



# Semester I

MGU-UGP (HONOURS)

Syllabus



## Mahatma Gandhi University Kottayam

<b>Programme</b>						
<b>Course Name</b>	<b>English for Science Part I</b>					
<b>Type of Course</b>	AEC					
<b>Course Code</b>	<b>MG1AECENG100</b>					
<b>Course Level</b>	<b>100-199</b>					
<b>Course Summary</b>	The course equips science students to further develop their reading and writing skills. It builds competence in using appropriate vocabulary and sensible sentence construction. The course equips the learners to effectively use language in academic and real life situations.					
<b>Semester</b>	1	Credits			3	Total Hours
<b>Course Details</b>	Learning Approach	Lecture 3	Tutorial 0	Practical 0	Others 0	
<b>Pre-requisites, if any</b>						

### COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PO No
1	Demonstrate basic communication skills for everyday use	A	4,1,10
2	Construct grammatically acceptable sentences	A	4,1,10
3	Explain elements of narratives like plot, characters and themes	A	8,10
4	Identify the literary devices employed in a poem, short story, essays	U	1,10
5	Demonstrate critical thinking through reading of texts	An	1,4,8

*\*Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)*

### COURSE CONTENT - Content for Classroom transaction (Units)

Module	Units	Course description	Hrs	CO No.
1	1.1	“The Homecoming” by Tagore “The Globe of Gold” by Bankim Chandra Chatterjee “An Astrologer's Day” by R. K. Narayan	4	1,3
	1.2	Comprehension and Analysis-	3	3,4,5
	1.3	Vocabulary Skills- Vocabulary related to the text	2	1
	1.4	Grammar Skills - Parts of Speech, Parts of a Sentence	3	2
	1.5	Writing Skills- Paragraph Writing. Writing conversations, blog writing	3	1,2
2	2.1	“The Soldier” by Rupert Brook “The Sent off” by Wilfred Owen “Mending Shoes” by E. V. Ramakrishnan	4	5
	2.2	Comprehension and Analysis-	3	1
	2.3	Vocabulary skills- Vocabulary related to the text	2	4
	2.4	Grammar Skills - Tenses, active and passive voice, reported speech	3	2
	2.5	Writing Skills- Descriptive Writing and Narrative Writing	3	1,2
3	3.1	Proposed texts: Excerpt from APJ Abdul Kalam’s <i>Wings of Fire</i> Biographies of G. D. Naidu and Vijay Bhatkar “Playing the English Gentleman” by M. K. Gandhi	4	5,1
	3.2	Comprehension and Analysis	3	1,5
	3.3	Vocabulary skills- Vocabulary related to the text.	2	5,2

	3.4	Grammar Skills- Simple, compound and complex sentences, concord	3	2
	3.5	Writing Skills- Note- Making, Summarising	3	1,2
4		Teacher Specific Content		

<b>Teaching and Learning Approach</b>	<b>Classroom Procedure (Mode of transaction)</b> <ul style="list-style-type: none"> <li>Lecture</li> <li>Classroom discussions and presentation</li> <li>Hands-on training</li> </ul>																																			
<b>Assessment Types</b>	<b>MODE OF ASSESSMENT</b> <b>A. Continuous Comprehensive Assessment (CCA)</b> Continuous Comprehensive Assessment (CCA – 25 Marks) <table border="1" style="margin-left: 20px;"> <tr><td>Particulars</td></tr> <tr><td>Class test</td></tr> <tr><td>Assignment</td></tr> <tr><td>Portfolio Assessment</td></tr> </table> <b>B. Semester End Examination</b> Written Examination – 50 marks, duration – 1.5hrs <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Descriptive Type</th> <th>Word Limit</th> <th>Number of Questions to be added</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Essays</td> <td>300 words</td> <td>1 out of 2</td> <td>1 x 15 = 15</td> </tr> <tr> <td>Short Essay</td> <td>150 words</td> <td>2 out of 4</td> <td>2 x 5 =10</td> </tr> <tr> <td>Short Answer</td> <td>50 words</td> <td>5 out of 8</td> <td>5 x 2 = 10</td> </tr> <tr> <td>Objective type</td> <td>NA</td> <td>10 out of 12</td> <td>10 x 1 =10</td> </tr> <tr> <td>MCQ</td> <td>NA</td> <td>5</td> <td>5 x1=5</td> </tr> <tr> <td colspan="3" style="text-align: center;"><b>Total Marks</b></td> <td style="text-align: center;"><b>50</b></td> </tr> </tbody> </table>				Particulars	Class test	Assignment	Portfolio Assessment	Descriptive Type	Word Limit	Number of Questions to be added	Marks	Essays	300 words	1 out of 2	1 x 15 = 15	Short Essay	150 words	2 out of 4	2 x 5 =10	Short Answer	50 words	5 out of 8	5 x 2 = 10	Objective type	NA	10 out of 12	10 x 1 =10	MCQ	NA	5	5 x1=5	<b>Total Marks</b>			<b>50</b>
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### References

Halliday, M.A.K. *An Introduction to Functional Grammar*. London: Edward Arnold Publishers, 1985

McCarthy, Michael and Felicity O'Dell. *English Vocabulary in Use*. Upper-Intermediate. CUP 2001.

Taylor, John G. *The Handbook of Written English*. Second edition. Oxford:200