
*	Orientation/Refresher course – 2	*	Orientation/Refresher course – 3	*	Orientation/Refresher course -3
*	Attending short term course $-2$	*	Attending short term course – 2	*	Attending short term course $-3$
*	Seminar/Workshop – every faculty at least 1 FDP – 2	*	Seminar / Workshop – every faculty at least 1, with paper presentation,	*	Seminar / workshop – every faculty at least 1, with paper presentation, International seminar abroad – 1
		*	Conduct a seminar/workshop	*	Conduct a seminar/workshop
		*	FDP – 3	*	FDP – 3
		*	All faculties will have to do FDP through NPTEL	*	All faculties will have to do FDP through NPTEL



\*

Faculties as Resource persons – 2
 Faculties as Resource persons – 3
 Faculties as Resource persons – 5
 Awards/ Achievements/ Patents to teachers
 Awards/ Achievements/ Patents to teachers

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## ✓ STUDENT EVALUATION SYSTEM

	2021-2022		2022-2023		2023-2024
*	Practical Tests (Lab tests)	*	Practical Test (Lab tests)	*	Practical Test (Lab tests)
*	Multiple Choice based Test Papers	*	Multiple Choice based Test Papers	*	Multiple Choice based Test Papers
*	Test papers, internal exams, model exams	*	Test papers, internal exams, model exams	*	Test papers, internal exams, model exams
*	MCQ exam for PG (as a promotional measure of NET Coaching)	*	MCQ exam for PG (as a promotional measure of NET Coaching)	*	MCQ exam for PG (as a promotional measure of NET Coaching)
		*	Continuous Internal Evaluation	*	Continuous Internal Evaluation
		*	Open Book tests	*	Open Book tests
		*	Entry level tests	*	Entry level tests
*	Assignment 50% online	*	Assignment 60% online	*	Assignment 75% online
*	Quiz, MCQs, Test Papers,	*	Test Papers, Quiz, and MCQ,	*	Test Papers, Quiz, and MCQ
*	Case study analysis	*	Case study analysis	*	Case study analysis
*	Project presentation	*	Project presentation	*	Project presentation



PTA meeting should be conducted on every year
 PTA meeting should be conducted on every year
 Project Evaluation
 Project Evaluation
 Result Analysis
 Result Analysis

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#### ✓ STUDENT CENTRIC LEARNING METHODS

2021-2022		2022-2023		2023-2024	
*	Peer teaching	*	Peer teaching	*	Peer teaching
*	Seminars	*	Seminars using ICT facilities	*	Seminars using ICT facilities
*	Internship	*	Internship	*	Internship
*	Mini Project	*	Mini Project	*	Mini Project
		*	Case Study	*	Case Study
		*	Quiz	*	Quiz
*	Group Discussion	*	Group Discussion	*	Group Discussion
*	Paper Presentations	*	Paper Presentations	*	Paper Presentations

#### ✓ PROFESSIONAL ETHICS



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	2021-2022		2022-2023		2023-2024
*	Punctuality in Academic activities (Exam & Evaluation)	*	Punctuality in Academic activities (Exam & Evaluation)	*	Punctuality in Academic activities (Exam & Evaluation)
*	Teachers always updating their knowledge through NPTEL SWAYAM, HRDC and Coursera.	*	Teachers always updating their knowledge through NPTEL SWAYAM, HRDC, edX and Coursera.	*	Teachers always updating their knowledge through NPTEL SWAYAM, HRDC, edX and Coursera.
*	Strict attendance recording	*	Strict attendance recording	*	Strict attendance recording
*	Classes on Online Plagiarism	*	Classes on Online Plagiarism	*	Classes on Online Plagiarism
*	Teachers Feedback Collection from students	*	Teachers Feedback Collection from students	*	Teachers Feedback Collection from students
*	Feedback on curriculum from Students /Teachers/ Alumni/ Employers	*	Feedback on curriculum from Students /Teachers/ Alumni/ Employers	*	Feedback on curriculum from Students /Teachers/ Alumni/ Employers

## ✓ SOCIAL RESPONSIBILITY



2021-20222022-20232023-2024**♦** Visit to orphanage**♦** Visit to orphanage**♦** Visit to orphanage**♦** Visit to Adult/Old Age<br/>Home**♦** Visit to Adult/Old Age Home**♦** Visit to Adult/Old Age<br/>Home**♦** Blood Donation<br/>Awareness**♦** Blood Donation Awareness**♦** Blood Donation Awareness

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## 9.1.3 RESEARCH, INNOVATIONS AND EXTENSION

	2021-2022		2022-2023		2023-2024
*	1 Research publication per faculty	*	1 Research publication per faculty	*	2 Research publication per faculty
*	1 in UGC list	*	2 in UGC list	*	2 in UGC list
*	Research Club – an innovative initiative by the department to develop the academic skills and ideas of students and teachers.	*	Research Club Paper presentation competition, Seminar on latest Statistical tools, R, SPSS etc.	*	Research Club Paper presentation competition, Seminar on latest Statistical tools, R, SPSS etc.
*	International Conference/ National Conference	*	International Conference/ National Conference	*	International Conference/ National Conference

## ✓ FACULTY AUTHORED BOOKS

2021-2022	2022-2023	2023-2024
3	4	5

## ✓ INDUSTRY ACADEMIA COLLABORATION



2021-2022	2022-2023	2023-2024
<ul> <li>Internships in Banks/</li></ul>	<ul> <li>Internships in Banks/</li></ul>	<ul> <li>Internships in Banks/</li></ul>
Industries – 8	Industries – 10	Industries – 12

## 9.1.4 INFRASTRUCTURE & LEARNING RESOURCE

#### ✓ LIBRARY

We ensure library-work-based assignments.

## ✓ E-JOURNALS AND BOOKS

202	21-2022	202	22-2023	202	23-2024
*	Every semester, one assignment based on library work	*	Every semester, at least 10% of one course – library oriented	*	Every sem., at least 10% of 2 courses – library oriented.
*	E-journals referred in projects - PG	*	E-journals referred in projects - PG	*	E-journals referred in projects – PG
				*	To establish new Department Library

## ✓ COMPUTER LAB

Ensure lab sessions, lab based assignments, lab tests



9.1.5 STUDENT SUPPORT AND PROGRESSION

	2021-2022		2022-2023		2023-2024
*	Every semester, career guidance talk	*	Every semester, career guidance talk	*	Every semester, career guidance talk
*	Capacity enhancement – Commerce Association activities, Participation in intercollegiate paper presentations and co- curricular activities, Fests	*	Commerce Association activities, Participation in intercollegiate paper presentations and co- curricular activities, Fests	*	Commerce Association activities, Participation in intercollegiate paper presentations and co- curricular activities, Fests
*	Organize National Paper Presentation Competition (PG)	*	Organize National Paper Presentation Competition (PG)	*	Organize National Paper Presentation Competition (PG)

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## ✓ INCREASE OF STUDENT DIVERSITY DISTRICT WISE AND STATE WISE

2021-2022	2022-2023	2023-2024
1 state	2 States	4 States

#### ✓ STRENGTHENING OF PLACEMENTS AND TRAINING ACTIVITIES

2021-2	2022	2022-2023	2023-20	24
✤ No. of Recru	iters $-10$	of Recruiters – 15	✤ No. of Recruite	rs – 20
<ul> <li>Median Sala lakhs/annum</li> </ul>	•	lian Salary – Rs. 2.5 s/annum	<ul> <li>Median Salary lakhs/annum</li> </ul>	– Rs. 3



## ✓ NUMBER OF ALUMNI MEETS / INTERACTIVE SESSIONS

2021-2022	2022-2023	2023-2024
✤ Alumni meet – 1	✤ Alumni meet – 1	✤ Alumni meet – 1
✤ Alumni interaction 2	<ul> <li>Alumni interaction 3</li> </ul>	<ul> <li>Alumni interaction 3</li> </ul>

#### ✓ HIGHER EDUCATION & PLACEMENT

	2021-2022		2022-2023		2023-2024
*	UG – 75% to higher	*	UG – 80% to higher studies	*	UG – 85% to higher studies
	studies and 10% placement		and 10% placement		and 10% placement
*	PG-85% placement	*	PG – 90% placement	*	PG-95% placement
*	NET/SET - 3	*	NET/SET - 4	*	NET/SET - 5

## 9.1.6 INSTITUTIONAL VALUES & BEST PRACTICES

## ✓ BEST PRACTICES

	2021-2022		2022-2023		2023-2024
*	• Design and implement one best practice	*	Design and implement one best practice	*	Design and implement one best practice
*	Charity Visits	*	Charity Visits	*	Charity Visits

#### ✓ DEPARTMENT EFFORTS/ INITIATIVE

2021-2022	2022-2023	2023-2024		
<ul> <li>Cultural Activities</li> </ul>	<ul> <li>Day Observances</li> </ul>	<ul> <li>Day Observances</li> </ul>		
Kurisummood P.O., Chethipuzha, Changanacherry,Kottayam (Dist), Kerala 686 104 Tel: 0481 2720696, Mob: +91 6235101681, Email: kjcmt@kjcmt.ac.in, igac@kjcmt.ac.in				

Web: www.kjcmt.ac.in





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*	00111110100	*	Cultural Activities	*	Cultural Activities
		*	Talent Day	*	Talent Day
♦ Research Pt	Research Publications	*	Commerce Associations	*	Commerce Associations
				*	Research Publications
		*	ED Club	*	ED Club
		*	GD Club	*	GD Club

## ✓ GENDER EQUITY PROGRAMMES/COUNSELLING

2021-2022	2022-2023	2023-2024
1 Program	2 Programmes	3 Programmes

## ✓ ENVIRONMENTAL SUSTAINABILITY

2021-2022	2022-2023	2023-2024
Visit/class/programme - 1	Visit/class/programme - 2	Visit/class/programme – 3

#### ✓ PROFESSIONAL ETHICS

2021-2022	2022-2023	2023-2024
1 Programme	1 Programme	1 Programme



## ✓ SOCIAL RESPONSIBILITY

2021-2022		2022-2023		2023-2024	
*	Experience sharing professional ethics -1	*	Experience sharing professional ethics -1	*	Experience sharing professional ethics -1
*	2 outreach programme $-1$ for $1^{st}$ Year UG and 1 for $1^{st}$ Year PG	*	2 outreach programme – 1 for 1 <sup>st</sup> Year UG and 1 for 1 <sup>st</sup> Year PG	*	2 outreach programme $-1$ for $1^{st}$ Year UG and 1 for $1^{st}$ Year PG

## 9.2 DEPARTMENT OF COMPUTER APPLICATION

## • MCA





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## • BCA

## 9.2.1 CURRICULAR ASPECTS

✓ INNOVATIVE TEACHING TECHNIQUES



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2021-2022	2022-2023	2023-2024
<ul> <li>100% ICT enabled teaching</li> </ul>	<ul> <li>100% ICT enabled teaching</li> </ul>	<ul> <li>100% ICT enabled teaching</li> </ul>
<ul> <li>Each faculty member to create digital contents and to adopt Google classroom for all courses.</li> <li>Online Panel Discussion/ Quiz/ Debate.</li> <li>Experiential learning to enhance teaching skills.</li> <li>Each P.G student shall teach for 1 hour in each semester</li> </ul>	<ul> <li>Each faculty member to adopt google classrooms.</li> <li>GD/Panel Discussion/Quiz/Debate/F lipped Classroom (10% of 1 subject in each semester)</li> <li>Experiential learning</li> <li>Each P.G student shall teach for 1 hour in each semester</li> </ul>	<ul> <li>Each faculty member to adopt google classrooms</li> <li>GD and Panel Discussion Quiz/Debate Flipped classroom (10% of 1 subject in each semester)</li> <li>Experiential learning</li> <li>Each P.G student shall teach for 1 hour in each semester</li> </ul>



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## ✓ ACADEMIC FLEXIBILITY

- Internships, Workshops, Webinars, IT Fests, Industrial visits, Study tour during every academic year.
- Minimum 10% students should get academic exposure to other reputed higher education institutions.

2021-2022	2022-2023	2023-2024
2 Collaborations (MOU)	3 Collaborations (MOU)	4 Collaborations (MOU)

2021-2022	2022-2023	2023-2024
<ul> <li>Orientation lectures</li> <li>Project orientation</li> <li>Add on courses - 2</li> <li>Certificate courses/ MOOC courses – minimum 2</li> </ul>	<ul> <li>Corporate and/or Cooperative interaction 2</li> <li>Orientation lectures</li> <li>Project orientation</li> <li>Add on courses – 3</li> <li>Certificate courses/ MOOC courses –</li> </ul>	<ul> <li>Corporate and/or Cooperative interaction 4</li> <li>Orientation lectures</li> <li>Project orientation</li> <li>Add on courses – 4</li> <li>Certificate courses/ MOOC courses – minimum 10</li> </ul>
<ul> <li>Workshops – 4</li> <li>Webinars – 5</li> </ul>	<ul> <li>minimum 5</li> <li>♦ Workshops – 6</li> <li>♦ Webinars – 5</li> <li>♦ Seminars - 6</li> </ul>	<ul> <li>Workshops - 7</li> <li>Webinars - 8</li> <li>Seminars - 8</li> <li>Exhibition - 2</li> </ul>
• Seminars $-4$	<ul> <li>Exhibition – 2</li> <li>IT Fests – 1</li> </ul>	• IT Fests $-1$
✤ IT Quiz – 1	<ul> <li>IT Pests - 1</li> <li>IT Quiz - 2</li> <li>Industrial Visits -1</li> </ul>	<ul> <li>Intercollegiate IT Fests</li> <li>IT Quiz – 3</li> </ul>
✤ Industrial Visits -1	<ul> <li>Study tour -1</li> </ul>	<ul> <li>Industrial Visits -1</li> <li>Study tour -1</li> <li>Cyber Club</li> </ul>



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## ✓ CURRICULUM ENRICHMENT

2021-2022	2022-2023	2023-2024
<ul> <li>Orientation Session</li> </ul>	<ul> <li>Orientation Session on</li> </ul>	<ul> <li>Orientation Session on</li> </ul>
on Windows &	Windows & Linux	Windows & Linux
Linux Basic	Advanced Applications	Advanced Applications
Applications		
	<ul> <li>Lesson Plans and</li> </ul>	<ul> <li>Lesson Plans and</li> </ul>
<ul> <li>Lesson Plans and</li> </ul>	Materials	Materials
Materials		
<ul><li>IT Quiz</li></ul>	✤ IT Quiz	✤ IT Quiz
<ul> <li>Special coaching on</li> </ul>	<ul> <li>Special coaching on</li> </ul>	<ul> <li>Special coaching on</li> </ul>
Online Poster	Web page designing,	Web page designing,
Designs	Brochure, poster	Brochure, poster
	designing	designing
<ul> <li>Aptitude/</li> </ul>	<ul> <li>Aptitude/ Competitive</li> </ul>	<ul> <li>Aptitude/ Competitive</li> </ul>
Competitive exams	exams training	exams training
training		
• Demodial Carel	<ul> <li>Remedial Coaching</li> </ul>	<ul> <li>Remedial Coaching</li> </ul>
<ul> <li>Remedial Coaching</li> </ul>	<ul> <li>Revision classes</li> </ul>	<ul> <li>Revision classes</li> </ul>
<ul> <li>Revision classes</li> </ul>		



✓ SKILL ENHANCEMENT PROGRAMMES

2021-2022	2022-2023	2023-2024
<ul> <li>Orientation</li> </ul>	<ul> <li>Orientation Programs</li> </ul>	<ul> <li>Orientation Programs</li> </ul>
Programs	<ul> <li>Personality</li> </ul>	<ul> <li>Personality Development</li> </ul>
<ul><li>✤ Career</li></ul>	Development	Programmes
Counselling	Programmes	<ul> <li>Career Counselling</li> </ul>
	<ul> <li>Career Counselling</li> </ul>	<ul> <li>Life Skill Development</li> </ul>
	✤ Language Skill	Programmes
	Development Programmes	✤ Language Skill
		Development Programmes

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## 9.2.2 TEACHING LEARNING EVALUATION

## ✓ STUDENT PROGRESSION

Students	2021-2022	2022-2023	2023-2024
UG	90%	92%	100%
PG	80%	85%	90%

## ✓ UNIVERSITY RANKS

2021-2022	2022-2023	2023-2024
A rank at university level	Every year a rank at	Every year at least rank at
within 5 for BCA, and	university level within 5, for	university level within 5, for
4 ranks within 10 for	BCA and 5 ranks within 10	BCA and 6 ranks within 10
MCA	for MCA	for MCA



## ✓ STUDENT PROJECTS

2021-2022	2022-2023	2023-2024
Publication oriented projects	Publication oriented projects	Publication oriented projects
(PG) – 5	(PG) – 7	(PG) – 10
5 industry-oriented projects (UG)	8 industry-oriented projects (UG)	10 industry-oriented projects (UG)
All students have to do mini	All students have to do mini	All students have to do mini
project and main project	project and main project	project and main project
based on a programming	based on a programming	based on a programming
language.	language or by using	language or by using
	advanced technologies.	advanced technologies.

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## ✓ USE OF EFFECTIVE ICT % OF CONTENT THROUGH ICT, ONLINE ASSIGNMENTS, GOOGLE CLASSROOM ETC

2021-2022	2022-2023	2023-2024
100% enhancement in ICT usage in classroom	Google Classroom – 100%	Google Classroom – 100%
Flipped classroom	Flipped classroom	Flipped classroom



 $\checkmark$ 

TEACHER & TEACHING QUALITY

2021-2022	2022-2023	2023-2024
<ul> <li>Ph.D Registration – 5</li> </ul>	<ul> <li>Ph.D Registration - 7</li> </ul>	Ph.D Registration - All faculties not still registered.
<ul> <li>New Ph.Ds – Faculty -1,</li> <li>Scholars – 5</li> </ul>	<ul> <li>New Ph.Ds – Faculty -1, Scholars – 5</li> </ul>	<ul> <li>New Ph.Ds – Faculty -3, Scholars – 3</li> </ul>
<ul> <li>Orientation/Refresher course – 2</li> </ul>	<ul> <li>Orientation/Refresher course – 3</li> </ul>	<ul> <li>Orientation/Refresher course -3, Attending short term course - 3, Seminar / workshop -</li> </ul>
Attending short term course – 2	✤ Attending short term course – 2	every faculty at least 1, with paper presentation,
<ul> <li>Seminar /</li> <li>Workshop</li> <li>– every faculty at</li> <li>least 1</li> </ul>	<ul> <li>Seminar / Workshop – every faculty at least 1, with paper presentation, Conduct a seminar/workshop</li> </ul>	International seminar abroad – 1
<ul> <li>FDP – 2</li> <li>Faculties as Resource persons – 2</li> </ul>	<ul> <li>FDP - 3</li> <li>All faculties will have to do FDP through NPTEL</li> <li>Faculties as Resource persons - 3</li> <li>Awards/ Achievements/</li> </ul>	<ul> <li>Faculties as Resource persons – 5</li> <li>Awards/ Achievements/ Patents to teachers</li> </ul>
persons – 2	Patents to teachers	

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✓ STUDENT EVALUATION SYSTEM

2021-2022	2022-2023	2023-2024
<ul> <li>Practical Tests (Lab tests)</li> </ul>	<ul> <li>Practical Test (Lab tests)</li> </ul>	<ul> <li>Practical Test (Lab tests)</li> </ul>
<ul> <li>Multiple Choice based Test Papers</li> </ul>	<ul> <li>Multiple Choice based Test Papers</li> </ul>	<ul> <li>Multiple Choice based Test Papers</li> </ul>
<ul> <li>Test papers, internal exams, model exams</li> </ul>	<ul> <li>Test papers, internal exams, model exams</li> </ul>	<ul> <li>Test papers, internal exams, model exams</li> </ul>
	<ul> <li>Continuous Internal Evaluation</li> </ul>	<ul> <li>Continuous Internal Evaluation</li> </ul>
	<ul> <li>Open Book tests</li> </ul>	<ul> <li>Open Book tests</li> </ul>
	<ul><li>Entry level tests</li></ul>	<ul><li>Entry level tests</li></ul>
✤ Quiz, MCQs,	✤ Test Papers, Quiz, and	✤ Test Papers, Quiz, and
<ul><li>Test Papers,</li></ul>	MCQ,	MCQ
<ul> <li>Case study analysis</li> </ul>	<ul> <li>Case study analysis</li> </ul>	<ul> <li>Case study analysis</li> </ul>
<ul> <li>Project presentation</li> </ul>	<ul> <li>Project presentation</li> </ul>	<ul> <li>Project presentation</li> </ul>
PTA meeting should be conducted on every year	PTA meeting should be conducted on every year	PTA meeting should be conducted on every year
<ul> <li>Project Evaluation</li> </ul>	<ul> <li>Project Evaluation</li> </ul>	<ul> <li>Project Evaluation</li> </ul>
<ul> <li>Result Analysis</li> </ul>	<ul> <li>Result Analysis</li> </ul>	<ul> <li>Result Analysis</li> </ul>

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## ✓ STUDENT CENTRIC LEARNING METHODS

2021-2022	2022-2023	2023-2024
<ul> <li>Peer teaching</li> </ul>	<ul> <li>Peer teaching</li> </ul>	<ul> <li>Peer teaching</li> </ul>
<ul><li>Seminars</li></ul>	<ul><li>Seminars</li></ul>	<ul><li>Seminars</li></ul>
<ul><li>Internship</li></ul>	<ul> <li>Internship</li> </ul>	<ul> <li>Internship</li> </ul>
<ul> <li>Mini Project</li> </ul>	<ul> <li>Mini Project</li> </ul>	<ul> <li>Mini Project</li> </ul>
<ul> <li>Group Discussion</li> </ul>	<ul><li>Case Study</li></ul>	<ul><li>Case Study</li></ul>
	<ul> <li>Workshops/ workshop oriented classes in association with InovusLab</li> </ul>	<ul> <li>Workshops/ workshop oriented classes in association with InovusLab</li> </ul>
	<ul><li>Quiz</li><li>Group Discussion</li></ul>	✤ Quiz





2021-2022	2022-2023	2023-2024
<ul> <li>Punctuality</li> </ul>	<ul> <li>Punctuality</li> </ul>	<ul> <li>Punctuality</li> </ul>
in Academic	in Academic	in Academic
activities (Exam &	activities (Exam &	activities (Exam &
Evaluation)	Evaluation)	Evaluation)
<ul><li>Teachers always</li></ul>	<ul> <li>Teachers always</li> </ul>	<ul><li>Teachers always</li></ul>
<ul> <li>Updating their knowledge through NPTEL SWAYAM,</li> </ul>	<ul> <li>Updating their knowledge through NPTEL SWAYAM,</li> </ul>	<ul> <li>Updating their knowledge through NPTEL SWAYAM,</li> </ul>
<ul> <li>○ HRDC, edX and Coursera</li> <li>◆ Strict attendance</li> </ul>	<ul> <li>○ HRDC, edX and Coursera</li> <li>◆ Strict attendance</li> </ul>	<ul> <li>○ HRDC, edX and Coursera</li> <li>♦ Strict attendance</li> </ul>
o recording	o recording	o recording
	<ul> <li>Classes on</li> <li>Online Plagiarism</li> </ul>	<ul> <li>Classes on</li> <li>Online Plagiarism</li> </ul>
<ul> <li>✤ Teachers Feedback</li> <li>Collection from students</li> </ul>	<ul> <li>Teachers Feedback</li> <li>Collection from</li> <li>students</li> </ul>	<ul> <li>Teachers Feedback</li> <li>Collection from</li> <li>students</li> </ul>
<ul> <li>Feedback on curriculum from Students /Teachers/ Alumni/ Employers</li> </ul>	<ul> <li>Feedback on curriculum from Students /Teachers/ Alumni/ Employers</li> </ul>	<ul> <li>Feedback on curriculum from Students /Teachers/ Alumni/ Employers</li> </ul>

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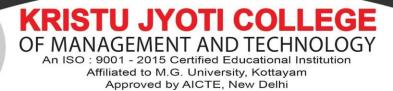
## ✓ SOCIAL RESPONSIBILITY

2021-2022	2022-2023	2023-2024
<ul> <li>Visit to orphanage</li> <li>Visit to Adult/Old Age Home</li> </ul>	<ul> <li>Visit to orphanage</li> <li>Paatheyam – charity initiative</li> </ul>	<ul> <li>Visit to orphanage</li> <li>Paatheyam - charity initiative</li> </ul>
<ul> <li>Organ</li> <li>Donation Awareness</li> </ul>	<ul> <li>Visit to Adult/Old Age Home</li> <li>Organ Donation Awareness</li> </ul>	<ul> <li>Visit to Adult/Old Age Home</li> <li>Organ Donation Awareness</li> </ul>

## 9.2.3 RESEARCH, INNOVATIONS AND EXTENSION

2021-2022	2022-2023	2023-2024
1 Research publication per faculty	1 Research publication per faculty	2 Research publication per faculty
1 in UGC list	2 in UGC list	2 in UGC list Funded Project (Minor/Major Research) – 1
<ul> <li>Research Hub inauguration – an innovative initiative by the department to develop the academic skills and ideas of students and teachers.</li> <li>International Conference - ICAMCTT</li> </ul>	Research Hub – International Conference ICMCTT	Research Hub – International Conference ICMCTT





## / FACULTY AUTHORED BOOKS

2021-2022	2022-2023	2023-2024
3	4	5

## ✓ INDUSTRY ACADEMIA COLLABORATION

2021-2022	2022-2023	2023-2024
✤ Internships in	✤ Internships in	<ul> <li>Internships in</li> </ul>
Industries - 8	Industries – 10	Industries – 12

## 9.2.4 INFRASTRUCTURE & LEARNING RESOURCE

## ✓ LIBRARY

We ensure library-work-based assignments.

## ✓ E-JOURNALS AND BOOKS

2021-2022	2022-2023	2023-2024
<ul> <li>Every sem., one assignment based on library work</li> <li>E-journals referred in</li> </ul>	<ul> <li>Every sem., at least</li> <li>10% of 1 course –</li> <li>library</li> </ul>	<ul> <li>Every sem., at least</li> <li>10% of 2 courses –</li> <li>library</li> </ul>
projects - PG	<ul> <li>E-journals referred in projects - PG</li> </ul>	<ul> <li>E-journals referred in projects - PG</li> </ul>



✓ COMPUTER LAB

Ensure lab sessions, lab based assignments, lab tests.

## 9.2.5 STUDENT SUPPORT AND PROGRESSION

2021-2022	2022-2023	2023-2024
<ul> <li>Every semester, career guidance talk</li> <li>Participation in intercollegiate activities, IT fests, hackathons</li> <li>Organize National Paper</li> <li>Presentation Competition (PG)</li> </ul>	<ul> <li>Every semester, career guidance talk</li> <li>Participation in intercollegiate paper presentations and co-curricular activities, IT fests, hackathons</li> <li>Students conducting workshops in the college and other colleges</li> <li>Organize National Paper Presentation Competition (PG)</li> </ul>	<ul> <li>Every semester, career guidance talk</li> <li>Participation in intercollegiate paper presentations and co-curricular activities, IT fests, hackathons</li> <li>Students conducting workshops in the college and other colleges</li> <li>Organize National Paper Presentation Competition (PG)</li> </ul>

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## ✓ STRENGTHENING OF PLACEMENTS AND TRAINING ACTIVITIES

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2021-2022	2022-2023	2023-2024
<ul><li>✤ No. of Recruiters – 10</li></ul>	<ul> <li>No. of Recruiters – 15</li> </ul>	✤ No. of Recruiters – 20
<ul> <li>Median Salary – Rs.</li> <li>2.4 lakhs/annum</li> </ul>	<ul> <li>Median Salary</li> <li>– Rs. 3</li> <li>lakhs/annum</li> </ul>	<ul> <li>Median Salary</li> <li>– Rs. 4</li> <li>lakhs/annum</li> </ul>

#### ✓ NUMBER OF ALUMNI MEETS / INTERACTIVE SESSIONS

2021-2022	2022-2023	2023-2024
<ul> <li>✤ Alumni meet – 1</li> </ul>	<ul> <li>✤ Alumni meet – 1</li> </ul>	✤ Alumni meet – 1
<ul><li>✤ Alumni interaction 2</li></ul>	<ul> <li>Alumni interaction 3</li> </ul>	<ul> <li>Alumni interaction 3</li> </ul>

#### ✓ HIGHER EDUCATION & PLACEMENT

2021-2022	2022-2023	2023-2024
<ul> <li>UG – 75% to higher studies and 10% placement</li> <li>PG – 85% placement</li> </ul>	<ul> <li>UG – 80% to higher studies and 10% placement</li> <li>PG – 90% placement</li> </ul>	<ul> <li>UG – 85% to higher studies and 10% placement</li> <li>PG – 95% placement</li> </ul>





#### ✓ BEST PRACTICES

Paatheyam – a charity initiative by MCA students to cater to the needy and the economically vulnerable sections of the population.

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2021-2022	2022-2023	2023-2024
<ul> <li>Design and implement one</li> </ul>	<ul> <li>Design and implement one</li> </ul>	<ul> <li>Design and implement one</li> </ul>
<ul><li>✤ best practice</li></ul>	<ul><li>✤ best practice</li></ul>	<ul><li>✤ best practice</li></ul>
<ul> <li>Charity Visits</li> </ul>	<ul> <li>Charity Visits</li> </ul>	<ul> <li>Charity Visits</li> </ul>

#### ✓ DEPARTMENT EFFORTS/ INITIATIVES

2021-2022	2022-2023	2023-2024
<ul> <li>Cultural Activities</li> <li>IT Associations –</li></ul>	<ul> <li>Day Observances</li> <li>Cultural Activities</li> <li>Talent Day</li> <li>IT Associations –</li></ul>	<ul> <li>Day Observances</li> <li>Cultural Activities</li> <li>Talent Day</li> <li>IT Associations –</li></ul>
Zeitgeist <li>Cyber Club</li>	Zeitgeist <li>Cyber Club</li>	Zeitgeist <li>Cyber Club</li>



## ✓ GENDER EQUITY PROGRAMMES/COUNSELLING

2021-2022	2022-2023	2023-2024
1 Program	2 Programmes	3 Programmes

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#### ✓ ENVIRONMENTAL SUSTAINABILITY

2021-2022	2022-2023	2023-2024
Visit/class/programme – 1	Visit/class/programme – 2	Visit/class/programme – 3

#### ✓ PROFESSIONAL ETHICS

2021-2022	2022-2023	2023-2024
1 Programme	1 Programme	1 Programme

#### ✓ SOCIAL RESPONSIBILITY

2021-2022	2022-2023	2023-2024
<ul> <li>Experience sharing professional ethics -1</li> <li>2 outreach programme – 1 for 1<sup>st</sup> Year UG and 1 for 1<sup>st</sup> Year PG</li> </ul>	<ul> <li>Experience sharing professional ethics -1</li> <li>2 outreach programme – 1 for 1<sup>st</sup> Year UG and 1 for 1<sup>st</sup> Year PG</li> </ul>	<ul> <li>Experience sharing professional ethics -1</li> <li>2 outreach programme - 1 for 1<sup>st</sup> Year UG and 1 for 1<sup>st</sup> Year PG</li> </ul>



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## 9.3 DEPARTMENT OF MANAGEMENT

# • MA HRM

## • BBA



9.3.1 CURRICULAR ASPECTS

#### ✓ INNOVATIVE TEACHING TECHNIQUES

2021-2022	2022-2023	2023-2024
<ul><li>✤ 70% ICT enabled teaching</li></ul>	<ul> <li>✤ 80% ICT enabled teaching</li> </ul>	<ul> <li>✤ 90% ICT enabled teaching</li> </ul>
<ul> <li>Each faculty member to create digital contents and to adopt Google classroom for all courses.</li> </ul>	<ul> <li>Each faculty member to adopt google classrooms.</li> <li>GD/Panel Discussion/Quiz/Deb</li> </ul>	<ul> <li>Each faculty member to adopt google classrooms</li> <li>GD and Panel Discussion</li> </ul>
<ul> <li>Online Panel Discussion/ Quiz/ Debate.</li> <li>Experiential learning to enhance teaching skills.</li> </ul>	ate/ Flipped Classroom (10% of 1 subject in each semester) ♦ Experiential learning	Quiz/Debate Flipped classroom (10% of 1 subject in each semester) ◆ Experiential learning
<ul> <li>Each P.G student shall teach for 1 hour in each semester</li> <li>Case study</li> <li>Industrial visit</li> </ul>	Each P.G student shall teach for 1 hour in each semester	Each P.G student shall teach for 1 hour in each semester
• Industrial visit	✤ Case study	✤ Case study

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✓ ACADEMIC FLEXIBILITY

Internships, Workshops, Webinars, Management Fests, Industrial visits, Study tour (for final years) during every academic year.

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Minimum 40% students should get academic exposure to other reputed higher education institutions.

2021-2022	2022-2023	2023-2024
2 Collaborations (MOU)	3 Collaborations (MOU)	4 Collaborations (MOU)

2021-2022	2022-2023	2023-2024
✤ Orientation	✤ Corporate	Corporate and/or
lectures	and/or Cooperative	Cooperative interaction 4
<ul> <li>Project orientation</li> </ul>	interaction 2	<ul> <li>Orientation lectures</li> </ul>
Add on courses - 2	<ul> <li>Orientation lectures</li> </ul>	<ul> <li>Project orientation</li> </ul>
✤ Certificate courses/	<ul> <li>Project orientation</li> </ul>	• Add on courses $-4$
MOOC courses –	• Add on courses $-3$	<ul> <li>Certificate courses/</li> </ul>
minimum 2	Certificate courses/	MOOC courses –
• Workshops $-2$	MOOC courses –	minimum 10
• Webinars $-2$	minimum 5	✤ Workshops – 4
Seminars - 2	✤ Workshops – 3	✤ Webinars – 5
<ul> <li>Industrial Visits -1</li> </ul>	$\clubsuit$ Webinars – 4	Seminars - 4
	Seminars - 3	✤ Intercollegiate
	<ul> <li>Industrial Visits -1</li> </ul>	Management Fests
	Study tour -2	<ul> <li>Industrial Visits -1</li> </ul>
	<ul> <li>Management fest</li> </ul>	Study tour -2





2021-2022	2022-2023	2023-2024
♦ Orientation	✤Orientation Session on	* Orientation
Session on	Windows and Basic	Session on Windows
Windows and	Applications in MS-	& and Basic
Basic	office	Applications in MS-
Applications in	*	office
MS- office	✤Lesson Plans and	*
	Materials	✤Lesson Plans
◆Lesson Plans and		and Materials
Materials		
	✤Aptitude/ Competitive	
✤Aptitude/	exams training	Aptitude/ Competitive
Competitive	✤Remedial Coaching	exams training
exams training	-	✤Remedial Coaching
	Revision classes	C
* Remedial		Revision classes
Coaching		
Revision classes		

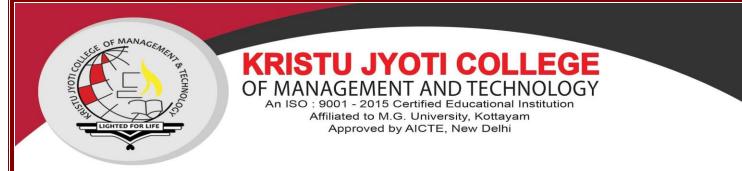
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## ✓ SKILL ENHANCEMENT PROGRAMMES

2021-2022	2022-2023	2023-2024
<ul> <li>Orientation Programs</li> <li>Career Counselling</li> </ul>	<ul> <li>Orientation Programs</li> <li>Personality Development Programmes</li> <li>Career Counselling</li> <li>Language Skill Development Programmes</li> </ul>	<ul> <li>Orientation Programs</li> <li>Personality Development Programmes</li> <li>Career Counselling</li> <li>Life Skill Development Programmes</li> <li>Language Skill Development Programmes</li> </ul>



### 9.3.2 TEACHING LEARNING EVALUATION

### ✓ STUDENT PROGRESSION

Students	2021-2022	2022-2023	2023-2024
UG	70%	80%	90%
PG	50%	60%	70%

### ✓ UNIVERSITY RANKS

2021-2022	2022-2023	2023-2024
✤ A rank at university	✤ Every year a rank at	✤ Every year at least 2
level within 5 for	university level within	rank at university level
BBA, and	5, for BBA and	within 5, for BBA and 6
<ul><li>✤ 2 ranks within 10 for MA-HRM</li></ul>	✤ 3 ranks within 10 for MA-HRM	ranks within 5 for MA-HRM



✓ STUDENT PROJECTS

2021-2022	2022-2023	2023-2024
<ul> <li>✤ Industry oriented projects (PG) – 12</li> </ul>	<ul> <li>Publication oriented</li> <li>projects (PG) – 14</li> </ul>	<ul> <li>Publication oriented</li> <li>projects (PG) –1 6</li> </ul>
<ul> <li>✤ 5 industry oriented projects (UG)</li> </ul>	<ul> <li>8 industry oriented projects (UG)</li> </ul>	<ul> <li>✤ 10 industry oriented projects (UG)</li> </ul>
<ul> <li>All students have to do mini project and main project.</li> </ul>	<ul> <li>All students have to do mini project and main project by using hypothetical testing</li> </ul>	<ul> <li>All students have to do mini project and main project by using hypothetical testing</li> </ul>

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# ✓ USE OF EFFECTIVE ICT % OF CONTENT THROUGH ICT, ONLINE ASSIGNMENTS, GOOGLE CLASSROOM ETC.

2021-2022	2022-2023	2023-2024
100% enhancement in ICT usage in classroom	Google Classroom – 100%	Google Classroom – 100%
Flipped classroom	Flipped classroom	Flipped classroom



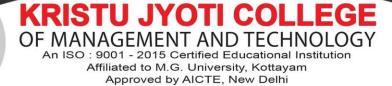
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TEACHER & TEACHING QUALITY

2021	-2022	2022-2023	2023-2024
*	Ph.D Registration – 2	<ul> <li>Ph.D Registration - 3</li> <li>New Ph.Ds – Faculty -1,</li> </ul>	<ul> <li>Ph.D Registration - All faculties not still registered.</li> </ul>
*	New Ph.Ds – Faculty -1,	<ul> <li>Scholars - 5</li> <li>Orientation/Refresher course - 3</li> </ul>	<ul> <li>New Ph.Ds – Faculty -3, Scholars – 3</li> </ul>
	Scholars – 5	• Attending short term course $-2$	<ul> <li>Orientation/Refresher course -3, Attending short term course - 3,</li> </ul>
*	Orientation/Refres her course – 2	Seminar / Workshop –	Seminar / workshop – every faculty at least 1, with
*	Attending short term course $-2$	every faculty at least 1, with paper presentation, Conduct a seminar/workshop	paper presentation, International seminar abroad – 1
*	Seminar / Workshop – every		Conduct a seminar/workshop
*	faculty at least 1 FDP – 2	<ul> <li>✤ FDP – 3</li> <li>✤ All faculties will have to do FDP through NPTEL</li> </ul>	<ul> <li>FDP – 5</li> <li>All faculties will have to do FDP through</li> </ul>
		<ul> <li>✤ Faculties as Resource persons – 3</li> </ul>	NPTEL
*	Faculties as Resource persons	<ul> <li>Awards/ Achievements/ Patents to teachers-2</li> </ul>	<ul> <li>✤ Faculties as Resource persons – 5</li> </ul>
	– 2		<ul> <li>Awards/ Achievements/ Patents to teachers-3</li> </ul>

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### ✓ STUDENT CENTRIC LEARNING METHODS

2021-2022	2022-2023	2023-2024
<ul> <li>Peer teaching</li> </ul>	<ul> <li>Peer teaching</li> </ul>	<ul> <li>Peer teaching</li> </ul>
<ul><li>Seminars</li></ul>	<ul> <li>Seminars using ICT</li> </ul>	✤ Seminars using ICT
<ul> <li>Internship</li> </ul>	facilities	facilities
<ul> <li>Mini Project</li> </ul>	<ul> <li>Internship</li> </ul>	<ul><li>Internship</li></ul>
✤ Group	<ul> <li>Mini Project</li> </ul>	<ul> <li>Mini Project</li> </ul>
Discussion	<ul> <li>Case Study</li> </ul>	<ul><li>Case Study</li></ul>
	✤ Quiz	✤ Quiz
	<ul> <li>Group Discussion</li> </ul>	



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### ✓ STUDENT EVALUATION SYSTEM

2021-2022	2022-2023	2023-2024
<ul> <li>Multiple Choice based Test Papers</li> </ul>	<ul> <li>Multiple Choice based Test Papers</li> </ul>	<ul> <li>Multiple Choice based Test Papers</li> </ul>
<ul> <li>Test papers, internal exams, model exams</li> </ul>	<ul> <li>Test papers, internal exams, model exams</li> </ul>	<ul> <li>Test papers, internal exams, model exams</li> </ul>
exams, model exams	<ul> <li>Continuous Internal Evaluation</li> </ul>	<ul> <li>Continuous Internal Evaluation</li> </ul>
	<ul> <li>Open Book tests</li> </ul>	<ul> <li>Open Book tests</li> </ul>
	<ul><li>Entry level tests</li></ul>	<ul><li>Entry level tests</li></ul>
✤ Quiz, MCQs,	✤ Test Papers, Quiz,	✤ Test Papers, Quiz, and
<ul> <li>Test Papers,</li> <li>Case study analysis</li> <li>Project presentation</li> </ul>	<ul><li>and MCQ,</li><li>Case study analysis</li><li>Project presentation</li></ul>	<ul><li>MCQ</li><li>Case study analysis</li><li>Project presentation</li></ul>
<ul> <li>PTA meeting should be conducted on every year</li> </ul>	<ul> <li>PTA meeting should be conducted on every year</li> </ul>	PTA meeting should be conducted on every year
<ul> <li>Project Evaluation</li> </ul>	<ul> <li>Project Evaluation</li> </ul>	<ul> <li>Project Evaluation</li> </ul>
<ul> <li>Result Analysis</li> </ul>	<ul><li>Result Analysis</li></ul>	<ul> <li>Result Analysis</li> </ul>



### ✓ PROFESSIONAL ETHICS

2021-2022	2022-2023	2023-2024
<ul> <li>Punctuality         <ul> <li>in Academic</li> <li>activities (Exam &amp;</li> <li>Evaluation)</li> </ul> </li> </ul>	<ul> <li>Punctuality in Academic activities (Exam &amp; Evaluation)</li> </ul>	<ul> <li>Punctuality in Academic activities (Exam &amp; Evaluation)</li> </ul>
<ul> <li>Teachers always</li> <li>Updating their</li> </ul>	<ul><li>Teachers always</li><li>Updating their</li></ul>	<ul><li>Teachers always</li><li>Updating their</li></ul>
<ul> <li>Opdating then knowledge through NPTEL SWAYAM,</li> <li>HRDC and Coursera.</li> </ul>	<ul> <li>Opdating then knowledge through NPTEL SWAYAM,</li> <li>HRDC, edX and Coursera.</li> </ul>	<ul> <li>Opdating their knowledge through NPTEL SWAYAM,</li> <li>HRDC, edX and Coursera.</li> </ul>
<ul><li>Strict attendance</li><li>recording</li></ul>	<ul><li>Strict attendance</li><li>recording</li></ul>	<ul><li>Strict attendance</li><li>recording</li></ul>
<ul> <li>Classes on</li> <li>Online Plagiarism</li> </ul>	<ul> <li>Classes on Online Plagiarism</li> </ul>	<ul> <li>Classes on Online Plagiarism</li> </ul>
<ul> <li>Teachers Feedback</li> <li>Collection from</li> <li>students</li> </ul>	<ul> <li>Teachers Feedback</li> <li>Collection from students</li> </ul>	<ul> <li>Teachers Feedback</li> <li>Collection from</li> <li>students</li> </ul>
<ul> <li>Feedback on curriculum from Students /Teachers/ Alumni/ Employers</li> </ul>	<ul> <li>Feedback on curriculum from Students /Teachers/ Alumni/ Employers</li> </ul>	<ul> <li>Feedback on curriculum from Students /Teachers/ Alumni/ Employers</li> </ul>

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### ✓ SOCIAL RESPONSIBILITY

2021-2022	2022-2023	2023-2024
<ul> <li>Visit to orphanage</li> </ul>	<ul> <li>Visit to orphanage</li> </ul>	<ul> <li>Visit to orphanage</li> </ul>
<ul> <li>❖ Visit to Adult/Old Age Home</li> <li>❖ Blood Donation Awareness</li> </ul>	<ul> <li>Visit to Adult/Old Age Home</li> <li>Blood Donation Awareness</li> </ul>	<ul> <li>Visit to Adult/Old Age Home</li> <li>Blood Donation Awareness</li> </ul>

### 9.3.3 RESEARCH, INNOVATIONS AND EXTENSION

2021-2022	2022-2023	2023-2024
Research publication per faculty - 1 in UGC list	I Research publication per faculty in UGC list	<ul> <li>Research publication per faculty - 2 in UGC list Funded</li> <li>Project (Minor/Major Research)- 1</li> </ul>



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<ul> <li>Research Hub inauguration – an innovative initiative by the department to develop the academic skills and ideas of students and teachers.</li> <li>International Conference – ICMCTT</li> </ul>	<ul> <li>Research Hub – International Conference ICMCTT</li> </ul>	✤ Research Hub – International Conference ICMCTT

### ✓ FACULTY AUTHORED BOOKS

2021-2022	2022-2023	2023-2024
1	2	5

#### ✓ INDUSTRY ACADEMIA COLLABORATION

2021-2022	2022-2023	2023-2024
✤ Internships in	<ul><li>Internships in</li></ul>	<ul> <li>Internships in</li> </ul>
Industries – 8	Industries – 10	Industries – 12



### 9.3.4 INFRASTRUCTURE & LEARNING RESOURCE

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#### ✓ LIBRARY

We ensure library-work-based assignments.

#### ✓ E-JOURNALS AND BOOKS

2021-2022	2022-2023	2023-2024
<ul> <li>Every sem., one assignment based on library work</li> <li>E-journals referred in projects - PG</li> </ul>	<ul> <li>Every sem., at least 10% of 1 course – library</li> <li>E-journals referred in projects - PG</li> </ul>	<ul> <li>Every sem., at least 10% of 2 courses – library</li> <li>E-journals referred in projects - PG</li> </ul>



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### 9.3.5 STUDENT SUPPORT AND PROGRESSION

2021-2022	2022-2023	2023-2024
✤ Every semester,	Every semester,	✤ Every semester,
career guidance	career guidance talk	career guidance
talk		talk
	<ul> <li>Students conducting</li> </ul>	
✤ Organize National	workshops in the	<ul><li>Students</li></ul>
Paper Presentation	college and other	conducting
Competition (PG)	colleges	workshops in the
		college and other
	✤ Organize National	colleges
	Paper Presentation Competition (PG)	
		✤ Organize National
		Paper Presentation Competition (PG)
		competition (1 0)



### $\checkmark$ STRENGTHENING OF PLACEMENTS AND TRAINING ACTIVITIES

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2021-2022	2022-2023	2023-2024
No. of Recruiters – 10	No. of Recruiters – 15	No. of Recruiters – 20
Median Salary – Rs. 2.4 lakhs/annum	Median Salary – Rs. 3 lakhs/annum	Median Salary – Rs. 4 lakhs/annum

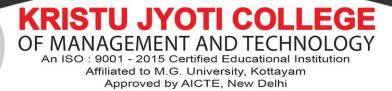
#### ✓ NUMBER OF ALUMNI MEETS / INTERACTIVE SESSIONS

2021-2022	2022-2023	2023-2024
<ul> <li>✤ Alumni meet – 1</li> </ul>	✤ Alumni meet – 1	✤ Alumni meet – 1
<ul> <li>Alumni interaction 2</li> </ul>	<ul><li>Alumni interaction</li><li>3</li></ul>	<ul><li>Alumni interaction</li><li>3</li></ul>

#### ✓ HIGHER EDUCATION & PLACEMENT

2021-2022	2022-2023	2023-2024
♦ UG – 75% to	♦ UG – 80% to	• $UG - 85\%$ to higher
higher studies and	higher studies and	studies and 10%
10% placement	10% placement	placement
✤ PG - 85%	✤ PG – 90%	✤ PG - 95%
placement	placement	placement





## 9.3.6 INSTITUTIONAL VALUES & BEST PRACTICES

### ✓ BEST PRACTICES

2021-2022	2022-2023	2023-2024
<ul> <li>Design and implement one</li> </ul>	<ul> <li>Design and implement one</li> </ul>	<ul> <li>Design and implement one</li> </ul>
<ul><li>best practice</li></ul>	<ul><li>best practice</li></ul>	<ul><li>✤ best practice</li></ul>
<ul> <li>Charity Visits</li> </ul>	<ul> <li>Charity Visits</li> </ul>	<ul> <li>Charity Visits</li> </ul>

### ✓ DEPARTMENT EFFORTS/ INITIATIVES

2021-2022	2022-2023	2023-2024
<ul> <li>Cultural Activities</li> <li>Cultural Activities</li> <li>Talent Day</li> <li>Management fest</li> </ul>	<ul> <li>Day Observances</li> <li>Cultural Activities</li> <li>Talent Day</li> <li>Management fest</li> </ul>	<ul> <li>Day Observances</li> <li>Cultural Activities</li> <li>Talent Day</li> <li>Management fest</li> </ul>



### ✓ GENDER EQUITY PROGRAMMES/COUNSELLING

2021-2022	2022-2023	2023-2024
1 Program	2 Program	3 Program

#### ✓ ENVIRONMENTAL SUSTAINABILITY

2021-2022	2022-2023	2023-2024
Visit/class/programme 1	Visit/class/programme – 2	Visit/class/programme –

#### ✓ PROFESSIONAL ETHICS

2021-2022	2022-2023	2023-2024
1 Programs	1 Programs	1 Programs

#### ✓ SOCIAL RESPONSIBILITY

2021-2022	2022-2023	2023-2024
<ul> <li>Experience sharing professional ethics -1</li> <li>2 outreach programme - 1 for 1<sup>st</sup> Year UG and 1 for 1<sup>st</sup></li> <li>Year PG</li> </ul>	<ul> <li>Experience sharing professional ethics -1</li> <li>2 outreach programme - 1 for 1<sup>st</sup> Year UG and 1 for 1<sup>st</sup> Year PG</li> </ul>	<ul> <li>Experience sharing professional ethics -1</li> <li>2 outreach programme - 1 for 1<sup>st</sup> Year UG and 1 for 1<sup>st</sup> Year PG</li> </ul>



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## 9.4 DEPARTMENT OF PSYCHOLOGY

## • M.Sc. Psychology

• B.Sc. Psychology



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## 9.4.1 CURRICULUM DESIGN

### ✓ INNOVATIVE TEACHING TECHNIQUES

2021-2022	2022-2023	2023-2024
<ul> <li>To implement audio video aids for teaching and learning process.</li> <li>Experiential learning to enhance teaching skills.</li> <li>Each P.G student shall teach for 1 hour in each semester.</li> <li>Flipped Classrooms invert the traditional teaching model. In flipped classrooms students are assigned prelearning before class, so that classroom time can be given over to problem-solving, one-to-one feedback and student collaboration.</li> </ul>	<ul> <li>100% ICT enabled teaching</li> <li>Inquiry-Based Learning emphasizes the importance of effective questioning and thinking skills in the learning process.</li> <li>To make it mandatory for final year degree students to attend online courses along with their degree course.</li> <li>Experiential learning to enhance teaching skills.</li> <li>Each P.G student shall teach for 1 hour in each semester</li> </ul>	<ul> <li>Differentiated Instruction allows teachers to adjust lessons to the range of skill level present in a class, while also supporting progress. Teachers observe students and use formative assessment methods in order to make sure class experiences can be adjusted to individual skill and ability levels as appropriate.</li> <li>To make it mandatory for final year UG and PG students to attend online courses along with their degree course.</li> <li>Project-Based Learning experience s allow students to engage in learning about a topic over a period of time, and may help the</li> </ul>



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development of deep understanding.
<ul> <li>Each P.G student shall teach for 1 hour in each semester</li> </ul>
<ul> <li>Experiential learning to enhance teaching skills.</li> </ul>

### ✓ ACADEMIC FLEXIBILITY

2021-2022	2022-2023	2023-2024
<ul> <li>Promoting students to participate in International Webinars</li> </ul>	<ul> <li>Encourage students to participate in National and International seminars.</li> </ul>	<ul> <li>To Encourage all Post graduate students to present Research papers (08) in National webinars</li> </ul>
<ul> <li>To Encourage all Post graduate students to present Research papers (08) in National webinars.</li> <li>To encourage Degree students to participate in National level</li> </ul>	<ul> <li>To promote the PG wards in presenting Research papers in National and International forums.</li> <li>Encourage students to publish book/ book chapter.</li> </ul>	To encourage Degree students to participate in National level paper presentation competitions
paper presentation competitions.		<ul> <li>Encourage students to publish book/ book chapter</li> <li>To encourage students to publish a minimum of 2 research articles in an academic year.</li> </ul>



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2021-2022	2022-2023	2023-2024
1 Collaborations (MOU)	3 Collaborations (MOU)	4 Collaborations (MOU)

### ✓ CURRICULUM ENRICHMENT

2021-2022	2022-2023	2023-2024
<ul> <li>To conduct hands on training programmes for the student community to enable them for capacity building programmes</li> <li>To give research methodology classes for the wards of final year ug and PG classes.</li> <li>To make it mandatory for PG students to go for internship and also to encourage second year and third year students to go for internship.</li> </ul>	<ul> <li>To provide effective classes on academic related topics by leading subject experts.</li> <li>To provide classes on SPSS.</li> <li>To give add on courses for all the batches.</li> <li>To make it mandatory for PG students to go for internship and also to encourage second year and third year students to go for internship.</li> </ul>	<ul> <li>To provide effective classes on academic related topics by leading subject experts.</li> <li>To give add on courses for all the batches.</li> <li>To make it mandatory for PG students to go for internship and also to encourage second year and third year students to go for internship.</li> </ul>



### ✓ SKILL ENHANCEMENT PROGRAMMES

2021-2022		2022-2023		2023-2024	
*	Orientation Programs	*	Orientation Programs	*	Orientation Programs
*	Career Counselling	*	Personality Development Programmes	*	Personality Development Programmes
		*	Career Counselling	*	Career Counselling
		*	Language Skill Development Programmes	*	Life Skill Development Programmes
		*	Soft skill development program	*	Language Skill Development Programmes
		*	Sessions based on entrepreneurship	*	Sessions based on entrepreneurship
		*	Sessions based on intellectual property rights		Sessions based on intellectual property rights

### 9.4.2 TEACHING, LEARNING AND EVALUATION



### ✓ STUDENT PROGRESSION

2021-2022	2022-2023	2023-2024	
To ensure 80% student progression for degree students.	To ensure 85% student progression for degree students.	To ensure 90% student progression for degree students.	
	To ensure 30 % student placement for PG students	To ensure 35 % student placement for PG students.	

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### ✓ UNIVERSITY RANKS

2021-2022	2022-2023	2023-2024
<ul> <li>A rank at university level within 5 for B.Sc. Psychology, and ranks within 10 for M.Sc. Psychology</li> </ul>	<ul> <li>A rank at university level within 5 for B.Sc. Psychology, and ranks within 10 for M.Sc. Psychology</li> </ul>	<ul> <li>A rank at university level within 5 for B.Sc.</li> <li>Psychology, and ranks within 10 for M.Sc.</li> <li>Psychology</li> </ul>

#### ✓ STUDENT PROJECTS

2021-2022	2022-2023	2023-2024
<ul> <li>All final year UG wards to do projects in engaging topics in</li> </ul>	All final year UG wards to do projects in engaging topics in Psychology.	All final year UG wards to do projects in engaging topics in Psychology.
Psychology.	<ul> <li>All fifth semester degree students</li> </ul>	✤ All fifth semester
semester	should engage in	degree students

degree	qualitative mini	should engage in
students	projects.	qualitative mini
should engage	♦ All final year PG	projects.
<ul> <li>in qualitative mini projects.</li> <li>✤ All final year PG students should engage in major projects.</li> </ul>	students should engage in major projects.	All final year PG students should engage in major projects.

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#### ✓ USE OF EFFECTIVE ICT

#### Percentage Of Content Through ICT, Online Assignments, Google Classroom

2021-2022	2022-2023	2023-2024
100% enhancement in ICT	100% enhancement in ICT	100% enhancement in ICT

#### ✓ TEACHING QUALITY

Number of Teachers With Ph.D.:

2021-2022	2022-2023	2023-2024
01	02	02

#### ✓ TEACHERS GOING FOR FDP PROGRAMMES

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2021-2022	2022-2023	2023-2024
<ul> <li>Minimum 1 FDP by all faculties in a semester</li> <li>2 workshops by a faculty</li> </ul>	<ul> <li>Minimum 1 FDP by all faculties in a semester</li> <li>2 workshops by a faculty</li> </ul>	<ul> <li>Minimum 1 FDP by all faculties in a semester</li> <li>2 workshops by a faculty</li> </ul>

# ✓ TEACHER PARTICIPATION INTERNATIONAL/NATIONAL PROGRAMMES

2021-2022 2022-2023 2023-2024 ✤ Minimum 1 ✤ Minimum 2 Minimum 3 participation in participation participation in International International in Webinars International Webinars Webinars. Promoting Promoting teachers to Promoting teachers to participate in teachers to participate in international international participate in seminars and international seminars and seminars and present papers. present papers. present ✤ 1 National ✤ 3 National papers. 1 International ✤ International \* ✤ 2 National ✤ 1 International

IN



### ✓ STUDENT EVALUATION SYSTEM

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2021-2022	2022-2023	2023-2024
<ul> <li>To conduct 2 internal examinations and 1 model examination for each semester.</li> </ul>	To conduct 2 internal examinations and 1 model examination for each semester.	<ul> <li>To conduct 2 internal examinations and 1 model examination for each semester.</li> </ul>
<ul> <li>Seminar and assignment.</li> </ul>	Seminar and assignment.	<ul> <li>Seminar and assignment.</li> </ul>
<ul> <li>PowerPoint presentations on various subject related topics.</li> </ul>	PowerPoint presentations on various subject related topics.	<ul> <li>PowerPoint presentations on various subject related topics.</li> </ul>
<ul> <li>To conduct impromptu viva</li> </ul>	To conduct impromptu viva	<ul> <li>To conduct impromptu viva tests.</li> </ul>
To give remedial classes to the wards who scored less marks for the internal examination.	tests. To give remedial classes to the wards who scored less marks for the	To give remedial classes to the wards who scored less marks for the internal examination.
To conduct retest and monitor the progress of the weaker students.	internal examination. �To conduct retest	To conduct retest and monitor the progress of the weaker students.
To conduct PTA meetings and discuss the strengths and weaknesses of the wards.	<ul> <li>and monitor the progress of the weaker students.</li> <li>✤To conduct PTA meetings and discuss the strengths</li> </ul>	To conduct PTA meetings and discuss the strengths and weaknesses of the wards.

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	and weaknesses of the wards.	

### ✓ STUDENT CENTRIC LEARNING METHODS

2021-2022	2022-2023	2023-2024
<ul> <li>Peer teaching</li> </ul>	<ul> <li>Peer teaching</li> </ul>	<ul> <li>Peer teaching</li> </ul>
<ul><li>Seminars</li></ul>	<ul><li>Seminars</li></ul>	<ul><li>Seminars</li></ul>
<ul> <li>Internship</li> </ul>	<ul> <li>Internship</li> </ul>	<ul> <li>Internship</li> </ul>
<ul> <li>Mini Project</li> </ul>	<ul> <li>Mini Project</li> </ul>	<ul> <li>Mini Project</li> </ul>
<ul> <li>Group Discussion</li> </ul>	✤ Case Study	✤ Case Study
	<ul><li>Workshops</li></ul>	<ul> <li>Workshops</li> </ul>
	<ul><li>Quiz</li><li>Group Discussion</li></ul>	✤ Quiz

#### ✓ PLANS FOR MEASURING PROGRAMME OUTCOMES

2021-2022	2022-2023	2023-2024
<ul> <li>Short test papers,</li></ul>	Short test papers,	<ul> <li>Short test papers,</li></ul>
viva, PowerPoint	viva, PowerPoint	viva, PowerPoint
presentations,	presentations,	presentations,
assignment	assignment	assignment



### 9.4.3 RESEARCH AND PUBLICATIONS

### ✓ FACULTY TO TAKE UP MINOR PROJECTS FUNDED BY UGC

022-2023	2023-2024
linimum 1 minor project	Minimum 2 minor project
_	

### ✓ PUBLICATIONS IN JOURNALS LISTED IN UGC, SCOPUS ETC.

2021-2022	2022-2023	2023-2024
To ensure active participation for research paper publications.	To ensure minimum 2 research articles for research paper publications.	To ensure minimum 3 research articles for paper publications.

#### ✓ BOOKS PUBLISHED BY THE FACULTY

2021-2022	2022-2023	2023-2024
To give orientation sessions for book publications.	<ul> <li>To ensure at least one faculty publishes chapters in edited books.</li> </ul>	To ensure two faculty publishes chapters in edited books.



### ✓ EXTENSION ACTIVITIES

- Maintain high numbers of students participating in service learning and civic engagement
- Enhance service-learning projects and associated seminars

2021-2022	2022-2023	2023-2024
<ul> <li>Outbound</li></ul>	<ul> <li>Outbound</li></ul>	<ul> <li>Outbound</li></ul>
Training for	Training for	Training for
students for their	students for their	students for their
holistic	holistic	holistic
development	development	development

### 9.4.4 INFRASTRUCTURE AND LEARNING RESOURCES LIBRARY

Purchase up-to-date equipment for departmental infrastructure and research

2021-2022	2022-2023	2023-2024
To maintain registers and update the stock in libraries and labs.	To maintain registers and update the stock in libraries and labs.	To maintain registers and update the stock in libraries and labs.
To buy new books and apparatus for the PG students of the department and update the library and lab.	To buy new books and apparatus for the PG students of the department and update the library and lab.	To buy new books and apparatus for the PG students of the department and update the library and lab.



### ✓ E- JOURNALS AND BOOKS

2021-2022	2022-2023	2023-2024
<ul> <li>Bulk purchase of reference texts for UG and PG students.</li> </ul>	<ul> <li>Bulk purchase of reference texts for UG and PG students.</li> </ul>	<ul> <li>Bulk purchase of reference texts for UG and PG students.</li> </ul>
	<ul> <li>To purchase E- Journals for further references (2)</li> </ul>	<ul> <li>To purchase E- Journals for further references (2)</li> </ul>

### ✓ INTRODUCTION TO SMART CLASSROOM

To buy smartboards for interactive learning

#### ✓ PSYCHOLOGY LAB

To improve the conditions of the already existing psychology lab by equipping with new equipment to enhance experiential learning.

2021-2022	2022-2023	2023-2024
<ul> <li>To buy Emotional Intelligence Inventory by S.K. Mangal Shubhra Mangal</li> <li>Adjustment Inventory (Based on Bell's) by R.K. Ojha English</li> <li>Knox Cube Test by</li> </ul>	<ul> <li>To buy Environmental Science Achievement Test, Modern Mathematical Concept Test, Indian Classificatory System of Vocational Expression Bank,</li> </ul>	aptitude test to measure aptitude, various projective tests to measure personality



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amat Test d (3	*	Goal Scale To Psych PG stu	build ology	ntation new lab for
Scale				

### 9.4.5 STUDENT SUPPORT

### ✓ CAREER COUNSELLING

2021-2022	2022-2023	2023-2024
To arrange one career guidance class.	<ul> <li>To arrange two career guidance class.</li> </ul>	To arrange three career guidance class.

### $\checkmark$ CAPACITY ENHANCEMENT AND CAREER DEVELOPMENT

2021-2022	2022-2023	2023-2024	
To introduce novel training programmes and enhance the skills of the wards.	<ul> <li>To conduct Career Development coaching for the students.</li> <li>To give NET</li> </ul>	<ul> <li>To conduct Career Development coaching for the students.</li> <li>To give NET coaching for the</li> </ul>	



competitive exams.

#### ✓ FUNDS RAISED AND EVENTS ORGANIZED BY ALUMNI

2021-2022	2022-2023	2023-2024
To invite Alumni to take coaching classes for current degree students.	<ul> <li>To invite Alumni to take coaching classes for current degree students.</li> </ul>	To invite Alumni to take coaching classes for current degree students.

#### ✓ NUMBER OF ALUMNI MEETS/ INTERACTIVE SESSIONS

2021-2022	2022-2023	2023-2024	
To conduct one	<ul> <li>To conduct one</li></ul>	To conduct one	
Alumni, meet every	Alumni meet	Alumni meet every	
year.	every year.	year.	



### ✓ HIGHER EDUCATION AND PLACEMENT

2021-2022	2022-2023	2023-2024
<ul> <li>To encourage all third-year degree students to apply for post-graduation in reputed universities.</li> <li>90% of UG to PG</li> <li>40% of PG to research level</li> </ul>	<ul> <li>To encourage all third-year degree students to apply for post-graduation in reputed universities.</li> <li>90% of UG to PG</li> <li>40% of PG to research level</li> </ul>	<ul> <li>To encourage all third-year degree students to apply for post-graduation in reputed universities.</li> <li>90% of UG to PG</li> <li>40% of PG to research level</li> </ul>

### 9.4.6 INSTITUTIONAL VALUES AND BEST PRACTICES

#### ✓ BEST PRACTICES

2021-2022	2022-2023	2023-2024
<ul> <li>To promote UG and PG students in giving free counselling sessions.</li> <li>To promote the students in giving classes on mental health.</li> </ul>	<ul> <li>To promote UG and PG students in giving free counselling sessions.</li> <li>To install a charity box</li> <li>To promote the students in giving classes on mental</li> </ul>	<ul> <li>To promote UG and PG students in giving free counselling sessions.</li> <li>To make use of the funds collected in the charity box to cater the needy.</li> <li>To encourage students in giving</li> </ul>

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		health.	awareness classes on the pressing social issues.	

#### ✓ GENDER EQUALITY PROGRAMMES/ COUNSELLING

2021-2022	2022-2023	2023-2024
Encourage students to take part in Women's cell activities.	<ul> <li>Encourage students to take part in Women's cell activities.</li> </ul>	<ul> <li>Encourage students to take part in Women's cell activities.</li> </ul>

#### ✓ ENVIRONMENTAL SUSTAINABILITY

2021-2022	2022-2023	2023-2024
Observing days to instil responsibility in protecting nature.	<ul> <li>Giving awareness classes on biodiversity and the pressing issue of biodegradation.</li> <li>Observing days to instil sensitivity towards mother earth.</li> </ul>	<ul> <li>Giving awareness classes on protecting the environment and conducting competitions to emphasize the pressing need.</li> <li>Observing days to instil responsibility in protecting nature.</li> </ul>



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### ✓ PROFESSIONAL ETHICS

2021-2022	2022-2023	2023-2024
To maintain	To maintain	<ul> <li>To maintain</li></ul>
punctuality in all	punctuality in all	punctuality in all
academic related	academic related	academic related
activities.	activities.	activities.
<ul> <li>To maintain a</li></ul>	<ul> <li>To maintain a</li></ul>	<ul> <li>To maintain a</li></ul>
healthy and	healthy and	healthy and
cordial	cordial	cordial
relationship	relationship	relationship
among the peers.	among the peers.	among the peers.
<ul> <li>To regularly</li></ul>	<ul> <li>To regularly</li></ul>	<ul> <li>To regularly</li></ul>
conduct test	conduct test	conduct test
papers for	papers for	papers for
students and	students and	students and
evaluate their	evaluate their	evaluate their
learning process.	learning process.	learning process.
To enhance their	To enhance their	To enhance their
teaching skills by	teaching skills	teaching skills by
taking part in	by taking part in	taking part in
workshops and	workshops and	workshops and
by regularly	by regularly	by regularly
updating their	updating their	updating their
subject	subject	subject
knowledge.	knowledge.	knowledge.



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### ✓ SOCIAL RESPONSIBILITY

2021-2022	2022-2023	2023-2024
<ul> <li>visit to an orphanage</li> <li>visit to an old age home.</li> </ul>	<ul> <li>Conduct awareness class regarding mental health to the communities by the students.</li> <li>visit to an orphanage</li> <li>visit to an old age home.</li> </ul>	<ul> <li>Conduct awareness class regarding mental health to the communities by the students.</li> <li>visit to an orphanage</li> <li>visit to an old age home.</li> </ul>



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## 9.5 DEPARTMENT OF GEOLOGY

## • B.Sc. Geology



### 9.5.1 CURRICULAR ASPECTS

### ✓ INNOVATIVE TEACHING TECHNIQUES

2021-2022	2022-2023	2023-2024
<ul> <li>70% ICT enabled teaching</li> <li>Each faculty member to create digital contents and to adopt Google classroom for all courses.</li> <li>Online Panel Discussion/ Quiz/ Debate</li> <li>Experiential learning to enhance teaching skills.</li> </ul>	<ul> <li>80% ICT enabled teaching</li> <li>Each faculty member to adopt google classrooms.</li> <li>GD/Panel Discussion/Quiz/ Debate</li> <li>Experiential learning</li> </ul>	<ul> <li>90% ICT enabled teaching</li> <li>Each faculty member to adopt google classrooms.</li> <li>GD and Panel Discussion Quiz/Debate</li> <li>Experiential learning.</li> </ul>

#### ✓ ACADEMIC FLEXIBILITY

- Internships, Workshops, Webinars, Geological Field Work cum Study tour during every academic year.
- Students should get academic exposure to other reputed higher education institutions.

2021-2022	2022-2023	2023-2024
1 Collaborations (MOU)	2 Collaborations (MOU)	2 Collaborations (MOU)



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2021-2022	2022-2023	2023-2024	
<ul><li>Orientation lectures</li><li>Project orientation</li></ul>	<ul><li>Orientation lectures</li><li>Project orientation</li></ul>	<ul><li>Orientation lectures</li><li>Project orientation</li></ul>	
Add on courses - 1	• Add on courses $-2$	• Add on courses $-3$	
<ul> <li>Certificate courses/ MOOC courses – minimum 2</li> <li>Workshops – 2</li> <li>Webinars – 2</li> <li>Seminars - 2</li> </ul>	<ul> <li>Certificate courses/ MOOC courses – minimum 4</li> <li>Workshops – 2</li> <li>Webinars – 3</li> <li>Seminars - 3</li> </ul>	<ul> <li>Certificate courses/ MOOC courses – minimum 6</li> <li>Workshops – 3</li> <li>Webinars – 4</li> </ul>	
<ul> <li>Field Trips -1</li> </ul>	• Exhibition $-1$	<ul> <li>Seminars - 4</li> <li>Exhibition - 2</li> </ul>	
	<ul><li>Field Trips -1</li><li>Study tour -3</li></ul>	<ul> <li>Field Trips -1</li> </ul>	
		<ul><li>Study tour -3</li></ul>	

#### ✓ CURRICULUM ENRICHMENT

2021-2022	2022-2023	2023-2024	
<ul> <li>Orientation Session on Crystallography</li> <li>Lesson Plans and</li> </ul>	<ul> <li>Orientation Session on Crystallography and Petrology</li> </ul>	<ul> <li>Orientation Session on Crystallography, Petrology and Sedimentology</li> </ul>	
Materials	<ul> <li>Lesson Plans and Materials</li> </ul>	<ul> <li>Lesson Plans and Materials</li> </ul>	
training (JAM)	<ul> <li>Competitive exams training (JAM)</li> </ul>	<ul> <li>Competitive exams training (JAM)</li> </ul>	
<ul><li>Remedial Coaching</li><li>Revision classes</li></ul>	<ul> <li>Remedial Coaching</li> </ul>	<ul> <li>Remedial Coaching</li> </ul>	
	<ul> <li>Revision classes</li> </ul>	<ul> <li>Revision classes</li> </ul>	



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### ✓ SKILL ENHANCEMENT PROGRAMMES

2021-2022	2022-2023	2023-2024
<ul> <li>Orientation Programs</li> <li>Career Counselling</li> </ul>	<ul> <li>Orientation Programs</li> <li>Personality Development Programmes</li> <li>Career Counselling</li> <li>Language Skill Development Programmes</li> </ul>	<ul> <li>Orientation Programs</li> <li>Personality Development Programmes</li> <li>Career Counselling</li> <li>Life Skill Development Programmes</li> <li>Language Skill Development Programmes</li> </ul>

### 9.5.2 TEACHING LEARNING EVALUATION

### ✓ STUDENT PROGRESSION

Students	2021-2022	2022-2023	2023-2024
UG	90%	92%	95%



# ✓ UNIVERSITY RANKS

2021-2022	2022-2023	2023-2024
<ul> <li>One or two ranks at university level within first 3 ranks for B.Sc Geology</li> <li>Two to four ranks among 4<sup>th</sup> to 10<sup>th</sup> ranks.</li> </ul>	<ul> <li>One or two ranks at university level within first 3 ranks for B.Sc Geology</li> <li>Two to five ranks among 4<sup>th</sup> to 10<sup>th</sup> ranks.</li> </ul>	<ul> <li>One or two ranks at university level within first 3 ranks for B.Sc Geology</li> <li>Two to five ranks among 4<sup>th</sup> to 10<sup>th</sup> ranks.</li> </ul>

## ✓ STUDENT PROJECTS

2021-2022	2022-2023	2023-2024
All students	<ul> <li>All students have</li></ul>	<ul> <li>All students have</li></ul>
have to do a	to do a field	to do a field
field oriented	oriented main	oriented main
main project in	project in 6 <sup>th</sup>	project in 6 <sup>th</sup>
6 <sup>th</sup> semester.	semester.	semester.



# ✓ TEACHER & TEACHING QUALITY

2021-2022	2022-2023	2023-2024
<ul> <li>Ph.D. Registration – 1</li> <li>New Ph.Ds – Faculty - 1,</li> <li>Attending short term course – 2</li> <li>Seminar/Workshop – every faculty at least 1</li> <li>FDP – 1</li> <li>Faculties as Resource persons – 1</li> </ul>	<ul> <li>Ph.D. Registration - 1</li> <li>Attending short term course - 3</li> <li>Seminar / Workshop - every faculty at least 1, with paper presentation, Conduct a seminar/workshop -1</li> <li>FDP - 2</li> <li>All faculties will have to do FDP through NPTEL</li> <li>Faculties as Resource persons - 1</li> </ul>	<ul> <li>Ph.D. Registration – 2</li> <li>Attending short term course – 4</li> <li>Seminar / workshop – every faculty at least 1, with paper presentation</li> <li>Conduct a seminar/workshop - 2</li> <li>FDP – 2</li> <li>All faculties will have to do FDP through NPTEL</li> <li>Faculties as Resource persons – 2</li> </ul>

## ✓ STUDENT EVALUATION SYSTEM

2021-2022	2022-2023	2023-2024
<ul> <li>Geology and Chemistry Practical Lab Tests</li> </ul>	<ul> <li>✤ Geology and Chemistry Practical Lab Tests</li> </ul>	<ul> <li>✤ Geology and Chemistry Practical Lab Tests</li> </ul>
<ul> <li>Class tests, internal exams, model exams</li> </ul>	<ul> <li>Class tests, internal exams, model exams</li> </ul>	<ul> <li>Multiple Choice based Test Papers</li> </ul>
	<ul> <li>Continuous Internal Evaluation</li> </ul>	<ul> <li>Class tests, internal exams, model exams</li> </ul>
	<ul> <li>Open Book tests</li> </ul>	<ul> <li>Continuous Internal Evaluation</li> </ul>



 Open Book tests Entry level tests Entry level tests Project presentation Project presentation ✤ Quiz Project presentation PTA ✤ PTA meeting per year meeting per ✤ PTA meeting per year semester Project Evaluation Project Evaluation Project Evaluation Result Analysis Result Analysis Result Analysis

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#### ✓ STUDENT CENTRIC LEARNING METHODS

2021-2022	2022-2023	2023-2024
<ul> <li>Peer teaching</li> <li>Seminars</li> <li>Group Discussion</li> </ul>	<ul> <li>Peer teaching</li> <li>Seminars using ICT facilities</li> <li>Quiz</li> <li>Group Discussion</li> <li>Field Visit</li> </ul>	<ul> <li>Peer teaching</li> <li>Seminars using ICT facilities</li> <li>Quiz</li> <li>Field Visit</li> <li>Group Discussion</li> </ul>



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## ✓ PROFESSIONAL ETHICS

2021-2022	2022-2023	2023-2024
<ul> <li>Punctuality in Academic activities (Exam &amp; Evaluation)</li> </ul>	<ul> <li>Punctuality in Academic activities (Exam &amp; Evaluation)</li> </ul>	<ul> <li>Punctuality in Academic activities (Exam &amp;Evaluation)</li> </ul>
<ul><li>Teachers always</li><li>update their</li></ul>	<ul><li>Teachers always</li><li>update their</li></ul>	<ul> <li>Teachers always</li> <li>Update their</li> </ul>
knowledge through NPTEL SWAYAM,	NPTEL SWAYAM,	NPTEL SWAYAM,
<ul> <li>HRDC and Coursera.</li> </ul>	HRDC, edX and Coursera.	HRDC, edX and Coursera.
<ul> <li>Strict attendance</li> </ul>	✤ Strict attendance	✤ Strict attendance
<ul> <li>recording at commencement of forenoon and afternoon sessions</li> </ul>	<ul> <li>recording at commencement of forenoon and afternoon sessions</li> </ul>	<ul> <li>recording at commencement of forenoon and afternoon sessions</li> </ul>
<ul> <li>Teachers Feedback</li> <li>Collection from students</li> </ul>	<ul> <li>Teachers Feedback</li> <li>Collection from students</li> </ul>	<ul> <li>Teachers Feedback</li> <li>Collection from students</li> </ul>
<ul> <li>Feedback on curriculum from Students /Teachers/ Alumni/ Employers</li> </ul>	<ul> <li>Feedback on curriculum from Students /Teachers/ Alumni/ Employers</li> </ul>	<ul> <li>Feedback on curriculum from Students /Teachers/ Alumni/ Employers</li> </ul>



#### ✓ SOCIAL RESPONSIBILITY

2021-2022	2022-2023	2023-2024
<ul> <li>Visit to orphanage</li> </ul>	<ul> <li>Visit to orphanage</li> </ul>	<ul> <li>Visit to orphanage</li> </ul>
<ul> <li>Visit to Adult/Old Age Home</li> <li>Blood Donation Awareness</li> </ul>	<ul> <li>Visit to Adult/Old Age Home</li> <li>Blood Donation Awareness</li> </ul>	<ul> <li>Visit to Adult/Old Age Home</li> <li>Blood Donation Awareness</li> </ul>

# 9.5.3 RESEARCH, INNOVATIONS AND EXTENSION

2021-2022	2022-2023	2023-2024
<ul> <li>Research publication -</li> <li>1</li> </ul>	<ul> <li>Research publication</li> <li>- 1</li> </ul>	<ul> <li>Research publication –</li> <li>2, 1 in UGC list</li> </ul>

## 9.5.4 INFRASTRUCTURE & LEARNING RESOURCE

#### ✓ LIBRARY

We ensure library-work-based assignments.

2021-2022	2022-2023	2023-2024
<ul> <li>Assignment based on library work</li> <li>Study of specimens in Geology Museum</li> </ul>	on library work	assignment based on



# 9.5.5 STUDENT SUPPORT AND PROGRESSION

#### ✓ NUMBER OF ALUMNI MEETS / INTERACTIVE SESSIONS

2021-2022	2022-2023	2023-2024
<ul> <li>Alumni meet         <ul> <li>1</li> <li>Alumni             interaction 1</li> </ul> </li> </ul>	<ul> <li>Alumni meet – 1</li> <li>Alumni interaction 1</li> </ul>	<ul> <li>Alumni meet – 1</li> <li>Alumni interaction 2</li> </ul>

#### ✓ HIGHER EDUCATION & PLACEMENT

2021-2022	2022-2023	2023-2024
✤ UG – 90% to higher	<ul> <li>❖ UG – 92% to higher</li></ul>	<ul> <li>❖ UG – 95% to higher</li></ul>
studies and 5%	studies and 5%	studies and 5%
placement	placement	placement



# 9.5.6 INSTITUTIONAL VALUES & BEST PRACTICES

## ✓ BEST PRACTICES

• Geoalumni Book Bank – books donated by alumnus of the department is included as Geoalumni Book Bank. These books are issued as loan to students who cannot afford to buy new textbooks. The books has to be surrendered at the end of each semester.

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2021-2022	2022-2023	2023-2024
Charity Visits - 1	Charity Visits - 1	Charity Visits - 2

## ✓ DEPARTMENT EFFORTS/ INITIATIVES

2021-2022	2022-2023	2023-2024
<ul> <li>Cultural Activities</li> <li>Geoforum</li> <li>Geology Association</li> </ul>	<ul> <li>Day Observances</li> <li>Cultural Activities</li> <li>Talent Day</li> <li>Geoforum</li> <li>Geology Association</li> <li>Extension Activity - Geology@Schoo Is – Mini geology exhibition in schools.</li> </ul>	<ul> <li>Day Observances</li> <li>Cultural Activities</li> <li>Talent Day</li> <li>Geoforum</li> <li>Geology Association</li> <li>Extension Activity - Geology@Schools - Mini geology exhibition in schools.</li> </ul>



## ✓ GENDER EQUITY PROGRAMMES/COUNSELLING

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2021-2022	2022-2023	2023-2024
1 Program	2 Programmes	3 Programmes

#### ✓ ENVIRONMENTAL SUSTAINABILITY

2021-2022	2022-2023	2023-2024
Visit/class/programme - 1	Visit/class/programme - 2	Visit/class/programme – 3

#### ✓ PROFESSIONAL ETHICS

2021-2022	2022-2023	2023-2024
1 Programme	1 Programme	1 Programme



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# 9.6 DEPARTMENT OF ENGLISH

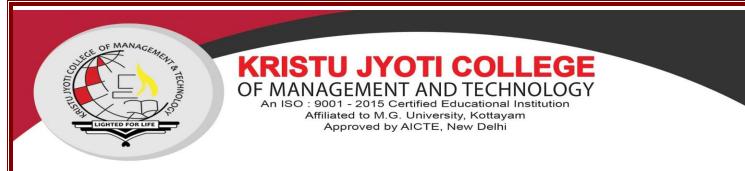
# • BA English



# 9.6.1 CURRICULUM DESIGN

#### ✓ ANALYTIC AND EXPERIMENTAL LEARNING

2021-2022	2022-2023	2023-2024
<ul> <li>Creative Writing, Imitation, Parody</li> <li>invited lectures to talk about trends in literature.</li> <li>Hearing authors read and talk about their own work</li> <li>Reviewing literary work for academic and/or popular audiences</li> <li>Enacting a particular historical context to illuminate a literary text</li> </ul>	<ul> <li>Planning to implement ICT and skilled based curriculum.</li> <li>Creating Writing, Imitation, Parody</li> <li>Hearing authors read and talk about their own work</li> <li>Reviewing literary work for academic and/or popular audiences</li> <li>Recreating a particular historical context to illuminate a literary text</li> <li>Enacting Shakespearian play to illuminate the literary aesthetics</li> </ul>	<ul> <li>Planning to accommodate a greater number of students.</li> <li>Planning to start add on courses and certificate courses.</li> <li>Planning to incorporate more library books by the department.</li> <li>To initiate Bridge course programme.</li> <li>Creating Writing, Imitation, Parody</li> <li>Hearing authors read and talk about their own work</li> <li>Reviewing literary work for academic and/or popular audiences</li> <li>Recreating a particular historical context to illuminate a literary text.</li> </ul>



### ✓ ACADEMIC FLEXIBILITY

No. of students who will participate in various competitions and present papers in National and International Seminars

2021-2022	2022-2023	2023-2024
Promoting students to participate in 3 national seminar.	Promoting students to participate in 3 national seminar.	<ul> <li>Extrapolating and enriching classroom teaching through webinar series.</li> <li>Promoting students to participate in 3 international seminar and 2 national seminar.</li> </ul>

#### ✓ CURRICULUM ENRICHMENT

2021-2022	2022-2023	2023-2024
<ul> <li>To organize drama related to the plays of Shakespeare.</li> <li>To conduct an inter-collegiate competition for</li> </ul>	<ul> <li>Inculcating various activities such as spell bee for the development of fluency in language.</li> </ul>	<ul> <li>To initiate intra department competition-Inspirus</li> <li>To conduct Litartz-intercollegiate fest</li> </ul>
<ul> <li>English students from different colleges.</li> <li>✤ To initiate talent day</li> </ul>	<ul> <li>To conduct Litartz- intercollegiate fest</li> </ul>	Talks by subject experts on various topics in connection with the aspects of Literature.
programmes for first year students.	<ul> <li>To initiate intra department</li> </ul>	<ul> <li>To organize a Memorial Lecture in</li> </ul>



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<ul> <li>Enactment of Plays</li> </ul>	competition-	commemoration of
	Inspirus	VC Harris.
<ul> <li>Orientation Talk</li> </ul>		
	✤ To organize a	✤ To give research
<ul> <li>Project Orientation</li> </ul>	Memorial Lecture	methodology
• Troject Orientation	in commemoration	classes for the
Training Transmission	of VC Harris.	wards.
<ul> <li>Enrich Language</li> <li>Skills through</li> </ul>		
Skills through bridge course	✤ To give research	One Add on Course
bridge course	methodology	Enactment of Plays
	classes for the	<ul> <li>Orientation Talk</li> </ul>
✤ Competitive Exam	wards.	<ul> <li>Project Orientation</li> </ul>
Orientation		
	✤ One Add on	
	Course	
	• <b>F</b> ( )	
	✤ Enactment of	
	Plays Orientation Talk	
	<ul> <li>Project Orientation</li> </ul>	
	<ul> <li>Froject Orientation</li> <li>Enrich Language</li> </ul>	
	Skills through	
	language skill	
	training program	
	01 0	

# 9.6.2 TEACHING, LEARNING AND EVALUATION

## ✓ STUDENT PROGRESSION

2021-2022	2022-2023	2023-2024
70%	75%	85%



# ✓ STUDENT PROJECTS

2021-2022	2022-2023	2023-2024
All the wards to do projects in engaging topics in Literature.	<ul> <li>All the wards to do projects in engaging topics in Literature.</li> </ul>	<ul> <li>All the wards to do projects in engaging topics in Literature.</li> </ul>

# ✓ USE OF EFFECTIVE ICT, PERCENTAGE OF CONTENT THROUGH ICT, ONLINE ASSIGNMENTS, GOOGLE CLASSROOM, ETC.

2021-2022	2022-2023	2023-2024
<ul> <li>Usage of projectors and PowerPoint presentation - 40%</li> </ul>	<ul> <li>Usage of projectors and PowerPoint presentation - 70%</li> </ul>	<ul> <li>Usage of projectors and PowerPoint presentation- 80%</li> </ul>
	<ul> <li>Classes and assignments taken through google classroom and Webex.</li> </ul>	<ul> <li>Classes and assignments taken through google classroom, Webex, google meet etc.</li> </ul>



## $\checkmark\,$ TEACHING QUALITY AND NUMBER OF TEACHERS WITH PH.D.

2021-2022	2022-2023	2023-2024
1 teacher will register for	2 teacher will register for	2 teachers will register for
Ph.D	Ph.D	Ph.D

#### ✓ TEACHERS GOING FOR FDP PROGRAMMES

2021-2022	2022-2023	2023-2024
<ul> <li>Promoting teachers to attend 2 workshop</li> </ul>	<ul> <li>Promoting Teachers to attend a minimum of 1 FDP during an academic year.</li> <li>Minimum of 1 workshop</li> </ul>	<ul> <li>Promoting Teachers to attend a minimum of 1 FDP during an academic year.</li> <li>Minimum of 1 workshop</li> </ul>

# ✓ TEACHER PARTICIPATION IN INTERNATIONAL/NATIONAL PROGRAMMES

2021-2022	2022-2023	2023-2024
<ul> <li>Promoting teachers to participate in 2 national seminar</li> </ul>	<ul> <li>Promoting teachers to participate in 3 international seminar</li> </ul>	<ul> <li>Promoting teachers to participate in international seminars and present papers.</li> <li>3 National</li> <li>1 international</li> </ul>

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# ✓ STUDENT EVALUATION SYSTEM

AGEMENT &

2021-2022	2022-2023	2023-2024
<ul> <li>To conduct 2 internal examinations and 1 model examination for each semester.</li> <li>Seminar and assignment.</li> <li>Power point presentations on various subject related topics.</li> <li>To give remedial classes to the wards who scored less marks for the internal examination.</li> <li>To conduct retest and monitor the progress of the weaker students.</li> <li>To conduct PTA meetings and discuss the strengths and weaknesses of the wards.</li> </ul>	<ul> <li>To conduct 2 internal examinations and 1 model examination for each semester.</li> <li>Seminar and assignment.</li> <li>Power point presentations on various subject related topics.</li> <li>To give remedial classes to the wards who scored less marks for the internal examination.</li> <li>To conduct retest and monitor the progress of the weaker students.</li> <li>To conduct PTA meetings and discuss the strengths and weaknesses of the wards.</li> </ul>	<ul> <li>To conduct 2 internal examinations and 1 model examination for each semester.</li> <li>Seminar and assignment.</li> <li>Power point presentations on various subject related topics.</li> <li>To give remedial classes to the wards who scored less marks for the internal examination.</li> <li>To conduct retest and monitor the progress of the weaker students.</li> <li>To conduct PTA meetings and discuss the strengths and weaknesses of the wards.</li> </ul>



# ✓ STUDENT CENTRIC LEARNING METHODS

2021-2022	2022-2023	2023-2024
<ul> <li>Peer teaching</li> </ul>	<ul> <li>Peer teaching</li> </ul>	<ul> <li>Peer teaching</li> </ul>
<ul><li>Seminars</li></ul>	<ul><li>Seminars</li></ul>	<ul> <li>Seminars</li> </ul>
<ul> <li>Mini Project</li> </ul>	<ul> <li>Mini Project</li> </ul>	<ul> <li>Mini Project</li> </ul>
<ul> <li>Group Discussion</li> </ul>	<ul><li>Case Study</li></ul>	<ul><li>Case Study</li></ul>
	<ul><li>Workshops</li></ul>	<ul> <li>Workshops</li> </ul>
	<ul><li>Quiz</li></ul>	✤ Quiz
	<ul> <li>Group Discussion</li> </ul>	<ul> <li>Group discussion</li> </ul>

#### ✓ RUBRICS/ PLANS FOR MEASURING PROGRAMME OUTCOMES

2021-2022	2022-2023	2023-2024
<ul> <li>Theoretical and</li></ul>	<ul> <li>Completion, Clarity</li></ul>	<ul> <li>Completion,</li></ul>
linguistic ability,	of Points, Ideas	Clarity of Points,
skill, Effective	conveyed,	Ideas conveyed,
communication,	knowledge level and	knowledge level
Completion,	appropriate	and appropriate
Knowledge level	delivery,	delivery,
and appropriate	Theoretical and	Theoretical and
delivery. <li>Intellectual,</li>	linguistic ability,	linguistic ability,
social and ethical	Argumentative skill,	Argumentative
competence,	Effective	skill, Effective
Self-awareness.	Communication	Communication



# 9.6.3 RESEARCH AND PUBLICATIONS

# ✓ FACULTY TO TAKE UP MINOR PROJECTS FUNDED BY UGC

2021-2022	2022-2023	2023-2024
5% of the faculty	10% of the faculty	25% of the faculty

#### ✓ PUBLICATIONS IN JOURNALS LISTED IN UGC, SCOPUS ETc.

2021-2022	2022-2023	2023-2024
20%	30 %	40 %

#### ✓ BOOKS PUBLISHED BY THE FACULTY

2021-2022	2022-2023	2023-2024
1 book publication	2 book publication	1 book publication



# 9.6.4 INFRASTRUCTURE AND LEARNING RESOURCES LIBRARY

2021-2022	2022-2023	2023-2024
<ul> <li>Assignments and research project</li> </ul>	<ul> <li>Assignments and research project</li> </ul>	<ul> <li>Assignments and research project</li> </ul>

# 9.6.5 STUDENT SUPPORT CAREER COUNSELLING

2021-2022	2022-2023	2023-2024
<ul> <li>1 Talks by experts per semester</li> </ul>	<ul> <li>✤ 2 Talks by experts per semester</li> </ul>	<ul> <li>3 Talks by experts per semester</li> </ul>

# ✓ CAPACITY ENHANCEMENT AND CAREER DEVELOPMENT

2021-2022	2022-2023	2023-2024
<ul> <li>Service Teaching</li> </ul>	<ul> <li>Service Teaching</li> </ul>	<ul> <li>Service Teaching</li> </ul>
<ul> <li>Leadership skills training Experiential learning</li> </ul>	1	1



### ✓ ALUMNI ENGAGEMENT

2021-2022	2022-2023	2023-2024
<ul> <li>Career talks for Juniors Competitive Exam Orientation Class</li> </ul>	<ul> <li>Career talks for Juniors Competitive Exam Orientation Class</li> </ul>	<ul> <li>Career talks for Juniors Competitive Exam Orientation Class</li> </ul>

#### ✓ NUMBER OF ALUMINI MEETS/ INTERACTIVE SESSIONS

2021-2022	2022-2023	2023-2024
<ul> <li>To Organize alumni meet of every batch – 1 interaction</li> </ul>	<ul> <li>To Organize alumni meet of every batch – 1 interaction</li> </ul>	To Organize alumni meet of every batch – 1 interaction

## ✓ HIGHER EDUCATION AND PLACEMENT

2021-2022	2022-2023	2023-2024
<ul> <li>60 % of Students opt Higher Education</li> </ul>	<ul> <li>65 % of Students opt Higher Education</li> <li>5% of students got placement</li> </ul>	<ul> <li>✤ 75% of Students opt Higher Education</li> <li>✤ 10 % of students got placement</li> </ul>



# 9.6.6 INSTITUTIONAL VALUES AND BEST PRACTICES

#### ✓ BEST PRACTICES

2021-2022	2022-2023	2023-2024
To organize charity visit every year.	<ul> <li>To organize charity visit every year</li> <li>Introduces major writers and poets through role play and presentations</li> <li>Annual enactment of a Shakespeare play for the college &amp; Public</li> </ul>	<ul> <li>To organize charity visit every year</li> <li>Introduces major writers and poets through role play and presentations</li> <li>Annual enactment of a Shakespeare play for the college &amp; Public</li> </ul>

#### ✓ GENDER EQUALITY PROGRAMMES/ COUNSELLING

2021-2022	2022-2023	2023-2024
<ul> <li>Students actively get involved in the activities of women cell and equal opportunity cell of the college</li> </ul>	Students actively get involved in the activities of women cell and equal opportunity cell of the college	<ul> <li>Students actively get involved in the activities of women cell and equal opportunity cell of the college</li> </ul>
<ul> <li>Gender sensitivity created through discussions LGBTQ awareness talk</li> </ul>	✤ ➤ A presentation on Gender Equity	✤ ➤ A presentation on Gender Equity



## **ENVIRONMENTAL SUSTAINABILITY**

KRISTU .

- Honour Earth Day on June 5 every year. \*
- Actions endorsed by ecocriticism \*

OF MAI

- Environmental issues seminar ∻
- Orientation discourses on environmental issues,  $\div$
- ÷ The competition between departments on Earth Day,
- \* Sustainable development assignments

#### **PROFESSIONAL ETHICS**

- \* Specialists in the field for interviews
- $\div$ Question paper Setters and judges of examinations at autonomous colleges

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Time-bound and punctual in academic programmes \*

Seminars and refresher courses help teachers keep up with current \*\* information.

\* Regular mentoring and tutoring of students lead to the upward mobility of the outcomes.

The department produces co-curricular and extracurricular pursuits for overall \*\* growth

Faculty uphold interpersonal abilities among peers, alumni, and students  $\div$ 

\* Active involvement in campus activities for the benefit of the school and student advancement

Classes on motivation, counselling sessions, and peer-to-peer instruction to \* boost confidence

#### SOCIAL RESPONSIBILITY

2021-2022	2022-2023	2023-2024
<ul> <li>Timely visits to old age home</li> </ul>	<ul> <li>Timely charity visits</li> </ul>	<ul> <li>Timely charity visits</li> </ul>



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