

# Mahatma Gandhi University Kottayam

Programme						
Course Name	BUSINESS ORGAN	ISATION	AND EN	TREPREN	NEURSHIP	
Type of Course	MDC					
Course Code	MG1MDCCOM100					
Course Level	100					
Course Summary	This course in intended to create an awareness among non-commerce students regarding business enterprises, establishment, entrepreneurship and the journey of entrepreneurs. The course in addition to developing a theoretical understanding, provides a platform for learning through activities.					
Semester	4		Credits	2	3	Total
Course Details	Learning Approach	Lectur e	Tutoria 1	Practic al	Others	Hours
	107	2	0	1	0	60
Pre-requisites, if				-1167		
any	विराजा व	BE	uzai			

## COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome At the end of the course the students shall be able to:	Learning Domains*	PO No
1	Develop an understanding on the concept, classification, and importance of business organisation	Understand,	1,2,3
2	Analyse the concept, functions and role of entrepreneurs and understand the process of establishment of enterprises	Analyse	1,3,5
3	To understand the fundamentals connected with establishment and development of enterprises, various models and design of enterprises.	Understand	2,5,6
4	Evaluate the process of establishment of enterprises through	Evaluate,	
<u>'</u>	cases and visits and presenting the ideas	Interest	2,5,6

<sup>\*</sup>Remember(K), Understand(U), Apply(A), Analyse(An), Evaluate(E), Create(C), Skill(S), Interest(I) and Appreciation(Ap)

### **COURSE CONTENT**

### **Content for Classroom transaction (Units)**

Module	1		Hrs	CO No.
	1.1	Economic and non - economic activities - Concept of Business–Characteristics, Business Vs Profession/ Employment		1
Business     Organisation and     Forms	1.2	Objectives of Business	1	1
	1.3	Classification of business activities - Industry and types- Commerce		1
	1.4	Social responsibilities of business- Business Ethics	1	1
	1.5	Forms of Business Organisation - Sole proprietorship, Partnership, LLP, Joint Stock Company, Co-operative Society	2	1
	1.6	Features of each form of business- Merits and limitations -Comparison	2	1
	1.7	Public Sector and Private Sector enterprises - Comparison	1	1
	1.8	Meaning of micro, small, and medium enterprises	1	1
	1.9	How to register various forms of business enterprises	5P	4
	2.1	Meaning and characteristics of entrepreneurship	1	2
	2.2	Functions of entrepreneurs- Role of entrepreneurs in economic development	1	2
	2.3	Basic classification of entrepreneurs	1	2
	2.4	Creativity, Innovation, and entrepreneurship – Types of innovation	1	2
	2.5	Intrapreneurs	1	2
2. Entrepreneurship and starting the Entrepreneurial Journey	2.6	Entrepreneurial Journey - Idea generation- Sources of ideas	1	2,3
	2.7	Idea screening and Feasibility report	1	2,3
	2.8	Business Plan Development - Components	2	2,3
	2.9	Testing, validation, and commercialization of business ideas	1	2,3
	2.10	Success stories of entrepreneurs- Enterprises in the localities – (Field Study)	5P	4
	2.11	Case Studies on successful and failed ventures (Field Study and Bibliographical Study)	5P	4
	2.12	Preparation of a simple Business Plan/ Business Idea	10P	4

	3.1	Sources of Funds- Own fund and Borrowed funds	2	2,3
	3.2	Angel funds, Venture capital - Concept	1	2,3
	3.3	Government assistance to entrepreneurs	2	2,3
3. Entrepreneurial Fundamentals (Overview only)	3.4	Startups-Meaning and features –Support for start up –	1	2,3
	3.5	Patents, Trademarks and other IPR–Meaning, features and importance	2	2,3
	3.6	E-Commerce- Meaning, Scope and importance	1	2,3
	3.7	Business Models - B2B B2C, C2C, C2B, B2B2C, B2C.	1	2,3
	3.8	Basic financial terms like variable cost, fixed cost, breakeven point, Unit cost, unit selling price etc.	5P	4
4	4	Teacher Specific Module		

	Classroom Procedure (Mode of transaction)  • Activity learning.					
	Collaborat	ollaborative learning.  Apperiential learning.				
Teaching and	- //					
Learning	Problem-b	pased learning.				
Approach	Roleplay	ny				
	Industrial and Field Visit					
	Lecture and Presentations     Flipped Classroom					
	Flipped Classroom					
	MODE OF ASSESSMENT					
	A. Continuous Comprehensive Assessment (CCA) – 25 marks					
	(a) Assignment on registration of an enterprise					
	(b) MCQ Test – Best One (Based on first three modules) (Module 4 shall be part of					
Assessment	CCA only)					
Types	` /	Presenting business ideas OR				
	Idea on prototype/ Design/ Art/ Instruments/ Apps etc. OR Case Studies - OR					
	Identify a business unit – its establishment and growth etc. from nearby locality					
	or Preparing a Business Plan OR Reports on basic business plans with financial					
	calculations - Remaining marks					
	B. End Semester examination – 50 marks					
		Mode	Time in Hours Maximum			
		MCQ Based	1			

Question Type	Number of questions to answered	Answer word/ page limit	Marks
Section A-Multiple Choice Questions	30 out of 32	MCQ	30 x 1= 30
Section B- Multiple Choice Questions	10 out of 12	MCQ	$10 \times 2 = 20$
	50 marks		

#### References

- 1. Tulsian, P.C, and Pandey, Vishal, Business Organisation and Management, *Pearson Education*
- 2. Srivastava, Himanshu and Bahal, Mohit, Business Organisation and Management, *Kitab Mahal*
- 3. Bhushan, Y.K, Fundamentals of Business Organisation and Management, *Sultan Chand and Sons*
- 4. Khanka, SS, Entrepreneural Development, S Chand and Company Limited
- 5. Gordon, E and Natarajan, K, Entrepreneurship Development, Himalaya Publishing House
- 6. Sood S K and Aroa, Renu, Entrepreneurship Development and Small Business, *Kalyani Publications*

#### **Suggested Readings**

- 1. Zero to One: Notes on Startups, or How the Build the Future by Peter Thiel
- 2. The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses by Eric Ries
- 3. India as Global Start-up Hub: Mission with Passion by C B Rao
- 4. Elon Musk: Tesla, Space X, and the Quest Fora Fantastic Future by Ashlee Vance
- 5. Steve Jobs by Walter Isaacson
- 6. Innovation and Entrepreneurship: Practice and Principles by Peter F Drucker