



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 1)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
KRISTU JYOTI COLLEGE OF MANAGEMENT AND TECHNOLOGY  
C-11695  
CHANGANACHERRY  
Kerala  
686104**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	KRISTU JYOTI COLLEGE OF MANAGEMENT AND TECHNOLOGY CHANGANACHERRY Kerala 686104	
2.Year of Establishment	2002	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	6	
Programmes/Course offered:	11	
Permanent Faculty Members:	81	
Permanent Support Staff:	24	
Students:	1727	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Excellent infrastructure facilities including ICT enabled classrooms 2. Very good support by the College Mangement and the civil society. 3. Harsham one of the best practices of the college enables under privileged people to undergo dialysis either free of charge or at a concessional rate.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 21-12-2023 To : 22-12-2023	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. RAVIKUMAR CHITNIS	Vice Chancellor,MIT World Peace University
Member Co-ordinator:	DR. R SARAVANA SELVAN	FormerProfessor,Bharathiar University
Member:	DR. KHURSHID AHMAD KHAN	Principal,Islamia College of Science and Commerce
NAAC Co - ordinator:	Dr. L. Manjunatha Rao	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i></b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

Kristu Jyoti College of Management and Technology, Chethipuzha, Changanacherry, Kottayam, Kerala, established in 2002, is affiliated with Mahatma Gandhi University, Kottayam. The College has the approval from All India Council for Technical Education, New Delhi (AICTE) for postgraduate studies in Computer Application. The College has 5 acres of land with necessary infrastructure. The college has obtained the 2f status of UGC. Being a Private Minority College, depends largely on its own financial support. The College offers 7 UG and 4 PG programmes in various subjects. The college follows the academic calendar and CBCS pattern of Mahatma Gandhi University, the affiliating University. The College caters to the educational needs of urban, rural and backward students, belonging to SC, ST, OBC and General categories. The college imparts co-education with almost an equal gender ratio of 50 : 50. For effective delivery, the curricula are uploaded in the college website along with the Academic Calendar. Many of the faculty members are involved in Question paper setting and the evaluation process of other Autonomous Colleges. In the beginning of the academic year, the IQAC, under the head of the Principal and faculty members plan the curricula as well as co-curricular activities for the concerned academic year. The college adheres to the syllabus prescribed by the affiliating University. The college follows an outcome based education for various programmes and courses with PO, PSO and CO. The College regularly collects feedback on the curriculum and analyses it. The Electoral Literacy Club (ELC) has been established in the College to sensitise students on electoral literacy. The club consists of a faculty coordinator and a student coordinator under the stewardship of the Principal of the college. 3745 students enrolled in Certificate/ Value added courses and also completed online courses of MOOC, SWAYAM, and NPTEL

The Faculty members have also contributed to specific issues like gender sensitization, professional ethics, environmental awareness, and human values through different activities organised by NSS/Clubs/Cells/Associations.

50 Add-on Courses have been introduced by the college and 4745 students have enrolled in these courses during the assessment period. The college has facilitated various project/field works/internships, promoting experiential learning to 916 students during the current academic year. The mentoring system and NSS activities deserve a special mention.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i>  Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

Admissions are made as per the rules laid down by the affiliating University and Kerala Government. The average enrolment in the last five years is 82.08%. Against seats reserved for SC, ST, & OBC, 61.12% of seats have been successfully filled. Every Faculty member gauges the learning abilities of students and explores flexible approaches to satisfy the needs of students belonging to all levels of ability. Special lectures, remedial coaching, guidance are organised for effective transaction of teaching-learning process. Student Centric methods such as activity learning, specific interests, abilities and learning styles are used for enhancing their learning. The focus is on the development of skills and enhancement of problem solving abilities.

With 81 Faculty members, the college has filled 100% sanctioned posts. A total of 11 teachers have doctorate degrees, 2 with M.Phil and 68 with PG qualification. 36 Faculty members have Ph.D & NET/SET qualification. The faculty have published 91 research papers and 43 articles in edited books with ISBN number during the assessment period. The College has a number of teachers using ICT tools, such as multimedia for presentation including Google Classroom, Moodle and encourages students to respond critically to the main idea, implications, strengths and limitation of presentation. This has sizably increased during and after the Covid situation. The teacher and student ratio is 1:21. In order to acquaint students with the application of the theoretical knowledge, the college organises various industrial visits, School visits, Charity visits, MOOC courses on organic farming, etc. The College encourages skills through various learning methods such as Surprise tests, Group Discussion, in-house Seminars and Assignments. The Examination committee and IQAC review the process of internal evaluation. To check the unfair means three tier grievance mechanism is effectively implemented both in the Internal and University Exams. In general, the college follows the transparent, time bound and efficient procedure for solving examination grievances.

The institute adheres to the academic Calendar for the conduct of continuous Internal Evaluation (CIE). The Faculty members of each Department under the HoD conduct meetings prior to finalizing the programme and the execution of courses. The POs, PSOs and COs are published on the College website. Attainment of program outcomes, program specific outcomes and course outcome is continuously evaluated by the

institution formally through internal tests, and theory examination. To address the academic as well as socio psychological needs of the students, the college has mentor-mentee system in the ratio of 1:21. The average pass percentage for the last five years is 90.47.

The College Magazine, Newsletter and the KJCMT Radio are aimed to inculcate multifaceted skills to students.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.</b>
3.4.2 QIM	<b>Awards and recognitions received for extension activities from government / government recognised bodies</b>
3.5	Collaboration

#### Qualitative analysis of Criterion 3

The College tries to promote research culture among PG students and Faculty members. There are a total 11 Ph.D. degree holders among Faculty members. The Institution has received Rs. 2 lakh as grants from Govt. of Kerala for establishing IEDC centre to foster the entrepreneur Startups and Rs. 50,000 as Endowment in the College by a non-Government Agency. 191 Teachers have presented research papers in the seminars/conference at National level. 52 workshops/seminars/conferences on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship have been conducted during the last five years by the College. 91 research papers have been published in the Journals notified on UGC CARE list and chapters in 35 books during the last five years by the Faculty members of the College. Faculty members have participated in 269 FDP events conducted by various Institutions. Similarly, Faculty members have attended 250 seminars, conferences, Workshops and orientation programmes and they also have organized 191 workshops and seminars. Nearly 100 papers were presented by Faculty members in seminars and conferences during the assessment period.

The College has been engaging in activities to create an ecosystem to ensure the transfer of knowledge among students and neighbouring communities. The institution has organised 110 extension activities through various clubs and forums during the assessment period. The college promotes NSS unit, sanctioned by M.G. University. The NSS unit organises different programmes on social welfare. The students of the college participate in various rallies/programmes. The NSS unit has registered a satisfactory collaboration with community and non-government organisations. The College has signed MoUs with 59 Institutions and Industries.

The college motivates and encourages students to involve in innovations, creation and transfer of

knowledge. The artistically gifted students are provided suitable avenues to showcase and nurture their talents in the realms of infotainment and culture. Similarly, the Entrepreneurship Development (ED) Club of the college focuses on honing entrepreneurial skills and capacity building of students. The Business Incubation centre is the place, where students get nurtured in management and leadership skills.

Under IEDC Scheme of Government of Kerala, students gained hands-on exposure in the production of LED bulbs production. And the proceeds of such bulbs facilitated financial support to fabricate ATOM electric vehicle. Special mention is mandatory to appreciate the awards and recognition received by the College.

The Geology museum, YouTube channels by students, Poster exhibition competitions, Film, Arts, Quiz and Sports clubs provide ample opportunity to student community to hone their latent talents.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	<p><b>The Institution has adequate infrastructure and other facilities for,</b></p> <ul style="list-style-type: none"> <li>• teaching – learning, viz., classrooms, laboratories, computing equipment etc</li> <li>• ICT – enabled facilities such as smart class, LMS etc.</li> </ul> <p><b>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</b></p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p><b>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</b></p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The institution has 5 acres of lush green campus, out of which built up area is around 10084 sq.m. The college has sufficient infrastructure to cater to the needs of the students. The College has 40 ICT enabled classrooms. All the departments have Wi-Fi facilities, LCD Projectors, interactive boards, LAN connection and other ICT related equipment, Laboratories, Network Resource Centre, Research Room, Open Air Auditorium, Open Air Stage, Yoga Centre, Fitness Centre, Playground, Ladies Hostel, Cooperative Store, separate rooms for Clubs and Cells, adequate and well maintained washrooms for all genders and a cafeteria are available inside the campus. 31.18% of the total expenditure has been spent on infrastructure development during the assessment period.

A well-equipped Ladies Hostel, 7 laboratories, 3 Smart Classrooms, 4 Seminar halls and K J main auditorium with a seating capacity of about 1000 and 2 indoor stadiums are available in the college for the benefit of students and faculty. In order to provide safety to students 150 CCTV cameras are installed across the

campus. The college has three internet connections with a speed of 12 Mbps, 40 Mbps, and 100Mbps. In addition, 42 LCD projectors and 7 Smart boards are available for the teaching learning process. A total of 194 systems are provided in three different Computer Labs for the benefit of students.

The Library building is functioning in a plinth area of 12,000 square feet and is equipped with 13,118 books; 1853 Reference books; 18 magazines and 08 newspapers. The library is automated with LIBSOFT and the Integrated Library Management System (ILMS). Nearly 80% of the books in the library are bar coded. In the last one year alone, books at a cost of Rs. 6,00,000/- were procured to the library. Reprographic facility and digital repository are available with the Library. Moreover, the Library possess more than 154 rarest books of one hundred years old which deserves appreciation.

The Department of Physical education is well equipped with a multipurpose playing area and an exclusive open gym. The cricket stadium and the yoga centre are the additional strength of the college.

**Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)**

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

**Qualitative analysis of Criterion 5**

The College has different Committees and members of the students' community have representation in IQAC. The council identifies the student's related issues and problems. The student representatives carry out the responsibilities in consultation with the Principal, HoD and Faculty Members. 133 events were conducted during the assessment period to promote students towards personal and professional growth. Students got benefitted by 54 programmes on guidance for competitive examinations and career counselling. The mentor-mentee ratio is 1: 21. The counseling centre is available to Students and also to Faculty members inside the campus. The college facilitates scholarships and freeships provided by the Government and Non-Government agencies and nearly 52.2% of students got benefitted during the last five years. The St. Chavara freeships provided by the Institution to 4166 students runs to the tune of Rs. 1,82,76,369/-

Focus on NET/SET and CAT coaching is appreciated and 209 students cleared these exams. Every student is provided with insurance cover and 10 students got benefitted through this. The institution organises placement drives in which 465 students have been placed in the last five years, which needs to be improved. Students are encouraged to participate in sports and games and Students participated in 183 sports and cultural events. One student has won the United Nations "Best Diplomat Award for the year 2023 and another student has entered into the International book of records in 2022. Nearly 1133 students progressed to Higher studies. Under Skill Development Programmes, 29 Computing skills, 46 Soft skill, 25 Communication skill and 33 Life skill events are conducted.

Yet another special appreciable feature of this college is the active participation of the registered Alumni Association. They help the final year students to find placement. Regular meetings are conducted in the college by the Alumni and students are trained in various career skills.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</b>

#### Qualitative analysis of Criterion 6

The College is managed by Carmelites of Mary Immaculate Congregation. The Institution has a well defined Vision and Mission for quality education and value based education. The college has established various Committees as per the rules and regulations of State Government and the affiliating University, which chalks out the plan of action in the beginning of each academic year. The institution has a qualified Principal, who monitors and evaluates the performance of the institution through the participative administration. In the beginning of the academic year various academic and administrative bodies and committees of the college fix goals and the roadmap of action in different sectors. The institution adopts various quality improvement strategies especially in respect of ICT. The college functions with various academic and non-academic committees. These committees plan, execute and monitor the execution of admissions, examinations and teaching and learning, University statutes, rules and regulations.

Also the college envisages a perspective plan in academic growth, development, and infrastructure development, use of ICT in administration and Library. The College has introduced e-governance initiatives like Academic Enterprise Solution, Mastro and Total Campus Solutions are implemented in administration, student admission and examinations. All finance related activities and purchases are carried out with strict adherence of accounting procedures and all the documents are audited and discussed in the Statutory body. The welfare schemes to all employees like Gratuity, interest free loan, medical insurance, Provident fund, ESI, fee waiver to the Children of Staff studying in sister concerns and Group Personal Accident Insurance Scheme are enforced.

The IQAC and various statutory committees contribute to the effective and smooth functioning and governance of the college. The IQAC of the college has organised professional development and



administrative training programmes for teaching and non-teaching staff during the assessment period. The appraisal of the staff is carried out every year according to the UGC notification. The college conducts internal and external audits regularly every year by a qualified Chartered Accountant. The institution is managed by the Congregation and hence it depends largely on fee paid by the students. The IQAC of the college works in tune with the Management to improve upon the weaknesses and to sustain the strength. The IQAC conducts regular meetings every year as per the guidelines of NAAC. The performance of the students is constantly monitored by the HoD, staff and IQAC of the college.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</b>  <i>Describe the gender equity &amp; sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

Qualitative analysis of Criterion 7	
<p>The College has conducted programmes for Gender Equity and Sensitivity, which eliminates discriminatory practice that are barriers for either gender. 24 programmes and 18 courses on Gender Sensitization have been organised in the college during the assessment period. The Women Development Cell of the college is always having a major role in creating gender neutrality and to counsel girl students for Peer pressure on the adolescents. As per the directions of the Government of Kerala, the College admits students from all sections. All communities have their student representation in the campus.</p> <p>In order to maintain an Inclusive Environment, the College celebrates Onam, Christmas, Kerala Day, Deepavali and Holi festivals and all other important days, including the birthdays of National leaders who fought for freedom. The college focuses on the use of alternate sources such as use of solar energy, Storage Facility of Recycled and Purified Rain water, Recharging of Open well and Bore-wells using Rain water, plastic free campus, Waste classification training, and herbal garden. The college has disabled friendly ramps, signage and also lifts and battery operated vehicles. In order to evaluate the efficacy of the green initiatives and energy usage, Green Audit and Energy Audit were carried out with the help of a certified agency.</p> <p>The distinctive feature of this College is the ‘Rock Garden’ established and maintained by the Department of Geology, where the rarest of the rare fossils and wooden rock pieces with QR code are displayed for the purpose of educating students and also for the aesthetic purpose of general public.</p>	

The first best Practice claimed by the College is 'Harsham', which is a philanthropic initiative of KJCMT designed to provide financial support to needy patients undergoing dialysis. This is implemented in collaboration with St. Thomas Hospital Chethipuzha. Fund for 'Harsham' is raised by voluntary contributions from management, staff and students. So far around 6,00,000 has been donated to dialysis patients.

The second best practice of the college is Kristujyotian Entrepreneurial Initiatives and Innovative Skill Development scheme. Under this 'Inovus' Lab was initiated to nurture the thinking, planning and execution of ideas by students. With the support of Kerala Government's start-up mission, the College takes all out efforts to instill self-reliance and financial support to the projects of students. Under this, 'Obstacle detecting Stick' for visually challenged, 'Bluetooth controlled Car', 'Room Automation' and 'RFID Door Lock' are the major contributions of students.

### Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

#### Overall Analysis

##### Strength:

- Clean and green campus with eco-friendly ambience and good infrastructure.
- ICT enabled classrooms and seminar hall.
- 24x7 Wi Fi facility provided for students and faculties.
- Local Area Network (LAN) connectivity of all computers in the college to share data.
- Well stacked computerised library with catalogue search facility through internet.
- Enterprise Resource Planning (ERP) Software to manage academics, attendance, timetable and examination.
- Ramp and lift provided as part of the Divyangjan-friendly policy.
- Safe and hygienic hostel for girls with good infrastructure.
- Safe and secure campus with CCTV surveillance and round the clock security staff.
- Insurance cover for all students.
- Sick rooms with first aid facility for boys and girls.
- Reduction in power consumption by tapping solar energy.
- Well-designed playgrounds and games courts.

##### Weaknesses:

- Delay in university examination schedule upset Action Plan of the college.
- Deprived of funding by Government agencies owing to self-financing status of the college.
- No department is recognised as research centre and hence unable to offer doctoral research.
- Only limited members of faculty possess Ph.D. degree.
- Limited Research options due to self funding Institution

##### Opportunities:

- If granted autonomy, innovative career oriented academic programmes can be offered.
- Several teachers have registered for Ph.D., which on completion will enhance the quality of the teaching-learning process.
- Anticipating to establish research departments to foster doctoral research and more members of faculty acquiring guideship.

- Online job integrated Certificate/Diploma programmes for the benefit of employed persons (subject to granting autonomy).
- Additional collaborative ventures/MoUs with institutes and industries to enhance academic exposure of students and faculties.
- Offer additional foreign and Indian languages under Common Course (German/Chinese/Japanese/Sanskrit/Urdu).
- Accommodation facility for boys if made available would encourage students from distant places to enrol here.
- Canteen facility will be a boon to members of faculty as well as student community.
- Additional Add-on Courses for skill development have to be offered.
- More students to be enrolled in MOOC programmes enabling academic empowerment.

**Challenges:**

- Challenging in recruiting qualified and experienced Faculty members
- Decline in student enrolment.
- Delayed university examinations
- Actual number of working days getting lesser than scheduled
- Conforming to OBE standards
- As the College is situated in a rural area, the Industry collaboration is not encouraging.

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- 1. Research Centre has to be established in the College, with the approval of University to enhance the research culture.
- 2. Full-time Clinical Psychological Counsellors may be appointed in the college for the benefit of Students and Faculty.
- 3. More internship activities for students in collaboration with Industries may be arranged.
- 4. Bus facilities for the day scholar students may be provided
- 5. Hostel for men students has to be provided
- 6. More intensive coaching for competitive and Professional exams may be conducted.
- 7. Efforts to start MBA and a few other PG programmes may be initiated.
- 8. Canteen service has to be provided, instead of cafeteria.
- 9. Sophisticated English Language Lab may be established to improve the communication skill of the students.
- 10. Hackathon related to new areas may be organized periodically.
- 11. Integrated courses may be started with the approval of the University.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. RAVIKUMAR CHITNIS	Chairperson	
2	DR. R SARAVANA SELVAN	Member Co-ordinator	
3	DR. KHURSHID AHMAD KHAN	Member	
4	Dr. L. Manjunatha Rao	NAAC Co - ordinator	

**Place**

**Date**