KRISTU JYOTI COLLEGE
OF MANAGEMENT AND TECHNOLOGY

(Affiliated to Mahatma Gandhi university, Kottayam
NAAC Accredited A Grade with CGPA of 3.17 (First Cycle)
Recognized by UGC 2(f) & Approved by AICTE, New Delhi)
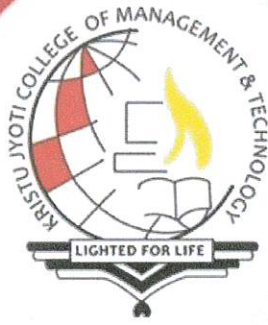(An ISO 9001-2015 Certified Educational Institution)

1. INTRODUCTION

Kristu Jyoti College of Management and Technology is NAAC Accredited with A Grade (CGPA 3.17) in First Cycle 2024. It has UGC Recognized 2(f) and an ISO 9001-2015 Certified Educational Institution, affiliated to Mahatma Gandhi University and Approved by All India Council for Technical Education, New Delhi (AICTE). Within 22 years of Academic excellence we obtained 223 University Ranks in both Post Graduate and Under Graduate Programmes. The College that came into existence in the year 2002 today does have courses such as MCA, M. Com (Finance and Taxation), M.Sc. Psychology, MA.HRM, MSW, BBA (Hons), BCA (Hons), B. Com Finance and Taxation (Honours) B. Com Logistics Management and Marketing (Honours), B. Com Accounting (Honours), B.Sc. Psychology (Honours), B Sc. Geology (Honours), B.Sc. Cyber Forensics (Honours) and BSW (Honours). The College has set a remarkable trail of success and our pursuit of excellence has been guided by the motto "Lighted for Life". The College is located in the midst of an educational hub having plenty of greenery and scenic environment dotting it from every end. It is also complemented with digital and infrastructural connectivity from all sides. The college does have the natural disposition to cater to all the students coming under its wings. It is also furnished with facilities and amenities to ensure the holistic development of the students.

2. BACKGROUND

Student satisfaction survey is a valuable tool used to gauge the overall experiences and perceptions of their students. This survey typically covers various aspects of campus life, including academic support, faculty interaction, facilities, and extracurricular activities. By collecting feedback, it can be used to identify the strengths and the areas for improvement, enabling them to enhance the educational experience and better meet the needs of their students. Ultimately, these surveys help foster a positive learning environment and contribute to higher student retention and success rates. A thorough, well-structured questionnaire created with Google Forms, an online survey administration tool, served as the basis for the survey. The online form was created to be completed by students anonymously and without bias in order to guarantee complete openness and fairness. 1660 students from undergraduate

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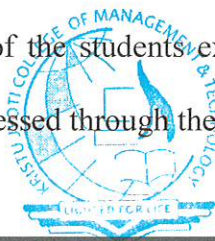
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and graduate programs took part in the poll in total. A five-point rating system was used to collect the answers to the questions. The next sections of the document provide an analysis of the survey results.

3. SUMMARY

The students are generally satisfied with the overall teaching-learning process of the institution; however, some suggestions for further improvement have been recommended. A summary of the findings of the survey is given below:

❖ Approximately ninety-five percent of students have reported being satisfied with the faculty's level of preparedness for classes.

❖ Approximately ninety-one percent of all student feedback indicated that more than seventy percent of the curriculum for all programs has been covered in the classroom.

❖ Approximately ninety-three percent of students reported that their teachers are mostly effective in communicating and clarifying the ideas and concepts with clarity and efficiency.

❖ Around ninety-two percent of the students expressed that teachers are very much dedicated and duty bound.

❖ Over ninety-three percent of students believe that the internal assessment methods are generally fair.

❖ Over ninety-two percent of students stated that teachers often discuss their performance analysed through internal assessments and offer helpful tips for improvement.

❖ Around ninety-one percent of students acknowledged they are getting ample opportunities for internship, student exchange, field visits etc.

❖ Around ninety-one percent of the students expressed that their cognitive, social and emotional challenges are successfully addressed through the teaching and mentoring process in the institution.

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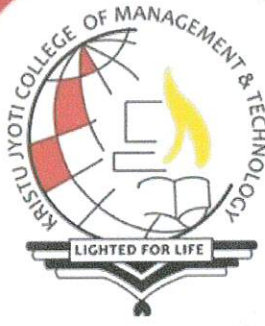Changanacherry - 686 104

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❖ Around ninety two percent of students observed that the institution takes keen interest and initiative towards promoting the multifaceted skills and talents of the students so as to contribute to their success in various careers as well as life in general.

❖ Around ninety one percent of the students responded that proper communication is given regarding expected competencies, course outcomes and programme outcomes at the time of commencement of the course itself.

❖ Approximately ninety one percent of the students were of the opinion that the mentoring process is carried out effectively and the mentor performs follow up every time.

❖ Approximately ninety percent of the students registered positive responses regarding the performance of teachers in using examples and applications for illustration of concepts.

❖ Around ninety percent of the students agreed that teachers encourage them reasonably to identify and develop their strengths and provide them with the right level of challenges.

❖ Approximately ninety percent of the students responded that teachers usually help them to identify and rectify their weaknesses and support them to tide over the challenges with confidence.

❖ Over ninety one percent of the students opined positively regarding the institutional efforts to engage students in the quality review and monitoring process of the activities of the College.

❖ Approximately ninety two percent of students were satisfied with the student centric approach of the institution giving emphasis to participative learning, experiential learning and problem solving methodologies for enhancing learning experiences.

❖ Around ninety percent of the students remarked that teachers actively encourage their participation in extracurricular activities.

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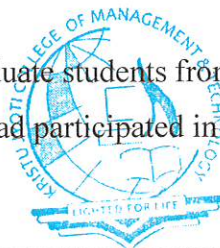Changanacherry - 686 104

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❖ Around ninety three percent of the students responded that more than seventy percent of the teachers utilize ICT tools effectively in the classrooms.

❖ More than ninety one percent of the students rated the overall quality of the teaching learning process as good and effective.

❖ Over ninety one percent of students were of the view that teachers take keen interest in enriching their life skills, soft skills and employability skills.

❖ Around ninety two percent of the students have given a positive response regarding the discipline maintained in the college, appreciating the organized and respectful atmosphere that supports a productive learning environment.

❖ Around ninety three percent of the students responded that there exists a positive relationship between teachers and students that fosters a supportive learning environment, enhances student engagement, and promotes academic and personal growth.

❖ Around eighty seven percent of the students expressed they are satisfied with the ambience of the college campus.

❖ Around ninety two percent of the students are satisfied with the classroom facilities of the college.

❖ Around ninety one percent of the students are satisfied with the office staff of the college.

4. PARTICIPATION

The undergraduate and postgraduate students from every department had participated in the survey. A total number of 1660 students had participated in the survey.

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4.1. UG & PG WISE PARTICIPATION

The following table shows the UG-PG wise participation in the survey. Around eighty three percent of students from the Undergraduate programme and thirteen percent from the Postgraduate programme have participated in the survey. One thousand four hundred and twenty nine students from UG programmes and two hundred and Two hundred and thirty one students from PG programmes had participated in the survey.

Table 1 : UG-PG-wise Participation

PG-UG	Total Strength	Total no. of responses	Percentage of responses
PG	231	231	13.54%
UG	1475	1429	83.76%

4.2. DEPARTMENT-WISE PARTICIPATION

Students from all the departments have participated well in the survey. The following table shows the department-wise participation.

Table 2 : Department-wise Participation

| Department | PG | | UG | | Grand Total | |
	Count	Response	Count	Response	Total Response	Percentage
Commerce	40	40	644	630	670	97.95%
Computer Application	116	116	304	293	409	97.38%
Psychology	41	41	245	232	273	95.45%
Management	34	34	188	183	217	97.75%
Geology	0	0	56	53	53	94.64%
English	0	0	17	17	17	100%
Cyber Forsensics	0	0	21	21	21	100%
Grand Total	231	231	1475	1429	1660	100%

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4.3. PROGRAMME-WISE PG PARTICIPATION

The following table gives a detailed account of PG student participation.

Table 3 : Programme-wise PG Participation

Department	Ist		IInd		Grand Total	
	Count	Percentage	Count	Percentage	Count	Percentage
Commerce	24	60%	16	40%	40	100%
Computer Application	59	50.86%	57	49.14%	116	100%
Psychology	24	58.54%	17	41.46%	41	100%
Management	18	52.94%	16	47.06%	34	100%

4.4. PROGRAMME-WISE UG PARTICIPATION

A total of one thousand four hundred and twenty nine students from UG programmes have participated in the survey. The following table shows the department-wise distribution of students.

Table 4 : Programme-wise UG Participation

Department	Ist		IInd		IIIrd		Grand Total	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Commerce	173	25.29%	220	3.16%	237	34.65%	630	97.83%
Computer Application	122	29.03%	104	24.76%	67	15.95%	293	96.38%
Psychology	86	30.07%	75	26.22%	71	24.82%	232	94.69%
Management	64	28.83%	62	27.93%	57	25.68%	183	97.34%
Geology	20	35.71%	13	23.21%	20	35.71%	53	94.64%
English	0	0.00%	0	0.00%	17	100%	17	100%
Cyber Forensics	21	100%	0	0.00%	0	0.00%	21	100%

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5. DETAILED ANALYSIS OF THE SURVEY

5.1. Preparation status of the teachers for the class

The quality of teachers' preparation is vital for fostering academic excellence, and the college prioritizes this aspect highly. Approximately ninety five percent of students have reported being satisfied with the faculty's level of preparedness for classes.

Table 5 : Preparation status of the teachers for the class

Departments	Row Labels	Won't teach at all	Indifferently	Poorly	Satisfactorily	Thoroughly	Grand Total
Commerce	Count	0	10	11	149	500	670
	Percentage	0.00%	1.49	1.64%	22.24%	74.63%	100.00%
Computer Application	Count	0	15	19	100	275	409
	Percentage	0.00%	3.67%	4.64%	24.45%	67.24%	100.00%
Psychology	Count	0	5	9	45	214	273
	Percentage	0.00%	1.83%	3.30%	16.48%	78.39%	100.00%
Management	Count	0	2	8	22	185	217
	Percentage	0.00%	0.92%	3.69%	10.14%	85.25%	100.00%
Geology	Count	0	0	1	9	43	53
	Percentage	0.00%	0.00%	1.89%	16.98%	81.13%	100.00%
English	Count	0	0	0	2	15	17
	Percentage	0.00%	0.00%	0.00%	11.76%	88.23%	100.00%
Cyber Forensics	Count	0	0	1	2	18	21
	Percentage	0.00%	0.00%	4.76%	9.52%	85.71%	100.00%
Total	Count	0	32	49	329	1250	1660
	Percentage	0.00%	1.93%	2.95%	19.82%	75.30%	100.00%

5.2. The extent of the syllabus covered in the classrooms

Completing the curriculum in class is a crucial marker of educational engagements on the university grounds. Approximately ninety-one percent of all student feedback indicated that more than seventy percent of the curriculum for all programs has been covered in the classroom.

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Table 6: The extent of the syllabus covered in the classrooms

Departments	Row Labels	Below 30%	30-54%	55-69%	70-84%	85-100%	Grand Total
Commerce	Count	0	11	22	113	524	670
	Percentage	0.00%	1.64%	3.28%	16.87%	78.21%	100.00%
Computer Application	Count	0	6	6	81	316	409
	Percentage	0.00%	1.47%	1.47%	19.80%	77.26%	100.00%
Psychology	Count	3	25	26	90	129	273
	Percentage	1.10%	9.16%	9.52%	32.97%	47.25%	100.00%
Management	Count	6	6	25	72	108	217
	Percentage	2.76	2.76	11.52%	33.18%	49.77%	100.00%
Geology	Count	0	1	3	10	39	53
	Percentage	0.00%	1.89%	5.66%	18.88%	73.58%	100.00%
English	Count		1	1	3	12	17
	Percentage	0.00%	5.88%	5.88%	17.65%	70.59%	100.00%
Cyber Forensics	Count	0	0	1	2	18	21
	Percentage	0.00%	0.00%	4.76%	9.52%	85.71%	100.00%
Total	Count	9	50	84	371	1146	1660
	Percentage	0.54%	3.01%	5.06%	22.35%	69.04%	100.00%

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5.3. Communication ability of the teachers

Effective communication in the classroom is essential for a successful teaching and learning process. Approximately ninety-three percent of students reported that their teachers communicate effectively.

Table 7: Communication ability of the teachers

Departments	Row Labels	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication	Grand Total
Commerce	Count	535	113	18	4	0	670
Commerce	Percentage	79.85%	16.86%	2.69%	0.60%	0.00%	100.00%
Computer Application	Count	320	79	10	0	0	409
Computer Application	Percentage	78.24%	19.32%	2.44%	0.00%	0.00%	100.00%
Psychology	Count	131	95	40	7	0	273
Psychology	Percentage	47.99%	34.80%	14.65%	2.56%	0.00%	100.00%
Management	Count	116	75	23	3	0	217
Management	Percentage	53.46%	34.56%	10.60%	1.38%	0.00%	100.00%
Geology	Count	39	10	3	1	0	53
Geology	Percentage	73.58%	18.88%	5.66%	1.89%	0.00%	100.00%
English	Count	14	2	1	0	0	17
English	Percentage	82.35%	11.77%	5.88%	0.00%	0.00%	100.00%
Cyber Forensics	Count	18	2	1	0	0	21
Cyber Forensics	Percentage	85.71%	9.53%	4.76%	0.00%	0.00%	100.00%
Total	Count	1173	376	96	15	0	1660
Total	Percentage	70.66%	22.66%	5.78%	0.90%	0.00%	100.00%

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5.4. The faculty members approach to teaching

Dedication of teachers in teaching is also addressed in the survey. Around ninety-two percent of the students expressed that teachers are very much dedicated and duty bound.

Table 8: The faculty members approach to teaching

Departments	Row Labels	Excellent	Very good	Good	Fair	Poor	Grand Total
Commerce	Count	495	140	28	5	2	670
Commerce	Percentage	73.88%	20.90%	4.18%	0.74%	0.30%	100.00%
Computer Application	Count	298	89	10	12	0	409
Computer Application	Percentage	72.86%	21.76%	2.44%	2.94%	0.00%	100.00%
Psychology	Count	175	82	11	4	1	273
Psychology	Percentage	64.10%	30.04%	4.03%	1.46%	0.37%	100.00%
Management	Count	120	68	18	9	2	217
Management	Percentage	55.30%	31.34%	8.29%	4.15%	0.92%	100.00%
Geology	Count	32	10	8	2	1	53
Geology	Percentage	60.38%	18.88%	15.09%	3.77%	1.88%	100.00%
English	Count	9	5	1	1	1	17
English	Percentage	52.95%	29.41%	5.88%	5.88%	5.88%	100.00%
Cyber Forensics	Count	14	4	2	1	0	21
Cyber Forensics	Percentage	66.67%	19.04%	9.53%	4.76%	0.00%	100.00%
Total	Count	1143	398	78	34	7	1660
Total	Percentage	68.85%	23.98%	4.70%	2.05%	0.42%	100.00%

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5.5. Fairness of the internal evaluation process

As part of the curriculum evaluation, teachers conduct internal assessments of students through exams, assignments, seminars, and class attendance. Over ninety three percent of students believe that the internal assessment methods are generally fair.

Table 9: Fairness of the internal evaluation process

Departments	Row Labels	Always fair	Usually fair	Sometimes unfair	unfair	Usually unfair	Grand Total
Commerce	Count	535	110	18	7	0	670
	Percentage	79.85%	16.42%	2.69%	1.04%	0.00%	100.00%
Computer Application	Count	320	79	10	0	0	409
	Percentage	78.24%	19.32%	2.44%	0.00%	0.00%	100.00%
Psychology	Count	131	95	40	7	0	273
	Percentage	47.99%	34.80%	14.65%	2.56%	0.00%	100.00%
Management	Count	116	75	24	2	0	217
	Percentage	53.46%	34.56%	11.06%	0.92%	0.00%	100.00%
Geology	Count	39	10	3	1	0	53
	Percentage	73.58%	18.88%	5.66%	1.89%	0.00%	100.00%
English	Count	14	2	1	0	0	17
	Percentage	82.35%	11.77%	5.88%	0.00%	0.00%	100.00%
Cyber Forensics	Count	18	2	1	0	0	21
	Percentage	85.71%	9.53%	4.76%	0.00%	0.00%	100.00%
Total	Count	1173	373	97	17	0	1660
	Percentage	70.66%	22.47%	5.85%	1.02%	0.00%	100.00%

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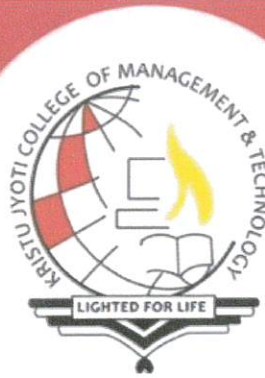
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5.6. Your faculty does a necessary follow-up of assignments with you

Internal assessments serve as supplementary tools to deepen students' understanding of the subject. Over ninety two percent of students stated that teachers often discuss their performance and offer helpful tips for improvement.

Table 10: Your faculty does a necessary follow-up of assignments with you

Departments	Row Labels	Everytime	Usually	Occasionally/ Sometimes	Rarely	Never	Grand Total
Commerce	Count	530	119	14	7	0	670
	Percentage	79.11%	17.76%	2.09%	1.04%	0.00%	100.00%
Computer Application	Count	301	69	18	19	2	409
	Percentage	73.59%	16.87%	4.40%	4.64%	0.49	100.00%
Psychology	Count	145	98	25	5	0	273
	Percentage	53.11%	35.90%	9.16%	1.83%	0.00%	100.00%
Management	Count	116	75	22	2	2	217
	Percentage	53.46%	34.56%	10.14%	0.92%	0.92%	100.00%
Geology	Count	35	12	3	2	1	53
	Percentage	66.04%	22.64%	5.66%	3.77%	1.89%	100.00%
English	Count	14	2	0	1	0	17
	Percentage	82.35%	11.77%	0.00%	5.88%	0.00%	100.00%
Cyber Forensics	Count	15	2	3	1	0	21
	Percentage	71.43%	9.53%	14.28	4.76%	0.00%	100.00%
Total	Count	1156	377	85	37	5	1660
	Percentage	69.64%	22.71%	5.12%	2.23%	0.30%	100.00%

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5.7. The institution takes active interest in promoting internship, student exchange, field visit opportunities for students
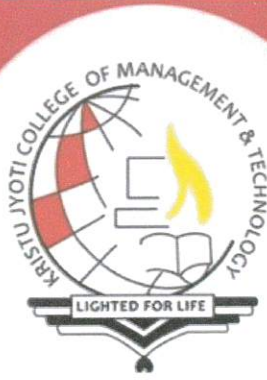
The college prioritizes fostering students' academic growth by providing access to diverse knowledge and experiences. Even though the institution faces any limitations, the institution actively ensures students have ample academic opportunities. Around ninety one percent of students acknowledged they often benefit from these initiatives.

Table 11: The institution takes active interest in promoting internship, student exchange, field visit opportunities for students

Departments	Row Labels	Regularly	Often	Sometimes	Rarely	Never	Grand Total
Commerce	Count	470	156	30	10	4	670
	Percentage	70.15%	23.28%	4.48%	1.49%	0.60%	100.00%
Computer Application	Count	279	95	22	9	4	409
	Percentage	68.22%	23.22%	5.38%	2.20%	0.98%	100.00%
Psychology	Count	162	89	15	4	3	273
	Percentage	59.34%	32.60%	5.49%	1.47%	1.10%	100.00%
Management	Count	127	70	13	5	2	217
	Percentage	58.52%	32.27%	5.99%	2.30%	0.92%	100.00%
Geology	Count	30	10	8	2	3	53
	Percentage	56.60%	18.88%	15.09%	3.77%	5.66%	100.00%
English	Count	11	5	1	0	0	17
	Percentage	64.71%	29.41%	5.88%	0.00%	0.00%	100.00%
Cyber Forensics	Count	14	3	2	1	1	21
	Percentage	66.67%	14.28%	9.53%	4.76%	4.76%	100.00%
Total	Count	1093	428	91	31	17	1660
	Percentage	65.84%	25.78%	5.48%	1.88%	1.02%	100.00%

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5.8. Effectiveness of teaching and mentoring process

Mentoring provides guidance, support, and encouragement to help students to achieve their personal, and academic potential. Around ninety one percent of the students expressed their cognitive, social and emotional challenges are being successfully handled through the teaching and mentoring process in the institution.

Table 12: Effectiveness of teaching and mentoring process

Departments	Row Labels	Very well	Significantly	Moderately	Marginally	Not at all	Grand Total
Commerce	Count	490	142	31	5	2	670
	Percentage	73.13%	21.19%	4.63%	0.75%	0.30%	100.00%
Computer Application	Count	290	79	25	11	4	409
	Percentage	70.90%	19.32%	6.11%	2.69%	0.98%	100.00%
Psychology	Count	146	97	25	5	0	273
	Percentage	53.48%	35.53%	9.16%	1.83%	0.00%	100.00%
Management	Count	127	70	13	5	2	217
	Percentage	58.52%	32.27%	5.99%	2.30%	0.92%	100.00%
Geology	Count	28	15	6	2	2	53
	Percentage	52.84%	28.30%	11.32%	3.77%	3.77%	100.00%
English	Count	9	5	2	1	0	17
	Percentage	52.94	29.41	11.77	5.88	0	100.00%
Cyber Forensics	Count	16	3	1	0	1	21
	Percentage	76.19	14.29	4.76	0	4.76	100.00%
Total	Count	1106	411	103	29	11	1660
	Percentage	66.63%	24.76%	6.20%	1.75%	0.66%	100.00%

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5.9. The institution provides multiple opportunities to learn and grow

The college provides a strong platform for students to cultivate their diverse personality traits by emphasizing life management, leadership, cultural, and social skills through their education. Around ninety two percent of students have affirmed this perspective.

Table 13: The institution provides multiple opportunities to learn and grow

Departments	Row Labels	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Grand Total
Commerce	Count	524	119	15	7	5	670
	Percentage	78.21%	17.76%	2.24	1.04	0.75	100.00%
Computer Application	Count	316	81	10	2		409
	Percentage	77.26%	19.80%	2.45	0.49		100.00%
Psychology	Count	129	98	38	6	2	273
	Percentage	47.25%	35.90%	13.92%	2.20%	73%	100.00%
Management	Count	108	75	25	7	2	217
	Percentage	49.77%	34.56%	11.52%	3.22%	0.92%	100.00%
Geology	Count	39	12	2	0	0	53
	Percentage	73.58%	22.64%	3.77%	0.00%	0.00%	100.00%
English	Count	12	2	2	1		17
	Percentage	70.59%	11.77%	11.77%	5.88%		100.00%
Cyber Forensics	Count	18	2	1	0	0	21
	Percentage	85.71%	9.53%	4.76%	0.00%	0.00%	100.00%
Total	Count	1146	389	93	23	9	1660
	Percentage	69.04%	23.43%	5.60%	1.38%	0.55%	100.00%

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5.10. Communication about your expected competencies, course outcomes and program outcomes

Around ninety one percent of the students have said that proper communication is given usually regarding expected competencies, course outcomes and programme outcomes at the time of commencement of the course itself.

Table 14: Communication about your expected competencies, course outcomes and program outcomes

Departments	Row Labels	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Grand Total
Commerce	Count	485	139	34	10	2	670
	Percentage	72..39%	20.75%	5.07%	1.49%	0.30%	100.00%
Computer Application	Count	289	89	18	11	2	409
	Percentage	70.66%	21.76%	4.40%	2.69%	0.49	100.00%
Psychology	Count	142	98	28	5	0	273
	Percentage	52.01%	35.90%	10.25%	1.83%	0.00%	100.00%
Management	Count	121	75	17	2	2	217
	Percentage	55.76%	34.56%	7.83%	0.92%	0.92%	100.00%
Geology	Count	35	12	3	2	1	53
	Percentage	66.04%	22.64%	5.66%	3.77%	1.89%	100.00%
English	Count	14	2	1	0	0	17
	Percentage	82.35%	11.77%	5.88%	0.00%	0.00%	100.00%
Cyber Forensics	Count	13	2	3	1	2	21
	Percentage	61.90%	9.53%	14.28	4.76%	9.53%	100.00%
Total	Count	1099	417	104	31	9	1660
	Percentage	66.20%	25.12%	6.26%	1.88%	0.54%	100.00%

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5.11. Follow up Process in Mentoring

Cognitive, social, and emotional challenges are effectively addressed through the institution's mentoring system. The majority of students believe that the mentoring system is successful in managing these challenges. Approximately ninety one percent of students agree that mentors consistently carry out follow-ups.

Table 15: Follow up Process in Mentoring

Departments	Row Labels	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Grand Total
Commerce	Count	524	119	14	12	1	670
	Percentage	78.20%	17.76%	2.09%	1.79%	0.00%	100.00%
Computer Application	Count	289	81	18	19	2	409
	Percentage	70.66%	19.80%	4.40%	4.64%	0.49	100.00%
Psychology	Count	142	98	28	5	0	273
	Percentage	52.01%	35.90%	10.25%	1.83%	0.00%	100.00%
Management	Count	116	75	22	2	2	217
	Percentage	53.46%	34.56%	10.14%	0.92%	0.92%	100.00%
Geology	Count	35	12	3	2	1	53
	Percentage	66.04%	22.64%	5.66%	3.77%	1.89%	100.00%
English	Count	14	2	0	1	0	17
	Percentage	82.35%	11.77%	0.00%	5.88%	0.00%	100.00%
Cyber Forensics	Count	13	2	3	1	2	21
	Percentage	61.90%	9.53%	14.2%8	4.76%	9.53%	100.00%
Total	Count	1133	389	88	42	8	1660
	Percentage	68.25%	23.43%	5.30%	2.53%	0.48%	100.00%

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5.12 Illustration of the concepts through examples and applications

Using examples and real-world applications to illustrate concepts helps students easily grasp the subject matter. Approximately ninety percent of students gave positive feedback regarding the teachers' performance in this area.

Table 16: Illustration of the concepts through examples and applications

Departments	Row Labels	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Grand Total
Commerce	Count	493	107	48	16	6	670
	Percentage	73.58%	15.67%%	7.16%	2.39%	0.90%	100.00%
Computer Application	Count	298	79	18	12	2	409
	Percentage	72.86%	19.32%	4.40%	2.93%%	0.49%	100.00%
Psychology	Count	170	90	8	5	0	273
	Percentage	62.27%	32.97%	2.93%	1.83%	0.00%	100.00%
Management	Count	124	67	22	2	2	217
	Percentage	57.14%	30.88%	10.14%	0.92%	0.92%	100.00%
Geology	Count	36	11	3	2	1	53
	Percentage	67.92%	20.75%	5.66%	3.77%	1.89%	100.00%
English	Count	9	5	2	1	0	17
	Percentage	52.95%	29.41	11.76%	5.88%	0.00%	100.00%
Cyber Forensics	Count	14	3	3	1	0	21
	Percentage	66.67%	14.29%	14.28%	4.76%	0.00%	100.00%
Total	Count	1144	362	104	39	11	1660
	Percentage	68.91%	21.81%	6.27%	2.35%	0.66%	100.00%

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5.13. Identifies your strengths and encourages you with providing right level of challenges

The institution effectively integrates students with varying abilities and talents by offering appropriate opportunities tailored to their diverse skills. Through careful allocation of curricular, co-curricular, and extracurricular activities, students are assigned tasks based on their interests and strengths. Ninety percent of students agreed that teachers encourage them to develop their strengths and provide them with suitable challenges.

Table 17: Identifies your strengths and encourages you with providing right level of challenges

Departments	Row Labels	Fully	Reasonably	Partially	Slightly	Unable to	Grand Total
Commerce	Count	446	177	36	8	3	670
	Percentage	66.57%	26.42%	5.37%	1.19%	0.45%	100.00%
Computer Application	Count	284	81	29	11	4	409
	Percentage	69..44%	19.80%	7.09%	2.69%	0.98%	100.00%
Psychology	Count	157	96	18	2	0	273
	Percentage	57.51%	35.16%	6.59%	0.73%	0.00%	100.00%
Management	Count	130	67	13	7	0	217
	Percentage	59.91%	30.88%	5.99%	3.22%	0.00%	100.00%
Geology	Count	32	11	8	2		53
	Percentage	60.38%	20.75%	15.09%	3.77%	0.00%	100.00%
English	Count	10	5	2	0	0	17
	Percentage	58.82%	29.41%	11.77%	0.00%	0.00%	100.00%
Cyber Forensics	Count	16	3	2	0	0	21
	Percentage	76.19	14.29%	9.52%	0.00%	0.00%	100.00%
Total	Count	1075	440	108	30	7	1660
	Percentage	64.76%	26.51%	6.51%	1.80%	0.42%	100.00%

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5.14. Identification of weakness and helping to overcome it

Students encounter various challenges, and teacher support is crucial for helping them recognize and overcome obstacles. Approximately ninety percent of students agreed that teachers consistently assist and support them to identify and rectify their weaknesses and support them to tide over the challenges with confidence.

Table 18: Identification of weakness and helping to overcome it

Departments	Row Labels	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	Grand Total
Commerce	Count	446	177	36	8	3	670
	Percentage	66.57%	26.42%	5.37%	1.19%	0.45%	100.00%
Computer Application	Count	301	69	29	10	0	409
	Percentage	73.59%	16.87%	7.09%	4.64%	0.00%	100.00%
Psychology	Count	157	96	18	2	0	273
	Percentage	57.51%	35.16%	6.59%	0.73%	0.00%	100.00%
Management	Count	108	75	25	7	2	217
	Percentage	49.77%	34.56%	11.52%	3.22%	0.92%	100.00%
Geology	Count	30	10	8	2	3	53
	Percentage	56.60%	18.88%	15.09%	3.77%	5.66%	100.00%
English	Count	12	3	1	1	0	17
	Percentage	70.59%	17.65%	5.88%	5.88%	0.00%	100.00%
Cyber Forensics	Count	14	3	3	1	0	21
	Percentage	66.67%	14.29%	14.28%	4.76%	0.00%	100.00%
Total	Count	1068	433	120	31	8	1660
	Percentage	64.34%	26.08%	7.23%	1.87%	0.48%	100.00%

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5.15. The institution makes efforts to engage students in monitoring quality improvement of the teaching learning process.

The college encourages students to actively participate in monitoring and assessing the quality improvement of academic processes on campus. Over ninety-one percent of students have expressed positive feedback about the institution's efforts to involve them in the quality review and monitoring of college activities.

Table 19: The institution makes efforts to engage students in the monitoring quality improvement of the teaching learning process

Departments	Row Labels	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Grand Total
Commerce	Count	525	119	14	12	0	670
	Percentage	78.36%	17.76%	2.09%	1.79%	0.00%	100.00%
Computer Application	Count	289	81	18	19	2	409
	Percentage	70.66%	19.80%	4.40%	4.64%	0.49	100.00%
Psychology	Count	142	98	28	5	0	273
	Percentage	52.01%	35.90%	10.25%	1.83%	0.00%	100.00%
Management	Count	116	75	22	2	2	217
	Percentage	53.46%	34.56%	10.14%	0.92%	0.92%	100.00%
Geology	Count	35	12	3	2	1	53
	Percentage	66.04%	22.64%	5.66%	3.77%	1.89%	100.00%
English	Count	14	2	0	1	0	17
	Percentage	82.35%	11.77%	0.00%	5.88%	0.00%	100.00%
Cyber Forensics	Count	13	2	3	1	2	21
	Percentage	61.90%	9.53%	14.28%	4.76%	9.53%	100.00%
Total	Count	1134	389	88	42	7	1660
	Percentage	68.32%	23.43%	5.30%	2.53%	0.42%	100.00%

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5.16. Usage of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

Teaching and learning methods are undergoing significant transformations with the rise of experiential learning, participatory learning, and problem-solving approaches to enhance the learning experience. The college has consistently focused on enriching this process by offering real-world experiences to students through field visits, institutional tours, skill development programs, and multidisciplinary workshops. Approximately ninety two percent of students have expressed appreciation for the initiatives provided by the institution.

Table 20. Usage of student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

Departments	Row Labels	To a great extent	Moderate	Somewhat	Very little	Not at all	Grand Total
Commerce	Count	485	135	29	12	9	670
	Percentage	72.39%	20.15%	4.33%	1.79%	1.34%	100.00%
Computer Application	Count	301	69	29	10	0	409
	Percentage	73.59%	16.87%	7.09%	4.64%	0.00%	100.00%
Psychology	Count	198	57	15	3	0	273
	Percentage	75.53%	20.88%	5.49%	1.10%	0.00%	100.00%
Management	Count	166	38	9	4	0	217
	Percentage	76.50%	17.51%	4.15%	1.84%	0.00%	100.00%
Geology	Count	35	12	3	2	1	53
	Percentage	66.04%	22.64%	5.66%	3.77%	1.89%	100.00%
English	Count	12	3	1	1	0	17
	Percentage	70.59%	17.65%	5.88%	5.88%	0.00%	100.00%
Cyber Forensics	Count	15	4	2	0	0	21
	Percentage	71.43%	19.05%	9.52%	0.00%	0.00%	100.00%
Total	Count	1212	318	88	32	10	1660
	Percentage	73.01%	19.16%	5.30%	1.93%	0.60%	100.00%

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5.17. Encouragement to participate in extracurricular activities

The college is dedicated to cultivating students' varied talents through initiatives like debates, discussions, open forums, street plays, short films, sports, and NSS. Around ninety percent of students agreed that teachers actively support their participation in extracurricular activities.

Table 21: Encouragement to participate in extracurricular activities

Departments	Row Labels	To a great extent	Moderate	Somewhat	Very little	Not at all	Grand Total
Commerce	Count	485	135	29	12	9	670
	Percentage	72.39%	20.15%	4.33%	1.79%	1.34%	100.00%
Computer Application	Count	320	79	10	0	0	409
	Percentage	78.24%	19.32%	2.44%	0.00%	0.00%	100.00%
Psychology	Count	129	98	38	6	2	273
	Percentage	47.25%	35.90%	13.92%	2.20%	73%	100.00%
Management	Count	108	75	25	7	2	217
	Percentage	49.77%	34.56%	11.52%	3.22%	0.92%	100.00%
Geology	Count	36	11	3	2	1	53
	Percentage	67.92%	20.75%	5.66%	3.77%	1.89%	100.00%
English	Count	9	5	2	1	0	17
	Percentage	52.95%	29.41	11.76%	5.88%	0.00%	100.00%
Cyber Forensics	Count	13	2	3	1	2	21
	Percentage	61.90%	9.53%	14.28	4.76%	9.53%	100.00%
Total	Count	1100	405	110	29	16	1660
	Percentage	66.26%	24.40%	6.63%	1.75%	0.96	100.00%

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5.18. Use of ICT tools

Around ninety three percent of the students responded that more than seventy percent of the teachers utilize ICT tools effectively in the classrooms.

Table 22: Use of ICT tools

Departments	Row Labels	Above 90%	70-89%	50-69%	30-49%	Below 29%	Grand Total
Commerce	Count	500	144	14	12	0	670
	Percentage	74.63%	21.49%	2.09%	1.79%	0.00%	100.00%
Computer Application	Count	301	69	29	10	0	409
	Percentage	73.59%	16.87%	7.09%	4.64%	0.00%	100.00%
Psychology	Count	198	57	15	3	0	273
	Percentage	75.53%	20.88%	5.49%	1.10%	0.00%	100.00%
Management	Count	166	38	9	4	0	217
	Percentage	76.50%	17.51%	4.15%	1.84%	0.00%	100.00%
Geology	Count	40	9	4	0	0	53
	Percentage	75.47%	16.98%	7.55%	0.00%	0.00%	100.00%
English	Count	12	3	1	1	0	17
	Percentage	70.59%	17.65%	5.88%	5.88%	0.00%	100.00%
Cyber Forensics	Count	16	3	2	0	0	21
	Percentage	76.19%	14.28%	9.52%	0.00%	0.00%	100.00%
Total	Count	1233	323	74	30	0	1660
	Percentage	74.28%	19.46%	4.46%	1.80%	0.00%	100%

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5.19. Overall quality of the teaching-learning process

Over ninety one percent of students rated the teaching and learning process at the college as good. The following table shows the responses of the students towards the query.

Table 23: Overall quality of the teaching-learning process

Departments	Row Labels	Excellent	Very good	Good	Fair	Poor	Grand Total
Commerce	Count	493	107	48	16	6	670
	Percentage	73.58%	15.67%%	7.16%	2.39%	0.90%	100.00%
Computer Application	Count	320	79	10	0	0	409
	Percentage	78.24%	19.32%	2.44%	0.00%	0.00%	100.00%
Psychology	Count	157	96	18	2	0	273
	Percentage	57.51%	35.16%	6.59%	0.73%	0.00%	100.00%
Management	Count	121	75	17	2	2	217
	Percentage	55.76%	34.56%	7.83%	0.92%	0.92%	100.00%
Geology	Count	30	10	8	2	3	53
	Percentage	56.60%	18.88%	15.09%	3.77%	5.66%	100.00%
English	Count	10	5	2	0	0	17
	Percentage	58.82%	29.41%	11.77%	0.00%	0.00%	100.00%
Cyber Forensics	Count	14	3	3	1	0	21
	Percentage	66.67%	·14.29%	14.28	4.76%	0.00%	100.00%
Total	Count	1145	375	106	23	11	1660
	Percentage	68.98%	22.59%	6.38%	1.39%	0.66%	100.00%

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5.20. Inculcation of life skills, soft skills and employability skills to make you ready for the world of work

The college is dedicated to providing opportunities for the holistic development of students, with a strong focus on life skills, soft skills, and employability skills. Over ninety one percent of students noted that teachers prioritize the development of these skills among students.

Table 24: Inculcation of life skills, soft skills and employability skills to make you ready for the world of work

Departments	Row Labels	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Grand Total
Commerce	Count	450	177	36	7	0	670
	Percentage	67.16%	26.42%	5.37%	1.04%	0.00%	100.00%
Computer Application	Count	299	70	29	11	0	409
	Percentage	73.10%	17.11%	7.09%	2.69%	0.00%	100.00%
Psychology	Count	157	96	18	2	0	273
	Percentage	57.51%	35.16%	6.59%	0.73%	0.00%	100.00%
Management	Count	130	67	16	4	0	217
	Percentage	59.91%	30.88%	7.37%	1.84%	0.00%	100.00%
Geology	Count	32	11	8	2	0	53
	Percentage	60.38%	20.75%	15.09%	3.77%	0.00%	100.00%
English	Count	10	5	2	0	0	17
	Percentage	58.82%	29.41	11.77%	0.00%	0.00%	100.00%
Cyber Forensics	Count	16	3	2	0	0	21
	Percentage	76.19%	14.29%	9.52%	0.00%	0.00%	100.00%
Total	Count	1094	429	111	26	0	1660
	Percentage	65.90%	25.84%	6.69%	1.57%	0.00%	100.00%

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5.21. Remarks about General Discipline

Around ninety two percent of the students have given a positive response regarding the discipline maintained in the college, appreciating the organized and respectful atmosphere that supports a productive learning environment.

Table 25: Remarks about General Discipline

Departments	Row Labels	Excellent	Very good	Good	Fair	Poor	Grand Total
Commerce	Count	495	140	28	5	2	670
	Percentage	73.88%	20.90%	4.18%	0.74%	0.30%	100.00%
Computer Application	Count	298	89	10	12	0	409
	Percentage	72.86%	21.76%	2.44%	2.94%	0.00%	100.00%
Psychology	Count	170	87	10	6	0	273
	Percentage	62.27%	31.88%	3.66%	2.20%	0.00%	0.00%
Management	Count	135	46	28	5	3	217
	Percentage	62.21%	21.20%	12.90%	2.30%	1.38%	100.00%
Geology	Count	29	13	7	3	1	53
	Percentage	54.72%	24.53%	13.21%	5.66%	1.89%	100.00%
English	Count	9	5	2	1	0	17
	Percentage	52.94%	29.41%	11.76%	5.88%	0.00%	100.00%
Cyber Forensics	Count	14	4	1	1	1	21
	Percentage	66.67%	19.05%	4.76%	4.76%	4.76%	100.00%
Total	Count	1150	384	86	33	7	1660
	Percentage	69.28%	23.13%	5.18%	1.99%	0.42%	100.00%

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5.22. Teacher-student relationship

Teacher-Student Relationship refers to the dynamic interaction between teachers and students, built on mutual respect, trust, and communication. Around ninety three percent of the students responded that there exists a positive relationship between teachers and students that fosters a supportive learning environment, enhances student engagement, and promotes academic and personal growth.

Table 25: Teacher-student relationship

Departments	Row Labels	Excellent	Very good	Good	Fair	Poor	Grand Total
Commerce	Count	485	135	29	12	9	670
	Percentage	72.39%	20.15%	4.33%	1.79%	1.34%	100.00%
Computer Application	Count	284	81	29	11	4	409
	Percentage	69..44%	19.80%	7.09%	2.69%	0.98%	100.00%
Psychology	Count	198	57	15	3	0	273
	Percentage	75.53%	20.88%	5.49%	1.10%	0.00%	100%
Management	Count	124	67	22	2	2	217
	Percentage	57.14%	30.88%	10.14%	0.92%	0.92%	100.00%
Geology	Count	36	11	3	2	1	53
	Percentage	67.92%	20.75%	5.66%	3.77%	1.89%	100.00%
English	Count	10	5	2	0	0	17
	Percentage	58.82%	29.41%	11.77%	0.00%	0.00%	100.00%
Cyber Forensics	Count	14	3	3	1	0	21
	Percentage	66.67%	14.29%	14.28%	4.76%	0.00%	100.00%
Total	Count	1151	359	103	31	16	1660
	Percentage	69.34%	21.63%	6.20%	1.87%	0.96%	100.00%

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5.23. College Campus

Around eighty seven percent of the students expressed they are satisfied with the ambience of the college campus.

Table 27: College Campus

Departments	Row Labels	Excellent	Very good	Good	Fair	Poor	Grand Total
Commerce	Count	449	105	69	35	12	670
	Percentage	67.01%	15.67%	10.30%	5.22%	1.79%	100.00%
Computer Application	Count	299	69	31	10	0	409
	Percentage	73.10%	16.87%	7.58%	4.64%	0.00%	100.00%
Psychology	Count	172	82	11	4	4	273
	Percentage	63.00%	30.04%	4.03%	1.46%	1.46%	100.00%
Management	Count	127	61	20	7	2	217
	Percentage	58.52%	28.11%	9.22%	3.22%	0.92%	100.00%
Geology	Count	39	12	2	0	0	53
	Percentage	73.58%	22.64%	3.77%	0.00%	0.00%	100.00%
English	Count	11	3	2	1	0	17
	Percentage	64.70%	17.65%	11.77%	5.88%	0.00%	100.00%
Cyber Forensics	Count	18	2	1	0	0	21
	Percentage	85.71%	9.53%	4.76%	0.00%	0.00%	100.00%
Total	Count	1115	334	136	57	18	1660
	Percentage	67.17%	20.12%	8.20%	3.43%	1.08%	100.00%

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5.24. Classroom facilities

Classroom Facilities include seating arrangements, lighting, ventilation, technological tools like projectors and smart boards, and accessibility features to support effective teaching and learning. Around ninety two percent of the students are satisfied with the classroom environment.

Table 28: Classroom facilities

Departments	Row Labels	Excellent	Very good	Good	Fair	Poor	Grand Total
Commerce	Count	492	142	31	5		670
	Percentage	73.43%	21.19%	4.63%	0.75%	0.00%	100.00%
Computer Application	Count	294	79	25	11	0	409
	Percentage	71.88%	19.32%	6.11%	2.69%	0.00%	100.00%
Psychology	Count	191	59	18	5	0	273
	Percentage	69.96%	21.61%	6.59%	1.83%	0.00%	100.00%
Management	Count	149	50	13	5	0	217
	Percentage	68.66%	23.04%	5.99%	2.30%	0.00%	100.00%
Geology	Count	40	7	4	2	0	53
	Percentage	75.47%	13.20%	7.55%	3.77%	0.00%	100.00%
English	Count	11	3	2	1	0	17
	Percentage	52.94%	17.65%	11.77	5.88	0.00%	100.00%
Cyber Forensics	Count	16	3	1	1	0	21
	Percentage	76.19%	14.29%	4.76%	4.76%	0.00%	100.00%
Total	Count	1193	343	94	30	0	1660
	Percentage	71.87%	20.66%	5.66%	1.81%	0.00%	100.00%

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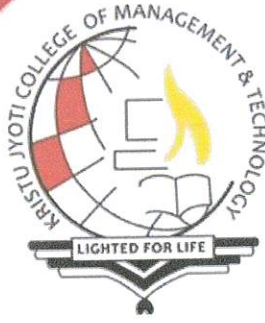(An ISO 9001-2015 Certified Educational Institution)

5.25. Office staff

The office staff handle all documentation processes related to students' academic activities. Around ninety one percent of the students are satisfied with office staff of the college

Table 29: Office staff

Departments	Row Labels	Excellent	Very good	Good	Fair	Poor	Grand Total
Commerce	Count	450	177	36	7		670
	Percentage	67.16%	26.42%	5.37%	1.04%	0.00%	100.00%
Computer Application	Count	290	79	29	11	0	409
	Percentage	70.90%	19.32%	7.09%	2.69%	0.00%	100.00%
Psychology	Count	157	96	18	2	0	273
	Percentage	57.51%	35.16%	6.59%	0.73%	0.00%	100.00%
Management	Count	130	67	13	7		217
	Percentage	59.91%	30.88%	5.99%	3.22%	0.00%	100.00%
Geology	Count	32	11	8	2	0	53
	Percentage	60.38%	20.75%	15.09%	3.77%	0.00%	100.00%
English	Count	10	5	2	0	0	17
	Percentage	58.82%	29.41	11.77	0.00%	0.00%	100.00%
Cyber Forensics	Count	16	3	2	0	0	21
	Percentage	76.19%	14.29%	9.52%	0.00%	0.00%	100.00%
Total	Count	1085	438	108	29	0	1660
	Percentage	65.36%	26.38%	6.51%	1.75%	0.00%	100.00%

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6. CONCLUSION

In conclusion, the student satisfaction survey highlights a strong positive response across various aspects of the institution, including teaching quality, campus facilities, teacher-student relationships, and administrative support. The majority of students expressed satisfaction with the college's efforts to foster holistic development through skill-building initiatives, extracurricular activities, and effective mentoring. High ratings for campus discipline and office staff efficiency further reflect the institution's commitment to providing a supportive and well-organized environment. These insights will serve as a foundation for continuous improvement, ensuring that the college meets and exceeds students' expectations. The students have also suggested more effective use of ICT tools, enhancement of opportunities for extracurricular activities, and upgrading of college campus. The College Council and academic bodies have taken into account the critical and creative responses of the students and constructive measures have been taken to redress the grievances.

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