Criteria - Wise - Data

1. TEACHING, LEARNING AND RESOURCES(TLR)

1.1 Student strength (SS)

1.1.1 UG (3 year program) - Sanctioned

2022-2023	2021-2022	2020-2021
660	616	610

1.1.2 UG (3 year program) - Enrolled

2022-2023	2021-2022	2020-2021
510	495	540

1.1.3 UG (4 year program) - Sanctioned

2022-2023	2021-2022	2020-2021

1.1.4 UG (4 year program) - Enrolled

2022-2023	2021-2022	2020-2021

1.1.5 UG (5 year program) - Sanctioned

2022-2023	2021-2022	2020-2021

1.1.6 UG (5 year program) - Enrolled

2022-2023	2021-2022	2020-2021

1.1.7 PG (1 year program) - Sanctioned

2022-2023	2021-2022	2020-2021

1.1.8 PG (1 year program) - Enrolled

2022-2023	2021-2022	2020-2021

1.1.9 PG (2 year program) - Sanctioned

2022-2023	2021-2022	2020-2021
150	160	144

1.1.10 PG (2 year program) - Enrolled

2022-2023	2021-2022	2020-2021
111	116	111

1.1.11 PG (3 year program) - Sanctioned

2022-2023	2021-2022	2020-2021

1.1.12 PG (3 year program) - Enrolled

2022-2023	2021-2022	2020-2021

1.1.13 PG Integrated - Sanctioned		
2022-2023	2021-2022	2020-2021

1.1.14 PG Integrated - Enrolled		
2022-2023	2021-2022	2020-2021

1.1.15 Ph.D Program - Sanctioned		
2022-2023	2021-2022	2020-2021

1.1.16 Ph.D Program - Enrolled		
2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

1.2 Faculty student ratio (FSR)

1.2.1 Student Enrolment(S) - Male		
2022-2023	2021-2022	2020-2021
335	313	293

1.2.2 Student Enrolment(S) - Female		
2022-2023	2021-2022	2020-2021
286	298	358

1.2.3 Student Enrolment(S) - Transgender		
2022-2023	2021-2022	2020-2021

1.2.4 Teaching Staff (Excluding Visiting Faculty)(F) - Male		
2022-2023	2021-2022	2020-2021
25	22	21

1.2.5 Teaching Staff (Excluding Visiting Faculty)(F) - Female		
2022-2023	2021-2022	2020-2021
56	55	53

1.2.6 Teaching Staff (Excluding Visiting Faculty)(F) - Transgender		
2022-2023	2021-2022	2020-2021

1.2.7 Non-Teaching Staff - Male		
2022-2023	2021-2022	2020-2021
12	12	12

1.2.8 Non-Teaching Staff - Female		
2022-2023	2021-2022	2020-2021
12	10	8

1.2.9 Non-Teaching Staff - Transgender		
2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

1.3 Faculty Qualification and Experience(FQE)

1.3.1 No. of regular faculty with Ph.D

13

1.3.2 No. of Faculty with experience upto 8 years

70

1.3.3 No of Faculty with experience 8+ to 15 years

23

1.3.4 No. of Faculty with experience more than 15 years

21

Attachments for the metrics

File   Faculty Details   1_1.c(i)FacultyDetails.xlsx (1).xlsx

(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1692357735-

1070~1_1.c(i)FacultyDetails.xlsx (1).xlsx)

1.4(i) Online education(OE) - Online courses pursued by students

1.4(i).1 Are students using any learning management system (LMS)?

Yes

1.4(i).2 Are students using any of the portal for online courses? (SWAYAM/NPTEL/ Others)

Yes

Attachments for the metrics

No Attachments for this metrics !!!

1.4(ii) Online education(OE) - No.of online courses offered by faculty

1.4(ii).1 No.of Online courses developed by faculty in Swayam Portal

1.4(ii).2 No. of Online courses developed by faculty in NPTEL Portal

1.4(ii).3 No. of Online courses developed by faculty in KSHEC Portal

Attachments for the metrics

No Attachments for this metrics !!!

1.5 Number of e-journal subscribed (SEJ)

1.5.1 Are you registered with N-List Facility

No

1.5.2 No. of e-resources / packages subscribed to other than N-List

2022-2023	2021-2022	2020-2021

Attachments for the metrics

File	e-journals subscribed

1.6(i) Financial Resources and their Utilization(FRU) - Annual expenditure on academic activities

1.6(i).1 Amount utilized for Libraries (in Rupees)

2022-2023	2021-2022	2020-2021
583606	486253	85450

1.6(i).2 Amount utilized for Laboratory equipments (in Rupees)

2022-2023	2021-2022	2020-2021
272038	990401	79819

1.6(i).3 Amount utilized for Other equipment purchased for academic activities (in Rupees)

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

1.6(ii) Financial Resources and their Utilization(FRU) - Annual operational expenditure for operational activities

1.6(ii).1 Amount utilized for Salaries-Teaching and Non teaching staff (in Rupees)

2022-2023	2021-2022	2020-2021
21387736	18605403	14530060

1.6(ii).2 Amount utilized for Maintenance of academic infrastructure or consumables (excluding maintenance of hostels and allied services) (in Rupees)

2022-2023	2021-2022	2020-2021
34037893	20572466	23037131

1.6(ii).3 Amount utilized for Seminars/conferences/workshops (in Rupees)

2022-2023	2021-2022	2020-2021
480624	252353	29290

Attachments for the metrics

No Attachments for this metrics !!!

2. KNOWLEDGE DISSEMINATION AND RESEARCH EXCELLENCE(KDRE)

2.1 Research Productivity (RP)

2.1.1 Number of publications reported from Web of Science

2022-2023	2021-2022	2020-2021
53	24	3

2.1.2 Number of publications reported from Scopus

2022-2023	2021-2022	2020-2021

2.1.3 Total number of regular faculty members

2022-2023	2021-2022	2020-2021
81	77	74

Attachments for the metrics

No Attachments for this metrics !!!

2.2 Research Impact (RI)

2.2.1 Total no. of citations from Web of Science

2022-2023	2021-2022	2020-2021
43	20	2

2.2.2 Total no. of citations from Scopus

2022-2023	2021-2022	2020-2021

2.2.3 h-index of institution

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

2.3 Intellectual Property Rights(IPR)

2.3.1 No. of patents granted

2022-2023	2021-2022	2020-2021
	5	

2.3.2 No. of patents published

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

2.4(i) Research Footprint/Consultancy/start ups(RFCS) - Sponsored research details

2.4(i).1 Total no. of sponsored projects

2022-2023	2021-2022	2020-2021

2.4(i).2 Total no. of funding agencies

2022-2023	2021-2022	2020-2021

2.4(i).3 Total amount received (in Rupees)

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

2.4(ii) Research Footprint/Consultancy/start ups(RFCS) - Consultancy services

2.4(ii).1 Total no. of Consultancy Projects

2022-2023	2021-2022	2020-2021

2.4(ii).2 Average Amount Received through Consultancy (in Rupees)

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

2.4(iii) Research Footprint/Consultancy/start ups(RFCS) - Spin off companies/startups

2.4(iii).1 Total no. of Start ups

2022-2023	2021-2022	2020-2021
1	1	1

2.4(iii).2 Total earnings

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

2.4(iv) Research Footprint/Consultancy/start ups(RFCS) - MoU's signed with the industry resulting in research

2.4(iv).1 No. of MoU's signed with the industry resulting in research

31

Attachments for the metrics

File   List of MoU's signed with the industry resulting in research   3_2.d.(iv).MoU.xlsx (1).xlsx

(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1692265544-1070~3_2.d.(iv).MoU.xlsx (1).xlsx)

2.4(v) Research Footprint/Consultancy/start ups(RFCS) - Amount received from 2.4(i), 2.4(ii), 2.4(iii)

Attachments for the metrics

No Attachments for this metrics !!!

3. GRADUATION OUTCOME(GO)

3.1(i) Metric for university examinations (GUE) - UG

3.1(i).1 No. of students appearing for the examination-UG

2022-2023	2021-2022	2020-2021
526	451	437

3.1(i).2 No. of students graduating in minimum stipulated time -UG

2022-2023	2021-2022	2020-2021
461	420	420

Attachments for the metrics

No Attachments for this metrics !!!

3.1(ii) Metric for university examinations (GUE) - PG

3.1(ii).1 No. of students appearing for the examination-PG

2022-2023	2021-2022	2020-2021
113	135	94

3.1(ii).2 No. of students graduating in minimum stipulated time -PG

2022-2023	2021-2022	2020-2021
85	101	71

Attachments for the metrics

No Attachments for this metrics !!!

3.2(i) Metrics for entrance examinations(GEE)-UGC-NET/ JRF/CSIR

3.2(i).1 No. of students who have appeared for UGC-NET/JRF/CSIR

2022-2023	2021-2022	2020-2021
	5	10

3.2(i).2 No. of students who have passed UGC-NET/JRF/CSIR

2022-2023	2021-2022	2020-2021
	1	

Attachments for the metrics

No Attachments for this metrics !!!

3.2(ii) Metrics for entrance examinations(GEE)-GATE/GRE

3.2(ii).1 No. of students who have appeared for GATE/GRE

2022-2023	2021-2022	2020-2021

3.2(ii).2 No. of students who have passed GATE/GRE

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

3.3(i) Placement and higher studies(PH) - Metrics for placement

3.3(i).1 No. of students placed (UG -3 year programs)

2022-2023	2021-2022	2020-2021
20	21	43

3.3(i).2 No. of students placed (UG -4 year / 5 year programs)

2022-2023	2021-2022	2020-2021

3.3(i).3 No. of students placed (PG -2 year programs)

2022-2023	2021-2022	2020-2021
9	63	48

3.3(i).4 No. of students placed (Integrated PG programs)

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

3.3(ii) Placement and higher studies(PH) - Metrics for higher studies

3.3(ii).1 No. of students selected for higher studies(PG)

2022-2023	2021-2022	2020-2021
60	216	241

3.3(ii).2 No. of students selected for higher studies(Ph.D)

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

3.3(iii) Placement and higher studies(PH) - Average Salary

3.3(iii).1 Average salary of placed students

2022-2023	2021-2022	2020-2021
216000	251000	250000

Attachments for the metrics

No Attachments for this metrics !!!

4. OUTREACH AND INCLUSIVITY(OI)

4.1 Campus/Region Diversity (RD) -Percentage of Students from outside the state- (UG+PG+PhD)

4.1.1 Number of students from outside the State

2022-2023	2021-2022	2020-2021
8	9	3

Attachments for the metrics

No Attachments for this metrics !!!

4.2 Campus /Region Diversity (RD) - Percentage of Students from outside the country-(UG+PG+PhD)

4.2.1 Number of students from outside the country

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

4.3 Percentage of First Generation Learners (FGL)

4.3.1 Number of First Generation Learners (FGL)

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

4.4 Facilities for Differently Abled Students (FDA)

4.4.1 Walking aids / Buggy cars / Ramps / Lifts

Yes

4.4.2 Disabled friendly toilets

Yes

4.4.3 Braille / Special Labs / Audio visual aids including software

No

Attachments for the metrics

No Attachments for this metrics !!!

4.5(i) Social Inclusiveness(SI) - % of SC/ST/OBC/women/ Transgenders/differently abled among faculty ,students and non teaching staff

4.5(i).1 No. of Faculties in SC category

2022-2023	2021-2022	2020-2021

4.5(i).2 No. of Faculties in ST category

2022-2023	2021-2022	2020-2021

4.5(i).3 No. of Faculties in OBC category

2022-2023	2021-2022	2020-2021
1	1	1

4.5(i).4 No. of Faculties in Women category

2022-2023	2021-2022	2020-2021
56	55	53

4.5(i).5 No. of Faculties in Transgender category

2022-2023	2021-2022	2020-2021

4.5(i).6 No. of Faculties in Differently abled category

2022-2023	2021-2022	2020-2021

4.5(i).7 No. of Non-Teaching Staffs in SC category

2022-2023	2021-2022	2020-2021

4.5(i).8 No. of Non-Teaching Staffs in ST category

2022-2023	2021-2022	2020-2021

4.5(i).9 No. of Non-Teaching Staffs in OBC category

2022-2023	2021-2022	2020-2021

4.5(i).10 No. of Non-Teaching Staffs in Women category

2022-2023	2021-2022	2020-2021
12	10	8

4.5(i).11 No. of Non-Teaching Staffs in Transgender category

2022-2023	2021-2022	2020-2021

4.5(i).12 No. of Non-Teaching Staffs in Differently abled category

2022-2023	2021-2022	2020-2021

4.5(i).13 No. of Students in SC category

2022-2023	2021-2022	2020-2021
5	1	8

4.5(i).14 No. of Students in ST category

2022-2023	2021-2022	2020-2021

4.5(i).15 No. of Students in OBC category

2022-2023	2021-2022	2020-2021
54	75	81

4.5(i).16 No. of Students in Women category

2022-2023	2021-2022	2020-2021
286	298	358

4.5(i).17 No. of Students in Transgender category

2022-2023	2021-2022	2020-2021

4.5(i).18 No. of Students in Differently abled category

2022-2023	2021-2022	2020-2021
1	1	1

Attachments for the metrics

No Attachments for this metrics !!!

4.5(ii) Social Inclusiveness(SI) - Economically Weaker Section (EWS)

4.5(ii).1 No. of Economically Weaker Section Students across all programs in the current year

9

Attachments for the metrics

No Attachments for this metrics !!!

5. SCIENTIFIC TEMPER AND SECULAR OUTLOOK(STSO)

5.1 STSO-QL - Initiatives/programmes organised/participated by students and faculty of the institutions reflective of scientific temper and secular outlook (details to be provided)

5.1.1 Write on Initiatives/ programmes on scientific temper and secular outlook in about 500 words

Kristu Jyoti College of Management and Technology(KJCMT) strives hard in its attempt to inculcate scientific temper and secular outlook in the students in ample measure. As part of the injection of scientific temper in different stakeholders, the college has organised seminars and webinars on Artificial Intelligence, Robotic Technology and Manifold possibilities in the world of AI. The vision of the college is rooted in the development of a society based upon scientific pursuit. The Mission of the college is gravitated towards the creation of an institution which focuses its attention on holistic improvement of the students dwelling upon a mind-set which absorbs ideas of the full-fledged wavelength.

In order to translate Scientific Temper into action on a day to day basis, the college does have lab named Inovus Lab which works for the comprehensive upliftment of the students into the domain of the Scientific pathways. As part of the activities of the lab, the initiatives coming from the part of the students are given priority on case by case manner.

The lab has created history by making an electric vehicle which has come about as a result of the combined efforts of the students and the Management. All the decisions of the Management do have an element of Scientific outlook. This can be proven beyond any reasonable doubt when we take into consideration the eagerness shown by the Management in encouraging the students to attend different activities meant to promote learning methodologies aimed at the technology driven growth of the individuals.

Secular outlook is wholly the sum and substance of the College Management all the way. The constitution principles such as liberty, equality, justice and fraternity are put into practice in the decision making arena of the college. The College Management does have the policy of transcending above all the castes, communities, religions and variegated ideologies when it comes to the running of this college. Here in the college, nobody is discriminated against on the basis of any identities. The college has come up with various programmes related to the Indian constitution to spread awareness among the students regarding the various aspects of the constitution

Every year, Independence day is celebrated in the college in a grand manner to generate the core values of the Indian nation. The College also does its level best to promote humane principles among its stakeholders by incorporating such principles into its functioning.

Attachments for the metrics

No Attachments for this metrics !!!

5.2 GT-QL- Adoption of green technology (details to be provided)

5.2.1 Write on green technology adopted in your institution in not more than 500 words

We leave in a world that focuses its total concentration upon issues related to environment and sustainability. The future can be salvaged by ourselves paying apt importance to nature preservation, environmental protection and ecological well-being. As natural calamities, climate change, environmental disasters and global warming have become the order of the day, it is need of the hour for the world to adopt Green Technology through installation of solar panels, introduction of electric automobiles, establishment of nuclear installation and renewable energy sources and also the setting up of water harvesting system and waste disposal plants.With aim of spreading the Green Technology in the college, the College Management has installed solar panels at the roof, the college in a wide-ranging manner which is expected to generate enough energy to meet the energy needs of the college in full measure. The college has also constructed awater harvesting system to store water in days of plenty to use it for the lean period. The waste disposal system of the college handles waste in a safe and secure manner. In the future, the college hopes to explore the possibility of making sustainable products out of biodegradable waste and non-biodegradable wastes produced by it.Apart from the above-mentioned initiatives, the college observes Environmental Day every year. The college observed environmental day in the previous years by cleaning up the contaminated waterbodies in and around the college topography, planting seedlings and conducting seminars meant to spread environmental awareness and ecological sensitivity.All these activities have put into place by the college to ensure that the students pursuing their education over here do imbibe a sense of responsibility towards environment ecology and nature so that they travel that extra mile to take care of the Mother Earth which is in a state of decline due tounsustainable human interventions.

Attachments for the metrics

No Attachments for this metrics !!!

5.3(i) Accreditation and rankings - NAAC

5.3(i).1 Grade obtained in NAAC Accreditation(If having valid NAAC Accreditation)

NA

Attachments for the metrics

| File | Supporting Document |
| File | Grade Details |

5.3(ii) Accreditation and rankings - SAAC

5.3(ii).1 Grade obtained in SAAC Accreditation(If having valid SAAC Accreditation)
NA

Attachments for the metrics

File	Supporting Document
File	Grade Details

5.3(iii) Accreditation and rankings - No. of programmes accredited by NBA

5.3(iii).1 Total number of programmes in the institution (current year)

5.3(iii).2 No. of programmes with NBA accreditation

Attachments for the metrics

File	Programmes with NBA accreditation

5.3(iv) Accreditation and rankings - Rankings at national/international levels

5.3(iv).1 Rank obtained from NIRF Rankings

5.3(iv).2 Rank obtained from THE World University Rankings (if applicable)

5.3(iv).3 Rank obtained from Asia University Rankings (if applicable)

5.3(iv).4 Rank obtained from QS Rankings (if applicable)

Attachments for the metrics

No Attachments for this metrics !!!