

**KRISTU JYOTI COLLEGE OF MANAGEMENT &
TECHNOLOGY
CHANGANACHERRY**



**ACADEMIC STRATEGIC PLAN
2021-2025**



KRISTU JYOTI COLLEGE OF MANAGEMENT AND TECHNOLOGY

An ISO : 9001 - 2015 Certified Educational Institution

Affiliated to M.G. University, Kottayam

Approved by AICTE, New Delhi

ACADEMIC STRATEGIC PLAN 2021-2025

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1. PROFILE OF THE COLLEGE

Kristu Jyoti College of Management and Technology is NAAC accredited with an A Grade (CGPA 3.17) in the First Cycle (2024). It is a UGC Recognized institution under Section 2(f) and ISO 9001:2015 certified. The college is affiliated with Mahatma Gandhi University and approved by the All India Council for Technical Education (AICTE), New Delhi. Within 23 years of academic excellence, we have obtained 239 University Ranks in both postgraduate and undergraduate programs. The Institution's Innovation Council (IIC) at KJCMT has been awarded a 3.5 rating by the Ministry of Education's Innovation Cell (Government of India). KJCMT has also been awarded the Green Institution Certificate with an A+ grade by the Kerala State Haritha Keralam Mission. Additionally, KJCMT is ranked in the 101-150 band in the KIRF rankings. The College that came into existence in the year 2002 today does have courses such as MCA, M.Com (Finance and Taxation), M.Sc. Psychology, MA.HRM, MSW, BBA (Honours), BCA (Honours), B.Com Finance and Taxation (Honours), B.Com Logistics Management and Marketing (Honours), B.Com Accounting (Honours), B.Sc. Psychology (Honours), B.Sc. Geology (Honours), B.Sc. Cyber Forensics (Honours) and BSW (Honours).

The main highlights of this college are the maintenance of discipline, the importance attached to academic excellence, the emphasis upon the green campus concept, the stress accorded to environmental awareness programmes, the existence of an infrastructure of comprehensive mode, the well-activated placement cell taking care of the manifold placement needs of the students, the robust academy-industry linkage, the campus-based Innovation and Entrepreneurship Development Centre (IEDC) which is a state-funded start-up mission, Institution's Innovation Council(IIC), UBA Cell (Unnat Bharat Abhiyan), the periodical unveiling of TEDx KCMT which is undoubtedly a discerning programme of universal reach and spread and the annual mega fests which are conducted with much fanfare and efficiency by the various departments of the college. The college also accords special emphasis on multiple skill enhancement programmes, outreach programmes and OBT oriented learning methodologies. Outcome Based Education is one of the vital role in the wheel of the learning process of the college.



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At present Kristu Jyoti College does have more than 1700 students, 85 teaching staff and 26 non-teaching staff. All of them work assiduously for the betterment of the college in every step of the way. The College also offers 5 P.G programmes and 9 UG programmes as well.

Today, Kristu Jyoti College stands as a shining example of academic excellence and innovative teaching. It also accords especial importance nowadays for the implementation of National Education Policy 2020, through the creation of students inclined towards national heritage and constitutional values. The introduction of policies and programmes for the inculcation of environmental awareness and cross-cutting issues among the students and all the stakeholders of the college, does pave way for the college turning a page in terms of making education micro credentials based one. The library at the college is fully automated and has enough books, journals, and online resources. Our campus is environmentally friendly, tobacco-free, and plastic-free. All teachers actively use technology in the teaching and learning process, and 100% of classrooms are smart classrooms with cutting-edge ICT infrastructure. The college has introduced e governance, which includes computerized office processes for admission, attendance, TC, finance, and accounts, among other things. College offers numerous options for all curricular, extracurricular, and co-curricular activities as well as cutting-edge technological facilities. High speed internet connectivity (> 40 mbps) throughout the entire campus and comprehensive CCTV surveillance provide convenience and safety.

In keeping with the aspirational goals of its creators, Kristu Jyoti College, Changanacherry, is a melting pot of students from all communities and creeds, upholding its secular nature and fostering the Christian, Hindu, and Muslim virtues of love and service.



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2. INSTITUTIONAL BOTTOM LINE: QUALITY FRAMEWORK & STANDARDS

2.1 Vision

The Kristu Jyoti Group of CMI Educational Institutions, a synonym for Excellence, strives to inculcate the enduring values and skills in students to wrest the best out of life. Also, it provides the prospect of a contented future with a brilliant career. In the arena of modernity, Kristu Jyoti College plays its indomitable role in ensuring opportunities galore for the youth. Here the Kristu Jyoti Group plays its indomitable role.

We envision for our students not only an intellectual adventure but also socially beneficial behavior, an unmatched stage for co-curricular activities and many laurel-winning leadership opportunities. Enshrined in a green and serene environment with conditions conducive to growth and learning, we also try to mould their personality and culture, besides their skill to climb the ladder of success and the capacity to win over the obstacles in the onward march of life.

2.2 Mission

Our Mission is to mould our students to be oriented towards reaching for the stars with their feet confidently rooted in the ground of reality. We take care to expel the darkness of ignorance from the youth by shedding into them the flaming light of the true wisdom.

The Kristu Jyoti Group is there to enrich students in developing their unlimited inherent talents to get an opening in the world of new possibilities. Here is their spirit of professional competency, sense of social integrity and strength of self-confidence would win for them by their marvelous performance, a plethora of victories. Thus, gaining the maximum, our students would be the shining symbols of national unity, cultural heritage and justice, at the same time practicing the mantra of AHIMSA.

2.3 Motto

The motto of Kristu Jyoti College is **“Lighted for life.”**



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2.4 Quality Policy

Kristu Jyoti College of Management and Technology (KJCMT) has chalked out a policy on quality to ensure that entire system of the college functions on a set of standards for overall development in all spheres related to academics and administration.

2.5 Core Values and Code of Conduct

Eminence

Aspire to academic eminence in all of our endeavors and are dedicated to teaching, research, and extension innovation. Our goal is to constantly improve ourselves so that we may pursue eminence in everything we do.

Dignity

The college believes in the inherent value and dignity of every human being, and encourages its students to respect the rights and dignity of all individuals.

Responsibility

The college believes in the importance of social responsibility and encourages its students to use their knowledge and skills to make a positive difference in society.

Distinctiveness

We embrace variety in all of its forms and recognize how important it is to creating a dynamic learning environment. Assuring multicultural and global diversity in all spheres will help to create a supportive, secure, and welcoming campus community.

Outgrowth

Our stated goal is to continuously grow and improve the institution both horizontally and vertically. We take measures to ensure the academic fraternity as a whole grows holistically.



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Code of Conduct for Teachers

1. The primary duty of the teachers is to work for the proper education of the students under their care in the college.
2. The teachers should follow the tenets of the mission and vision of the college starkly.
3. The teachers should be in their respective departments by 8.45am and they can leave the campus by 4pm.
4. The teachers should make sure that the discipline is kept intact in the campus. If they come across anything untoward in the campus, they should bring such matters to the notice of the principal.
5. The teachers should carry out the duties and responsibilities entrusted on them by the principal.
6. They should register their attendance in the punching machine while they come to the college and also when they make an exit from the institution.
7. They should keep in touch with the students and parents. The class tutors should play the roles of mentors to their students. They should also maintain a record of the students put under their jurisdiction.
8. The teachers can borrow books from the library they can keep the books they borrow from the library as long as the librarian allows them to. However, this option can be cancelled at any time as per the discretion of the authorities concerned.
9. The teachers are bound by the code of conduct and professional ethics set out by the university under which the college functions.



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2.6 Institutional and Academic Objectives

Institutional Objectives

The institutional objectives of Kristu Jyoti College, Changanacherry are designed to promote academic excellence, holistic development, and social responsibility among its students. The college's institutional objectives are as follows:

1. **To provide high-quality education:** The college aims to provide high-quality education to its students, which meets international standards and prepares them for the challenges of the global workforce.
2. **To foster academic excellence:** The college aims to foster academic excellence among its students, by providing a rigorous and intellectually stimulating learning environment.
3. **To promote holistic development:** The college aims to promote the holistic development of its students, including their intellectual, spiritual, emotional, and social growth.
4. **To encourage research and innovation:** The college aims to encourage research and innovation among its faculty and students, by providing the necessary resources and infrastructure to support their scholarly pursuits.
5. **To promote social responsibility:** The college aims to promote social responsibility among its students, by encouraging them to use their knowledge and skills to make a positive difference in society.
6. **To promote cultural diversity:** The college aims to promote cultural diversity and inclusivity, by welcoming students from all backgrounds and cultures, and providing opportunities for cross-cultural exchange and learning.
7. **To prepare students for leadership roles:** The college aims to prepare its students for leadership roles in their chosen fields, by providing them with the necessary skills, knowledge, and values to be successful leaders.



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Academic Objectives

The academic objectives of Kristu Jyoti College are designed to provide students with a comprehensive and intellectually stimulating education that prepares them for successful careers and lifelong learning. The academic objectives of the college are as follows:

- 1. To provide a strong academic foundation:** The college aims to provide students with a strong academic foundation, which includes a broad range of subjects across multiple disciplines.
- 2. To promote critical thinking and problem-solving skills:** The college aims to promote critical thinking and problem-solving skills among its students, by encouraging them to engage with complex ideas and concepts.
- 3. To develop effective communication skills:** The college aims to develop effective communication skills among its students, which includes both verbal and written communication.
- 4. To foster creativity and innovation:** The college aims to foster creativity and innovation among its students, by providing them with the necessary resources and support to explore new ideas and pursue their passions.
- 5. To promote ethical and socially responsible behaviour:** The college aims to promote ethical and socially responsible behaviour among its students, by emphasizing the importance of integrity, honesty, and social responsibility.
- 6. To prepare students for successful careers:** The college aims to prepare students for successful careers in their chosen fields, by providing them with the necessary skills and knowledge to be successful in the global workforce.

Overall, these academic objectives reflect the college's commitment to providing a comprehensive and intellectually stimulating education that prepares students for successful careers and lifelong learning.



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3. MANAGER'S MESSAGE



Students residing in Changanacherry's lovely town have their hearts set on enrolling Kristu Jyoti College of Management & Technology. Once these children are accepted into our college, they realize that their classmates, as well as a few other students from other towns, share the same aim of developing academically and arriving at their ultimate goal. The majority of the students that enroll in this college may not have their own career goals or plans, but our institution helps them explore all of their potential and inspires them to imagine what their futures might hold. They learn while studying here that there are things outside of textbooks, lectures, and tests, and that there are even things that cannot be discussed in a paper.

By the time they finish their course, they will have enjoyed the lush greenery and can explore the rich history and culture of the town. Here on this campus, they build social relationships, cherish the state of student group dynamics, dream and grow together doing good deeds in the society where they live. The life experiences they have at Kristu Jyoti will enhance their knowledge, extend their vision of the world, support their career ambitions, and provide them happy memories in their journey through life. As part of the short-term planning, each department has come up with a range of ideas and activities for implementation in the coming three years. It is a combined effort by the management and the teachers to advise strategies for the maximum benefit of the primary stakeholders – the students.

I congratulate all the teachers for devising and bringing out this strategic plan for the coming years (2021 to 2024).

Rev. Fr. Thomas Kallukalam
Manager, Kristu Jyoti Group



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4. PRINCIPAL'S MESSAGE



In spite of natural bottlenecks, the faculty at Kristu Jyoti College has some extraordinary ideas for improving the campus and improving society and the nation as a whole. They are also open to change and always willing to take on new responsibilities. After brainstorming meetings and the recurring academic audits, the professors combined their suggestions for the college as part of the institution's short-term planning. It is time that we look forward to with a mindset of facing up to all the challenges, life throws at us at regular intervals. The human endurance is always bigger than the obstacles out there. We shall together overcome this period of downturn with courage and conviction. Let us strive hard to construct a future of social wellbeing, endeavoring optimism and quality education.

It is clear from their active participation in all of the talks that the teachers care deeply about the advancement of the college. Their labour of love and aspirations for their departments and the college are both reflected in this strategic plan. I congratulate all the teachers and wish them success in carrying out their goals.

Fr. Joshy George
Principal, Kristu Jyoti College



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5. EDITORIAL

I am pleased to share with you the three-year strategic plan of Kristu Jyoti College for the academic year 2021-2024. As we embark on this exciting journey, our aim is to further enhance the quality of education and provide our students with a transformative learning experience that prepares them for success in their chosen fields.

At Kristu Jyoti College, we believe in academic excellence, holistic development, and social responsibility. Our three-year strategic plan is aligned with these core values, and we have identified key objectives that will help us achieve our goals.

The strategic plan designed for the upcoming three years shows how the Kristu Jyoti College community is optimistic about the future of this higher education facility. Here, our academics concentrated on building preparation, security and stability, maintenance and procedures, the use of educational technology in the curriculum, and how to align the learning environment with the changing educational landscape. The college administration has goals and aspirations for our institution's future that include upgrading it to a university-level or autonomous institution of excellence in higher education.

In the aforementioned context, we must not overlook **Name**, an alumni student, and **Name**, a faculty member who served as the NAAC Coordinator, for their sincere and kind assistance in the creation of this work. I appreciate the time **Name** spent editing this book academically and the ideas **Name** made. My appreciation also extends to the Strategic Planning Steering Committee members who provided insightful comments and perspectives.

It is an extremely flexible strategic plan that is always evolving and responding to the system's changes rather than a rigid one. By the help of God, the Almighty, and the assistance of everyone concerned, we will achieve the heights we have always desired. This will serve as a blueprint for the future.

Name of editor



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6. PREFACE

As we embark on a new academic year, it gives me great pleasure to present the Strategic Plan for Kristu Jyoti College Changanacherry for the period 2021-2024. The Strategic Plan outlines our vision, mission, core values, institutional objectives and academic objectives for the next three years.

Kristu Jyoti College has always been committed to providing a transformative and holistic educational experience to our students. We believe that education is a lifelong process, and our aim is to help our students develop the knowledge, skills, values, and attitudes that will enable them to succeed in their personal and professional lives.

Over the years, we have made significant progress towards achieving our goals, and have established ourselves as one of the premier educational institutions in the region. However, we recognize that there is still much work to be done, and we are constantly seeking new and innovative ways to enhance the quality of education that we provide.

The Strategic Plan for 2021-2024 reflects our commitment to continuous improvement, and outlines the steps that we will take to achieve our objectives over the next three years. We have consulted with our stakeholders, including faculty, staff, students, alumni, and the wider community, in the development of this plan, and have taken their feedback and suggestions into account.

The Strategic Plan is organized around five key themes: Academic Excellence, Student Experience, Infrastructure and Resources, Partnerships and Collaborations, and Sustainability. These themes are interconnected and aligned with our mission, vision, and values, and are designed to help us achieve our institutional objectives and academic objectives.

I would like to thank all the members ([List all the members here](#)) of the Kristu Jyoti College community who have contributed to the development of this plan, and who continue to work tirelessly to make our institution a center of excellence in education. I am confident that with the implementation of this plan, we will continue to build on our achievements and provide our students with a world-class education.



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7. ACADEMIC STRATEGIC PLANNING STEERING COMMITTEE

Insert the picture here

(MEMBERS OF THE THREE-YEAR ACADEMIC STRATEGIC PLAN)

List the members here



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8. COLLEGE STRATEGIC PLAN 2021-2025

The three-year development and growth of the institution will be guided by the Kristu Jyoti College Strategic Plan for the years 2021–2025. The efforts have been condensed in accordance with the NAAC's seven criteria. It outlines the strategies the college's administration and faculty will use to provide students with opportunities and high-quality educational experiences. Each department develops a separate plan of its own as part of the decentralized planning process. This is not intended to be a comprehensive account on the events, but rather a reflection of the principles for moulding the entire college community to set the course and set the goal for a brighter future. This outlines our strategies and reveals our aspirations.

8.1 Curricular Aspects

Scheduled graduate attribute-linked course plans must be implemented by the college. Each department must propose brand-new, cutting-edge Add-on/Certificate courses for the improvement of students' skills. In the following three years, the college intends to submit applications for new UG and PG courses.

8.1.1 New Courses

Application will be given for:

2022-2023	2023-2024	2024-2025
BSc Cyber Forensics	MSW	BSW



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8.1.2 Results

The projected results of the students in the next three years are:

Year	2022-2023	2023-2024	2024-2025
UG	80%	85%	85%
PG	80%	85%	85%

8.2 Teaching –Learning and Evaluation

We have a well-defined and structured teaching-learning-evaluation system that is aimed at providing students with a high-quality education and preparing them for their future careers. Emphasis is given to the most effective usage of evaluation techniques. We plan to recruit new qualified faculties for the vacant posts. The teachers who do not possess PhD degrees are encouraged to enroll and secure their doctoral degree. We plan to give more importance to ICT enabled teaching tools & platforms to enhance the learning experience of students.

8.2.1 New Faculty

New faculty to be appointed: 25 (2021-24)

8.2.2 Progression of Teachers with Higher Degrees

Year	2021-2022	2022-2023	2023-2024
Permanent	20%	30%	40%



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8.3 RESEARCH, INNOVATION AND EXTENSION

The college prioritizes research and publications and supports the academic interests of the lecturers. More than 100 research publications are available. In order to inculcate the research-based activities among the students and teachers, the college is planning to establish a research hub for each department. Our goal is to have research guide from the Departments of Commerce by 2022 and 2023, respectively. In light of this, we anticipate an increase in the number of research guides from our institution as follows:

2022-2023	2023-2024	2024-2025
1	1	1

8.3.1 Research Publications in Indexed/UGC Approved Journals

2022-2023	2023-2024	2024-2025
35	40	43

8.3.2 Kristu Jyoti Savants Fellowship Extension Programmes

Kristu Jyoti College has a significant emphasis on fellowship extension services and actively encourages staff and students to participate in a range of social outreach initiatives. The college's fellowship extension programmes are designed to give staff and students a place to get involved in worthwhile endeavours that advance society while also refining their leadership and interpersonal abilities.

KJC gives much weightage and importance to people and students who are financially backward. We have a number of students coming from economically backward sections. As part of the KJC fellowship extension programmes, we provide financial support to students who are financially weak. Accordingly, KJC is planning to make periodical visits to the nearby SC colony in ward 8 of Vazhapally Grama panchayat. KJ has been decided to provide computer literacy as well as access to the library of KJC by the students of SC colony on every Saturday. KJC is also planning to take initiative to provide free counseling



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session for the families of SC colony to eradicate alcohol and drug addictions and familial issues as part of the fellowship programme. As part of Cybernetix, the cyber club of Kristu Jyoti college, the volunteers will conduct a statistical survey on “cyber security awareness” to the members of ward 17 of Vazhapally panchayat to prevent the dangerous cyber-attacks which is being increased rapidly day by day in the year 2024.

8.3.3 Seminars-National/International

Each department will continue their regular conduct of national and international seminars on current topics.

Number of Seminar-National/ International to be conducted:

2022-2023	2023-2024	2024-2025
15	20	26

8.4 INFRASTRUCTURE AND LEARNING RESOURCES

8.4.1 Environmentally Safe Campus

Kristu Jyoti College is planning to adopt various measures to become an environment friendly green campus.

- Renewable energy: Implement solar power systems to reduce dependency on traditional energy sources.
- Energy conservation: Encourage students and staff to adopt energy-efficient habits like switching off lights and unplugging electronics when not in use. Replace traditional bulbs with LED lights to save energy.
- Water conservation: Implement rainwater harvesting systems to store rainwater and reduce water usage. Install low-flow fixtures, like taps and showerheads, to reduce water usage.
- Waste management: Develop a comprehensive waste management plan that includes



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segregation, recycling, composting, and proper disposal of hazardous waste. Encourage the use of reusable bags, bottles, and containers to reduce plastic waste.

- Green spaces: Develop green spaces like gardens and open areas that promote biodiversity. Plant native trees and shrubs that require less maintenance and water.
- Sustainable transportation: Encourage students and staff to use bicycles and promote carpooling. Install bicycle racks and provide incentives for cycling to campus.
- Environmental education: Integrate environmental education into the curriculum and offer courses that promote sustainability. Organize seminars, workshops, and conferences that promote sustainable practices.
- Stakeholder engagement: Engage with local communities, NGOs, and government agencies to promote sustainable development and environmental conservation. Collaborate with other institutions to promote sustainable practices.

8.4.2 Classrooms

Our current classrooms are all properly outfitted, and 65% of them are smart classrooms. But by 2024, we hope to have converted all of our classrooms to smart classrooms. Additionally, we aim to create new buildings by 2024 and include more smart classrooms and audiovisual spaces.

8.4.3 Library

Our fully automated library is housed in a small area. By 2024, we want to erect a new, roomy Central Library with a 1100 sq m floor size. A conference room, media centre, reference section, stock section, and issue section with the most up-to-date technological infrastructure are all included in our proposed library.

8.4.4 Labs

Modern laboratories, which serve as the foundation of any college since they give students real-world experience, will be built by us. By 2023, we anticipate having this facility.



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8.4.5 Transportation

The Kristu Jyoti Group currently has a transportation facility. By 2024, we plan to have more buses available to transport students travelling from far locations to our college.

8.4.6 College Hostels

We offer a full-fledged hostel for our female students that have enough space to provide accommodation for up to 500 people. However, since there isn't a hostel for males, by 2024, we hope to build a new hostel outside the campus.

8.4.7 Rainwater Harvesting System

We propose to construct a tank for rain water harvesting of 22 feet height with 1, 50,000 liters capacity by the end of 2022-23 so that rainwater can be used in the back area of the campus.

8.4.8 Computer Centre

We have a centralized computer lab. In order to accommodate more students in the future, we propose to set up a new lab by the end of the year 2023-2024.

8.4.9 New Canteen

The college canteen, which was built in 2002 and rebuilt in 2011, struggles to meet the demands of its current stakeholder strength because it uses the infrastructure from the old building. So, by 2024, a new canteen with a roomy dining hall that can hold at least 500 people at once will be built.

8.4.10 Exam Hall

We intend to build the exam room by 2022, which will have a capacity of 200 pupils.



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8.4.11 KJC's Sports Arena Proposals

Over the next three years, there will be a greater focus on building new sports facilities and renovating existing ones. Following is a list of the funds allotted for each:

Sports Room: 2 Lakhs

Multipurpose Gymnasium: 5 Lakhs

8.4.12 Ladies' Sick Room

For female faculty members and students, a sick room will be established. In this chamber, those who are ill and in need of relaxation can unwind.

8.4.13 Library (RFID System for Library Automation in 2023-2024)

By 2024, RFID (Radio Frequency Identification) technology will replace the barcode technology that is currently utilized in our library to check items in and out, collection inventory, and provide precise shelving. Subscription of INFLIBNET will allow you to access the research journals. INFLIBNET is an information and library network that connects libraries and information centres in colleges, universities, R&D institutions, and other institutions.

New Tables and Chairs worth 2 lakhs in 2022-2023

Procurement of more books and racks/shelves worth 5 lakhs

Total Number of New Journals to be subscribed:

2022-2023	2023-2024	2024-2025
4	6	6

8.4.14 Office Automation

It's crucial to fill vacant positions in the office if you want the workplace to run smoothly. We will therefore fill all vacant positions by 2023–2024. Additionally, the necessity of implementing organized office protocols will be discussed. By 2024, the college office will run



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entirely automatically. Additionally, we suggest putting in place a complete ERP solution by 2023–2024.

8.5 STUDENT SUPPORT AND PROGRESSION

The outcomes of the college community's efforts on behalf of the students include their placements, advancement in higher education, and performance in competitive exams.

8.5.1 Number of Student Placements

Some students from the UG departments and students from professional courses and PG generally opt for placements.

2022-2023	2023-2024	2024-2025
70	75	35

8.5.2 Capability Building & Skill Enhancement Initiatives

The college offers a variety of curriculum designed for the students' general growth. There is a teacher coordinator for each programme. The coordinator keeps track of the information about the students enrolled in each programme. All of the programmes that support the college's vision and mission are geared towards the total development of the students.

8.5.3 Bridge Course

Bridge courses are offered by the college's, Computer, Management, and Commerce departments to fill students' knowledge gaps. The course is structured so that the under graduation course curriculum links to the higher secondary course syllabus and the post-graduation course syllabus links to the under graduation course syllabus. This aids the students in maintaining the knowledge they acquired during their prior programme.

8.5.4 Remedial Coaching

To identify the slow learners, each department in our college administers an entry-level test



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to new students as soon as they are admitted during their first semester. Once these students have been located, they are given extra attention by giving them the necessary training and guidance to build their abilities and confidence so they may succeed on par with their peers.

8.5.5 Career Counselling

Our students receive career guidance from the college's career and placement unit, which helps them stand out in campus interviews and hiring processes. The career and placement cell is essential in ensuring that our students have placement possibilities.

8.5.6 Proposal for Asap

Additional Skill Acquisition Programme - A initiative supported by the Kerala government helps students improve their communication and soft skills. We don't offer it right now on our campus. However, we suggest it to be done by the 2023–24 academic year.

8.5.7 Collaboration With C-Apt

C-APT IS AN autonomous institution established by the Government of Kerala in the year 1992 as per G.O (MS)73/92/H.Edn dt 28.04.1992. The main objectives of the center is to impart training in the field of Computer, Office Automation, Printing and Reprography to the educated un-employed youth and to undertake Printing and Reprographic works for the Government Departments / Autonomous Bodies / Public sector. We propose to have a collaboration with this institution by 2023-2024 academic year

8.5.8 Cultural Programmes and Talent Day

KJC supports building the ideal learning environment for each of our students. We also think that one such forum for students' ambitions coming reality is cultural festivals held in higher education institutions. Our students participated in fewer international, national, and state-level cultural and athletic competitions last year than in previous years. Therefore, the management made the decision to motivate our students for active engagement by offering sufficient training at no cost with the assistance of a teaching faculty. As a result, we decided to hold a Talent Hunt each year when a student enrolls in his or her first semester course. We take steps to stimulate them and boost their talents through appropriate, methodical measures after



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thoroughly analyzing the data gathered and continuously monitoring the pupils through their specific mentors.

The number of students who will bag prize for various arts and sports events:

CATEGORY	2022-2023	2023-2024	2024-2025
Arts	3	5	5
Sports	7	10	7

8.5.9 Higher Education

Students from the UG departments generally opt for higher education. They are encouraged to pursue their Post-Graduation in Kristu Jyoti as well as top ranking institutes in India and also they are made aware of scholarships provided by institutes abroad.

2022-2023	2023-2024	2024-2025
65%	75%	75%

8.5.10 Internships

KJC encourages final year/semester students to complete an internship at corporate/non-corporate or professional firms, including cooperative and charitable endeavors, based on their areas of interest. Internships can be found by students on their own or through KJC's Placement Cell. The departments in question would evaluate the internship based on the student's training report submission, presentation, and mentor's feedback as soon as their internships were successfully completed.

8.5.11 Net Qualification/Coaching

The cultural wing of KJC namely Sargakshetra will offer an access to a wide range of academic opportunities such as coaching for NET/SET/IELTS. The goal of this cultural center is to promote the holistic development of individuals and society.



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Motivated by our previous years' results, we expect a rise in the number of NET holders in the forthcoming years.

2022-2023	2023-2024	2024-2025
7	9	5

8.5.12 Student Leadership Program

A student leadership program will be an initiative designed to develop leadership skills, foster personal growth, and cultivate responsible and effective leaders among students. These programs aim to empower students to take on leadership roles and make a positive impact within their educational institutions and communities. Together with the management, our students take an active role in events organized by college such as TEDX, IEDC etc. Along with establishing new student leadership teams, we will help students start their own associations and self-help groups.

Leadership Development: Student leadership programs provide opportunities for students to enhance their leadership capabilities through various activities, workshops, and training sessions. These can include leadership theory, communication skills, conflict resolution, decision-making, problem-solving, and teamwork.

Skill Building: Programs often focus on developing a range of skills that are crucial for effective leadership, such as public speaking, time management, organization, critical thinking, and emotional intelligence. Students are given opportunities to practice and refine these skills through experiential learning.

Mentorship and Guidance: Many student leadership programs offer mentorship and guidance from experienced leaders, faculty members, or alumni. Mentors provide support, advice, and guidance to help students navigate their leadership journeys and overcome challenges.

Practical Experience: Students are given opportunities to apply their leadership skills in real-world contexts. They may lead student organizations, plan and execute events or projects, engage in community service, or participate in campus governance. These practical experiences help students develop confidence, resilience, and practical leadership expertise.

Workshops and Seminars: Guest speakers, professionals, and experts are often invited to deliver workshops, seminars, or lectures on topics related to leadership, personal development,



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and relevant areas of interest. These sessions expose students to diverse perspectives and provide valuable insights from accomplished leaders.

Reflection and Self-Assessment: Self-reflection and evaluation are integral parts of student leadership programs. Students are encouraged to reflect on their experiences, identify their strengths and areas for improvement, and set goals for personal and leadership development. Regular feedback and assessment may also be provided to help students track their progress.

Networking and Collaboration: Student leadership programs often facilitate networking opportunities, allowing students to connect with peers, alumni, and professionals in their fields of interest. Collaboration and teamwork with other student leaders can enhance learning, foster new ideas, and build supportive relationships.

8.5.13 Student Scholarships

2022-2023	2023-2024	2024-2025
1064	598	273

8.5.14 Counselling Cell

A permanent counselling cell to be set up with qualified counsellors.

The counselling cell aim to provide support and assistance to students in various aspects of their personal, emotional, and academic well-being. Here are some common objectives of a counselling cell:

Emotional Support: To provide a safe and confidential space for students to express their emotions, feelings, and concerns, and to offer emotional support during times of stress, anxiety, or personal challenges.

Personal Development: To facilitate personal growth and self-awareness among students, helping them develop resilience, coping skills, and a positive self-image.

Academic Guidance: To assist students in making informed academic choices, such as selecting appropriate courses, setting educational goals, and overcoming academic challenges.

Career Counselling: To provide guidance and resources for career exploration, helping students identify their interests, strengths, and career options, and offering support in career decision-making.

Mental Health Support: To recognize and address mental health issues among students,



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providing counselling interventions and referrals when necessary, and promoting mental health awareness and well-being on campus.

Conflict Resolution: To help students resolve conflicts or difficulties they may encounter in their personal relationships, friendships, or within the college community.

Awareness Programs: To conduct workshops, seminars, and awareness campaigns on various topics related to mental health, personal development, stress management, and life skills.

Referrals and Collaborations: To establish partnerships and collaborations with external resources such as mental health professionals, organizations, or specialists, and to make appropriate referrals when needed.

Crisis Intervention: To provide immediate support and assistance to students during critical situations, emergencies, or times of distress.

Student Advocacy: To advocate for the overall well-being and rights of students, creating a supportive and inclusive environment within the college.

8.5.15 Alumni Meetings and Collaborative Programmes

2022-2023	2023-2024	2024-2025
2 per department	3 per department	4 per department

8.6 GOVERNANCE, LEADERSHIP AND MANAGEMENT

The Governing Council and Management's motivation to push the college to new heights is what gives it its strength. The plans for the following three years involve giving unwavering support as well as the following:

- ◆ Drafting of a policy document in 2022-2023
- ◆ Framing of a Quality Assurance Document in 2021-2022



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- ◆ Academic Administrative Audit to be conducted every year
- ◆ Get NAAC Certification by 2023-2024
- ◆ Internal department audit to be conducted every year

8.7 INNOVATIVE AND BEST PRACTICES

8.7.1 Water Audit

The community will be less reliant on outside water supplies by using the rainwater harvesting system, which has a total capacity of 1,50,000 litres, to cover the daily water needs of the students. A water audit will be performed to determine the amount of water that is needed.

8.7.2 Energy Audit

To determine whether adding solar-powered electrical equipment is feasible and to lower the college's energy consumption requirements, an energy audit will also be carried out.

8.7.3 Environment Audit

We make a lot of effort to teach environmental principles among the student body on our campus, which is a plastic-free, environmentally friendly area. Campus culture includes internal initiatives like implementing green protocol, sorting waste, and reducing plastic usage.

8.7.4 Solarize 2024

KJC wants to switch to solar power by 2022 and supports environmental sustainability. We can use it to run our office, canteen, and library during the day and the HBC illuminations at night. In addition, 90% of our energy requirements are met by these panels, and by 2022, we hope to switch to solar power.

8.7.5 Green Audit

In 2021–2022, a green audit will be performed as a tool for achieving sustainable development. In this context, the KJC management wants to evaluate the campus's environmental quality. To that end, it will evaluate the campus's water and soil quality, evaluate the college's energy consumption habits, quantify "solid waste generation and management," evaluate the college's carbon footprint, and provide the college with environmental management plans.

8.7.6 Waste Segregation

The rubbish will be separated into three different coloured waste containers in accordance with



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the green procedure. Wet and biodegradable waste should go in the green trash cans. Plastic wrappers and other non-biodegradable rubbish should go in the blue containers. Glass bottles and papers are to go in the red bins. The trash cans will be regularly cleared or emptied between 4 and 5 p.m. every day.

8.7.7 Imminent Activities of Kristu Jyoti Center For Social Innovation

Centre for social innovation generally engage in a wide range of activities that are geared towards promoting social justice, environmental sustainability, and community development. Here are some prospective activities that Kristu Jyoti Centre for social innovation might consider:

1. **Community outreach programs:** These could include organizing health camps, vocational training programs, and awareness drives on social issues such as gender inequality, human rights, and environmental conservation.
2. **Skill-building initiatives:** These could include workshops and training sessions aimed at developing skills in areas such as entrepreneurship, digital literacy, and sustainable agriculture.
3. **Environmental conservation projects:** These could include initiatives to promote sustainable energy, waste management, and conservation of local ecosystems.
4. **Partnerships and collaborations:** The center could form partnerships and collaborations with local NGOs, government agencies, and private sector organizations to leverage resources and expertise for maximum impact.
5. **Research and documentation:** The center could undertake research and documentation of best practices in social responsibility, with the aim of sharing this knowledge and promoting replication in other contexts.

The Kristu Jyoti college typically engages in a wide range of activities aimed at fostering social innovation and creating positive social change.



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9. STRATEGIC PLAN OF THE DEPARTMENTS



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9.1 DEPARTMENT OF COMMERCE

- **M.Com Finance & Taxation**
- **B.Com Computer Applications**
- **B.Com Finance & Taxation**
- **B.Com (Honours)**



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9.1.1 CURRICULAR ASPECTS

✓ INNOVATIVE TEACHING TECHNIQUES

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ 100% ICT enabled teaching ❖ Each faculty member to create digital contents and to adopt Google classroom for all courses. ❖ Online Panel Discussion/ Quiz/ Debate. ❖ Experiential learning to enhance teaching skills. ❖ Each P.G student shall teach for 1 hour in each semester ❖ Each P.G student shall teach for 1 hour in UG classes 	<ul style="list-style-type: none"> ❖ 100% ICT enabled teaching ❖ Each faculty member to adopt google classrooms. ❖ GD/Panel Discussion/ Quiz/ Debate ❖ Experiential learning ❖ Each P.G student shall teach for 1 hour in each semester ❖ Each P.G student shall teach for 1 hour in UG classes 	<ul style="list-style-type: none"> ❖ 100% ICT enabled teaching ❖ Each faculty member to adopt google classrooms. ❖ GD and Panel Discussion/ Quiz/ Debate/ Flipped classroom (10% of 1 subject in each semester) ❖ Experiential learning ❖ Each P.G student shall teach for 1 hour in each semester ❖ Each P.G student shall teach for 1 hour in UG classes

✓ ACADEMIC FLEXIBILITY

- Internships, Workshops, Webinars, Fests, Industrial visits, Study tour during every academic year.
- Minimum 40% students should get academic exposure to other reputed higher education institutions.
- 1 week to 2 weeks mandatory organization study – internship, during summer vacation (banks and industry)



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2022-2023	2023-2024	2024-2025
15 Collaborations (MOU)	20 Collaborations (MOU)	

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Corporate and/or Cooperative interaction 2 ❖ CEO Talk 3 ❖ Orientation lectures ❖ Project orientation ❖ Add on courses – 6 ❖ Certificate courses/ MOOC courses – minimum 5 ❖ Workshops – 7 ❖ Webinars – 8 ❖ Seminars – 6 ❖ Industrial Visits -1 ❖ Study tour -1 ❖ OBT 	<ul style="list-style-type: none"> ❖ Corporate and/or Cooperative interaction 4 ❖ CEO Talk 3 ❖ Orientation lectures ❖ Project orientation ❖ Add on courses – 7 ❖ Certificate courses/ MOOC courses – minimum 10 ❖ Workshops – 10 ❖ Webinars – 10 ❖ Seminars - 10 ❖ Exhibition – 1 ❖ Intercollegiate IT Fests ❖ Industrial Visits -1 ❖ Study tour -1 ❖ OBT 	<ul style="list-style-type: none"> ❖ Corporate and/or Cooperative interaction 4 ❖ CEO Talk 3 ❖ Orientation lectures ❖ Project orientation ❖ Add on courses – 5 ❖ Certificate courses/ MOOC courses – minimum 10 ❖ Workshops – 10 ❖ Webinars – 10 ❖ Seminars - 10 ❖ Intercollegiate IT Fests ❖ Industrial Visits -1 ❖ Study tour -1 ❖ OBT



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✓ CURRICULUM ENRICHMENT

2022-2023	2023-2024	2024-2025
❖ Orientation Session on Stock Market, GST, Tally, IT return filing, GST return filing, Cloud Computing etc.	❖ Orientation Session on Stock Market, GST, Tally, IT return filing, GST return filing, Cloud Computing, Digital Marketing etc.	❖ Orientation Session on Stock Market, GST, Tally, IT return filing, GST return filing, Cloud Computing, Digital Marketing, AI etc.
❖ Lesson Plans and Materials	❖ Lesson Plans and Materials	❖ Lesson Plans and Materials
❖ Special coaching on Online Poster Designs	❖ Special coaching on ,Brochure, poster designing	❖ Special coaching on Brochure, poster designing
❖ Aptitude/ Competitive exams training	❖ Aptitude/ Competitive exams training	❖ Aptitude/ Competitive exams training
❖ Remedial Coaching	❖ Remedial Coaching	❖ Remedial Coaching
❖ Revision classes	❖ Revision classes	❖ Revision classes



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✓ SKILL ENHANCEMENT PROGRAMMES

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Orientation Programs ❖ Personality Development Programmes ❖ Career Counselling ❖ Language Skill Development Programmes ❖ GST Return filing/ IT return filing 	<ul style="list-style-type: none"> ❖ Orientation Programs ❖ Personality Development Programmes ❖ Career Counselling ❖ Life Skill Development Programmes ❖ Language Skill Development Programmes ❖ GST Return filing/ IT return filing 	<ul style="list-style-type: none"> ❖ Orientation Programs ❖ Personality Development Programmes ❖ Career Counselling ❖ Life Skill Development Programmes ❖ Language Skill Development Programmes ❖ GST Return filing/ IT return filing

9.1.2 TEACHING LEARNING EVALUATION

✓ STUDENT PROGRESSION

Students	2022-2023	2023-2024	2024-2025
UG	92%	100%	100%
PG	70%	75%	75%

✓ STUDENT PLACEMENTS

Students	2022-2023	2023-2024	2024-2025
UG	70%	75%	75%
PG	100%	100%	100%



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✓ UNIVERSITY RANKS

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ 7 ranks at university level within 10 for B.Com, and ❖ 2 ranks within 10 for M.Com 	<ul style="list-style-type: none"> ❖ 8 ranks at university level within 10 for B.Com, and ❖ 2 ranks within 10 for M.Com 	<ul style="list-style-type: none"> ❖ 11 ranks at university level within 13 for B.Com, and ❖ 2 ranks within 13 for M.Com

✓ STUDENT PROJECTS

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Publication oriented projects (PG) – 7 ❖ 8 industry oriented projects (UG) 	<ul style="list-style-type: none"> ❖ Publication oriented projects (PG) – 10 ❖ 10 industry oriented projects (UG) 	<ul style="list-style-type: none"> ❖ Publication oriented projects (PG) – 10 ❖ 10 industry oriented projects (UG)
<ul style="list-style-type: none"> ❖ All final year students have to do mini project and main project by using latest research tools. 	<ul style="list-style-type: none"> ❖ All final year students have to do mini project and main project by using latest research tools. 	<ul style="list-style-type: none"> ❖ All final year students have to do mini project and main project by using latest research tools.

✓ USE OF EFFECTIVE ICT % OF CONTENT THROUGH ICT, ONLINE ASSIGNMENTS, GOOGLE CLASSROOM ETC.

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Google Classroom – 100% 	<ul style="list-style-type: none"> ❖ Google Classroom – 100% 	<ul style="list-style-type: none"> ❖ Google Classroom – 100%



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❖ Flipped classroom	❖ Flipped classroom	❖ Flipped classroom
❖ At least 30% of the classes through any Learning Management System	❖ At least 35% of the classes through any Learning Management System	❖ At least 35% of the classes through any Learning Management System

✓ TEACHER & TEACHING QUALITY

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Ph.D Registration - 7 ❖ New Ph.Ds – Faculty -1 ❖ Orientation/Refresher course – 3 ❖ Attending short term course – 2 ❖ Seminar / Workshop – every faculty at least 1, with paper presentation, ❖ Conduct a seminar/workshop ❖ FDP – 3 ❖ All faculties will have to do FDP through NPTEL 	<ul style="list-style-type: none"> ❖ Ph.D Registration - All faculties not still registered. ❖ New Ph.Ds – Faculty -3 ❖ Orientation/Refresher course -3 ❖ Attending short term course – 3 ❖ Seminar / workshop – every faculty at least 1, with paper presentation, International seminar abroad – 1 ❖ Conduct a seminar/workshop ❖ FDP – 3 ❖ All faculties will have to do FDP through NPTEL 	<ul style="list-style-type: none"> ❖ Ph.D Registration - 6 ❖ New Faculty -3 ❖ Orientation/Refresher course -3 ❖ Attending short term course – 3 ❖ Seminar / workshop – every faculty at least 1, with paper presentation, International seminar abroad – 1 ❖ Conduct a seminar/workshop ❖ FDP – 2 ❖ All faculties will have to do FDP through NPTEL ❖ Faculties as Resource persons – 5



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❖ Faculties as Resource persons – 3	❖ Faculties as Resource persons – 5	❖ Awards/ Achievements/ Patents to teachers
❖ Awards/ Achievements/ Patents to teachers	❖ Awards/ Achievements/ Patents to teachers	

✓ STUDENT EVALUATION SYSTEM

2022-2023	2023-2024	2024-2025
❖ Practical Test (Lab tests)	❖ Practical Test (Lab tests)	❖ Practical Test (Lab tests)
❖ Multiple Choice based Test Papers	❖ Multiple Choice based Test Papers	❖ Multiple Choice based Test Papers
❖ Test papers, internal exams, model exams	❖ Test papers, internal exams, model exams	❖ Test papers, internal exams, model exams
❖ MCQ exam for PG (as a promotional measure of NET Coaching)	❖ MCQ exam for PG (as a promotional measure of NET Coaching)	❖ MCQ exam for PG (as a promotional measure of NET Coaching)
❖ Continuous Internal Evaluation	❖ Continuous Internal Evaluation	❖ Continuous Internal Evaluation
❖ Open Book tests	❖ Open Book tests	❖ Open Book tests
❖ Entry level tests	❖ Entry level tests	❖ Entry level tests
❖ Assignment 60% online	❖ Assignment 75% online	Assignment 75% online
❖ Test Papers, Quiz, and MCQ,	❖ Test Papers, Quiz, and MCQ	❖ Test Papers, Quiz, and MCQ
❖ Case study analysis	❖ Case study analysis	❖ Case study analysis
❖ Project presentation	❖ Project presentation	Project presentation



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❖ PTA meeting should be conducted on every year	❖ PTA meeting should be conducted on every year	❖ PTA meeting should be conducted on every year
❖ Project Evaluation	❖ Project Evaluation	❖ Project Evaluation
❖ Result Analysis	❖ Result Analysis	❖ Result Analysis

✓ STUDENT CENTRIC LEARNING METHODS

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Peer teaching ❖ Seminars using ICT facilities ❖ Internship ❖ Mini Project ❖ Case Study ❖ Quiz ❖ Group Discussion ❖ Paper Presentations 	<ul style="list-style-type: none"> ❖ Peer teaching ❖ Seminars using ICT facilities ❖ Internship ❖ Mini Project ❖ Case Study ❖ Quiz ❖ Group Discussion ❖ Paper Presentations 	<ul style="list-style-type: none"> ❖ Peer teaching ❖ Seminars using ICT facilities ❖ Internship ❖ Mini Project ❖ Case Study ❖ Quiz ❖ Group Discussion ❖ Paper Presentations



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Affiliated to M.G. University, Kottayam

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✓ PROFESSIONAL ETHICS

2022-2023	2023-2024	2024-2025
❖ Punctuality in Academic activities (Exam & Evaluation)	❖ Punctuality in Academic activities (Exam & Evaluation)	❖ Punctuality in Academic activities (Exam & Evaluation)
❖ Teachers always updating their knowledge through NPTEL SWAYAM, HRDC, edX and Coursera.	❖ Teachers always updating their knowledge through NPTEL SWAYAM, HRDC, edX and Coursera.	❖ Teachers always updating their knowledge through NPTEL SWAYAM, HRDC, edX and Coursera.
❖ Strict attendance recording	❖ Strict attendance recording	❖ Strict attendance recording
❖ Classes on Online Plagiarism	❖ Classes on Online Plagiarism	❖ Classes on Online Plagiarism
❖ Teachers Feedback Collection from students	❖ Teachers Feedback Collection from students	❖ Teachers Feedback Collection from students
❖ Feedback on curriculum from Students /Teachers/ Alumni/ Employers	❖ Feedback on curriculum from Students /Teachers/ Alumni/ Employers	❖ Feedback on curriculum from Students /Teachers/ Alumni/ Employers

✓ SOCIAL RESPONSIBILITY

2022-2023	2023-2024	2024-2025
❖ Visit to orphanage	❖ Visit to orphanage	❖ Visit to orphanage
❖ Visit to Adult/Old Age Home	❖ Visit to Adult/Old Age Home	❖ Visit to Adult/Old Age Home
❖ Blood Donation Awareness	❖ Blood Donation Awareness	❖ Blood Donation Awareness



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9.1.3 RESEARCH, INNOVATIONS AND EXTENSION

2022-2023	2023-2024	2024-2025
❖ 1 Research publication per faculty ❖ 2 in UGC list	❖ 2 Research publication per faculty ❖ 2 in UGC list	❖ 2 Research publication per faculty 2 in UGC list
❖ Research Club Paper presentation competition, Seminar on latest Statistical tools, R, SPSS etc. ❖ International Conference/ National Conference	❖ Research Club Paper presentation competition, Seminar on latest Statistical tools, R, SPSS etc. ❖ International Conference/ National Conference	❖ Research Club Paper presentation competition, Seminar on latest Statistical tools, R, SPSS etc. ❖ International Conference/ National Conference

✓ FACULTY AUTHORED BOOKS

2022-2023	2023-2024	2024-2025
4	5	1

✓ INDUSTRY ACADEMIA COLLABORATION

2022-2023	2023-2024	2024-2025
❖ Internships in Banks/ Industries – 10	❖ Internships in Banks/ Industries – 12	❖ Internships in Banks/ Industries – 10



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9.1.4 INFRASTRUCTURE & LEARNING RESOURCE

✓ LIBRARY

We ensure library-work-based assignments.

✓ E-JOURNALS AND BOOKS

2022-2023	2023-2024	2024-2025
❖ Every semester, at least 10% of one course – library oriented	❖ Every sem., at least 10% of 2 courses – library oriented.	❖ Every sem., at least 10% of 2 courses – library oriented.
❖ E-journals referred in projects - PG	❖ E-journals referred in projects – PG	❖ E-journals referred in projects – PG
	❖ To establish new Department Library	❖ To establish new Department Library



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✓ COMPUTER LAB

Ensure lab sessions, lab based assignments, lab tests

9.1.5 STUDENT SUPPORT AND PROGRESSION

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Every semester, career guidance talk ❖ Commerce Association activities, Participation in intercollegiate paper presentations and co-curricular activities, Fests ❖ Organize National Paper Presentation Competition (PG) 	<ul style="list-style-type: none"> ❖ Every semester, career guidance talk ❖ Commerce Association activities, Participation in intercollegiate paper presentations and co-curricular activities, Fests ❖ Organize National Paper Presentation Competition (PG) 	<ul style="list-style-type: none"> ❖ Every semester, career guidance talk ❖ Commerce Association activities, Participation in intercollegiate paper presentations and co-curricular activities, Fests ❖ Organize National Paper Presentation Competition (PG)

✓ INCREASE OF STUDENT DIVERSITY DISTRICT WISE AND STATE WISE

2022-2023	2023-2024	2024-2025
2 States	4 States	2 States



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✓ STRENGTHENING OF PLACEMENTS AND TRAINING ACTIVITIES

2022-2023	2023-2024	2024-2025
❖ No. of Recruiters – 15	❖ No. of Recruiters – 20	❖ No. of Recruiters – 20
❖ Median Salary – Rs. 2.5 lakhs/annum	❖ Median Salary – Rs. 3 lakhs/annum	❖ Median Salary – Rs. 3 lakhs/annum

✓ NUMBER OF ALUMNI MEETS / INTERACTIVE SESSIONS

2022-2023	2023-2024	2024-2025
❖ Alumni meet – 1	❖ Alumni meet – 1	❖ Alumni meet – 1
❖ Alumni interaction 3	❖ Alumni interaction 3	❖ Alumni interaction 3

✓ HIGHER EDUCATION & PLACEMENT

2022-2023	2023-2024	2024-2025
❖ UG – 80% to higher studies and 10% placement	❖ UG – 85% to higher studies and 10% placement	❖ UG – 85% to higher studies and 10% placement
❖ PG – 90% placement	❖ PG – 95% placement	❖ PG – 95% placement
❖ NET/SET - 4	❖ NET/SET - 5	❖ NET/SET - 5

9.1.6 INSTITUTIONAL VALUES & BEST PRACTICES

✓ BEST PRACTICES

- Harsham – a charity initiative by the students of commerce to help the dialysis patients.



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- **GST RETURN filing** – an initiative of PG students of commerce to help the small-scale merchants for GST return filing.

2022-2023	2023-2024	2024-2025
❖ Design and implement one best practice	❖ Design and implement one best practice	❖ Design and implement one best practice
❖ Charity Visits	❖ Charity Visits	❖ Charity Visits

✓ DEPARTMENT EFFORTS/ INITIATIVE

2022-2023	2023-2024	2024-2025
❖ Day Observances	❖ Day Observances	❖ Day Observances
❖ Cultural Activities	❖ Cultural Activities	❖ Cultural Activities
❖ Talent Day	❖ Talent Day	❖ Talent Day
❖ Commerce Associations	❖ Commerce Associations	❖ Commerce Associations
	❖ Research Publications	❖ Research Publications
❖ ED Club	❖ ED Club	❖ ED Club
❖ GD Club	❖ GD Club	GD Club

✓ GENDER EQUITY PROGRAMMES/COUNSELLING

2022-2023	2023-2024	2024-2025
2 Programmes	3 Programmes	2 Programmes



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✓ ENVIRONMENTAL SUSTAINABILITY

2022-2023	2023-2024	2024-2025
Visit/class/programme – 1	Visit/class/programme – 2	Visit/class/programme – 3

✓ PROFESSIONAL ETHICS

2022-2023	2023-2024	2024-2025
1 Programme	1 Programme	1 Programme

✓ SOCIAL RESPONSIBILITY

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Experience sharing professional ethics -1 ❖ 2 outreach programme – 1 for 1st Year UG and 1 for 1st Year PG 	<ul style="list-style-type: none"> ❖ Experience sharing professional ethics -1 ❖ 2 outreach programme – 1 for 1st Year UG and 1 for 1st Year PG 	<ul style="list-style-type: none"> ❖ Experience sharing professional ethics -1 ❖ 2 outreach programme – 1 for 1st Year UG and 1 for 1st Year PG



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9.2 DEPARTMENT OF COMPUTER APPLICATION

- **MCA**
- **BCA**
- **B.Sc Cyber Forensics**



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9.2.1 CURRICULAR ASPECTS

✓ INNOVATIVE TEACHING TECHNIQUES

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ 100% ICT enabled teaching ❖ Each faculty member to adopt google classrooms. ❖ GD/Panel Discussion/Quiz/Debate/Flipped Classroom (10% of 1 subject in each semester) ❖ Experiential learning ❖ Each P.G student shall teach for 1 hour in each semester 	<ul style="list-style-type: none"> ❖ 100% ICT enabled teaching ❖ Each faculty member to adopt google classrooms ❖ GD and Panel Discussion Quiz/Debate Flipped classroom (10% of 1 subject in each semester) ❖ Experiential learning ❖ Each P.G student shall teach for 1 hour in each semester 	<ul style="list-style-type: none"> ❖ 100% ICT enabled teaching ❖ Each faculty member to adopt google classrooms ❖ GD and Panel Discussion Quiz/Debate Flipped classroom (10% of 1 subject in each semester) ❖ Experiential learning Each P.G student shall teach for 1 hour in each semester



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✓ ACADEMIC FLEXIBILITY

- Internships, Workshops, Webinars, IT Fests, Industrial visits, Study tour during every academic year.
- Minimum 10% students should get academic exposure to other reputed higher education institutions.

2022-2023	2023-2024	2024-2025
3 Collaborations (MOU)	4 Collaborations (MOU)	2 Collaborations (MOU)

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Corporate and/or Cooperative interaction 2 ❖ Orientation lectures ❖ Project orientation ❖ Add on courses – 3 ❖ Certificate courses/ MOOC courses – minimum 5 ❖ Workshops – 6 ❖ Webinars – 5 ❖ Seminars - 6 ❖ Exhibition – 2 ❖ IT Fests – 1 ❖ IT Quiz - 2 ❖ Industrial Visits -1 ❖ Study tour -1 	<ul style="list-style-type: none"> ❖ Corporate and/or Cooperative interaction 4 ❖ Orientation lectures ❖ Project orientation ❖ Add on courses – 4 ❖ Certificate courses/ MOOC courses – minimum 10 ❖ Workshops – 7 ❖ Webinars – 8 ❖ Seminars - 8 ❖ Exhibition – 2 ❖ IT Fests – 1 ❖ Intercollegiate IT Fests ❖ IT Quiz – 3 ❖ Industrial Visits -1 ❖ Study tour -1 ❖ Cyber Club 	<ul style="list-style-type: none"> ❖ Corporate and/or Cooperative interaction 4 ❖ Orientation lectures ❖ Project orientation ❖ Add on courses – 2 ❖ Certificate courses/ MOOC courses – minimum 10 ❖ Workshops – 1 ❖ Webinars – 1 ❖ Seminars - 5 ❖ Exhibition – 1 ❖ Industrial Visits -1 ❖ Study tour -1 ❖ Cyber Club



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✓ CURRICULUM ENRICHMENT

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Orientation Session on Windows & Linux Advanced Applications ❖ Lesson Plans and Materials ❖ IT Quiz ❖ Special coaching on Web page designing, Brochure, poster designing ❖ Aptitude/ Competitive exams training ❖ Remedial Coaching ❖ Revision classes 	<ul style="list-style-type: none"> ❖ Orientation Session on Windows & Linux Advanced Applications ❖ Lesson Plans and Materials ❖ IT Quiz ❖ Special coaching on Web page designing, Brochure, poster designing ❖ Aptitude/ Competitive exams training ❖ Remedial Coaching ❖ Revision classes 	<ul style="list-style-type: none"> ❖ Orientation Session on Windows & Linux Advanced Applications ❖ Lesson Plans and Materials ❖ IT Quiz ❖ Special coaching on Web page designing, Brochure, poster designing ❖ Aptitude/ Competitive exams training ❖ Remedial Coaching ❖ Revision classes



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✓ SKILL ENHANCEMENT PROGRAMMES

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Orientation Programs ❖ Personality Development Programmes ❖ Career Counselling ❖ Language Skill Development Programmes 	<ul style="list-style-type: none"> ❖ Orientation Programs ❖ Personality Development Programmes ❖ Career Counselling ❖ Life Skill Development Programmes ❖ Language Skill Development Programmes 	<ul style="list-style-type: none"> ❖ Orientation Programs ❖ Personality Development Programmes ❖ Career Counselling ❖ Life Skill Development Programmes ❖ Language Skill Development Programmes

9.2.2 TEACHING LEARNING EVALUATION

✓ STUDENT PROGRESSION

Students	2022-2023	2023-2024	2024-2025
UG	92%	100%	100%
PG	85%	90%	90%



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✓ UNIVERSITY RANKS

2022-2023	2023-2024	2024-2025
Every year a rank at university level within 5, for BCA and 5 ranks within 10 for MCA	Every year at least rank at university level within 5, for BCA and 6 ranks within 10 for MCA	Every year at least rank at university level within 1, for BCA and 5 ranks within 6 for MCA

✓ STUDENT PROJECTS

2022-2023	2023-2024	2024-2025
Publication oriented projects (PG) – 7 8 industry-oriented projects (UG)	Publication oriented projects (PG) – 10 10 industry-oriented projects (UG)	Publication oriented projects (PG) – 10 10 industry-oriented projects (UG)
All students have to do mini project and main project based on a programming language or by using advanced technologies.	All students have to do mini project and main project based on a programming language or by using advanced technologies.	All students have to do mini project and main project based on a programming language or by using advanced technologies.



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✓ USE OF EFFECTIVE ICT % OF CONTENT THROUGH ICT, ONLINE ASSIGNMENTS, GOOGLE CLASSROOM ETC

2021-2022	2022-2023	2023-2024
100% enhancement in ICT usage in classroom	Google Classroom – 100%	Google Classroom – 100%
Flipped classroom	Flipped classroom	Flipped classroom

✓ TEACHER & TEACHING QUALITY



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2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Ph.D Registration - 7 ❖ New Ph.Ds – Faculty -1, Scholars – 5 ❖ Orientation/Refresher course – 3 ❖ Attending short term course – 2 ❖ Seminar / Workshop – every faculty at least 1, with paper presentation, Conduct a seminar/workshop ❖ FDP – 3 ❖ All faculties will have to do FDP through NPTEL ❖ Faculties as Resource persons – 3 ❖ Awards/ Achievements/ Patents to teachers 	<ul style="list-style-type: none"> ❖ Ph.D Registration - All faculties not still registered. ❖ New Ph.Ds – Faculty -3, Scholars – 3 ❖ Orientation/Refresher course -3, Attending short term course – 3, Seminar / workshop – every faculty at least 1, with paper presentation, International seminar abroad – 1 ❖ Conduct a seminar/workshop ❖ FDP – 3 ❖ All faculties will have to do FDP through NPTEL ❖ Faculties as Resource persons – 5 ❖ Awards/ Achievements/ Patents to teachers 	<ul style="list-style-type: none"> ❖ Ph.D Registration 4 ❖ New Faculty -4 ❖ Orientation/Refresher course -3, Attending short term course – 3, Seminar / workshop – every faculty at least 1, with paper presentation, International seminar abroad – 1 ❖ Conduct a seminar/workshop ❖ FDP – 3 ❖ All faculties will have to do FDP through NPTEL ❖ Faculties as Resource persons – 5 Awards/ Achievements/ Patents to teachers



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✓ STUDENT EVALUATION SYSTEM

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Practical Test (Lab tests) ❖ Multiple Choice based Test Papers ❖ Test papers, internal exams, model exams ❖ Continuous Internal Evaluation ❖ Open Book tests ❖ Entry level tests 	<ul style="list-style-type: none"> ❖ Practical Test (Lab tests) ❖ Multiple Choice based Test Papers ❖ Test papers, internal exams, model exams ❖ Continuous Internal Evaluation ❖ Open Book tests ❖ Entry level tests 	<ul style="list-style-type: none"> ❖ Practical Test (Lab tests) ❖ Multiple Choice based Test Papers ❖ Test papers, internal exams, model exams ❖ Continuous Internal Evaluation ❖ Open Book tests Entry level tests
<ul style="list-style-type: none"> ❖ Test Papers, Quiz, and MCQ, ❖ Case study analysis ❖ Project presentation 	<ul style="list-style-type: none"> ❖ Test Papers, Quiz, and MCQ ❖ Case study analysis ❖ Project presentation 	<ul style="list-style-type: none"> ❖ Test Papers, Quiz, and MCQ ❖ Case study analysis Project presentation
<ul style="list-style-type: none"> ❖ PTA meeting should be conducted on every year 	<ul style="list-style-type: none"> ❖ PTA meeting should be conducted on every year 	PTA meeting should be conducted on every year
<ul style="list-style-type: none"> ❖ Project Evaluation 	<ul style="list-style-type: none"> ❖ Project Evaluation 	Project Evaluation
<ul style="list-style-type: none"> ❖ Result Analysis 	<ul style="list-style-type: none"> ❖ Result Analysis 	Result Analysis



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✓ STUDENT CENTRIC LEARNING METHODS

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Peer teaching ❖ Seminars ❖ Internship ❖ Mini Project ❖ Case Study ❖ Workshops/ workshop oriented classes in association with InovusLab ❖ Quiz ❖ Group Discussion 	<ul style="list-style-type: none"> ❖ Peer teaching ❖ Seminars ❖ Internship ❖ Mini Project ❖ Case Study ❖ Workshops/ workshop oriented classes in association with InovusLab ❖ Quiz 	<ul style="list-style-type: none"> ❖ Peer teaching ❖ Seminars ❖ Internship ❖ Mini Project ❖ Case Study ❖ Workshops/ workshop oriented classes in association with InovusLab ❖ Quiz



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✓ PROFESSIONAL ETHICS

2022-2023	2023-2024	2024-2025
❖ Punctuality in Academic activities (Exam & Evaluation)	❖ Punctuality in Academic activities (Exam & Evaluation)	❖ Punctuality in Academic activities (Exam & Evaluation)
❖ Teachers always <ul style="list-style-type: none"> ○ Updating their knowledge through NPTEL SWAYAM, ○ HRDC, edX and Coursera ❖ Strict attendance <ul style="list-style-type: none"> ○ recording 	❖ Teachers always <ul style="list-style-type: none"> ○ Updating their knowledge through NPTEL SWAYAM, ○ HRDC, edX and Coursera ❖ Strict attendance <ul style="list-style-type: none"> ○ recording ❖ Classes on Online Plagiarism	❖ Teachers always <ul style="list-style-type: none"> ○ Updating their knowledge through NPTEL SWAYAM, ○ HRDC, edX and Coursera ❖ Strict attendance <ul style="list-style-type: none"> ○ recording ❖ Classes on Online Plagiarism
❖ Teachers Feedback Collection from students	❖ Teachers Feedback Collection from students	❖ Teachers Feedback Collection from students
❖ Feedback on curriculum from Students /Teachers/ Alumni/ Employers	❖ Feedback on curriculum from Students /Teachers/ Alumni/ Employers	❖ Feedback on curriculum from Students /Teachers/ Alumni/ Employers



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✓ SOCIAL RESPONSIBILITY

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Visit to orphanage ❖ Visit to Adult/Old Age Home ❖ Organ Donation Awareness 	<ul style="list-style-type: none"> ❖ Visit to orphanage ❖ Paathayam – charity initiative ❖ Visit to Adult/Old Age Home ❖ Organ Donation Awareness 	<ul style="list-style-type: none"> ❖ Visit to orphanage ❖ Paathayam - charity initiative ❖ Visit to Adult/Old Age Home ❖ Organ Donation Awareness

9.2.3 RESEARCH, INNOVATIONS AND EXTENSION

2022-2023	2023-2024	2024-2025
1 Research publication per faculty 2 in UGC list	2 Research publication per faculty 2 in UGC list Funded Project (Minor/Major Research) – 1	2 Research publication per faculty 2 in UGC list Funded Project (Minor/Major Research) – 1
Research Hub – International Conference ICMCTT	Research Hub – International Conference ICMCTT	Research Hub – International Conference ICMCTT



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✓ FACULTY AUTHORED BOOKS

2022-2023	2023-2024	2024-2025
4	5	5

✓ INDUSTRY ACADEMIA COLLABORATION

2022-2023	2023-2024	2024-2025
❖ Internships in Industries – 10	❖ Internships in Industries – 12	❖ Internships in Industries – 10

9.2.4 INFRASTRUCTURE & LEARNING RESOURCE

✓ LIBRARY

We ensure library-work-based assignments.

✓ E-JOURNALS AND BOOKS

2022-2023	2023-2024	2024-2025
❖ Every sem., at least 10% of 1 course – library	❖ Every sem., at least 10% of 2 courses – library	❖ Every sem., at least 10% of 2 courses – library
❖ E-journals referred in projects - PG	❖ E-journals referred in projects - PG	❖ E-journals referred in projects - PG



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✓ COMPUTER LAB

Ensure lab sessions, lab based assignments, lab tests.

9.2.5 STUDENT SUPPORT AND PROGRESSION

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Every semester, career guidance talk ❖ Participation in intercollegiate paper presentations and co-curricular activities, IT fests, hackathons ❖ Students conducting workshops in the college and other colleges ❖ Organize National Paper Presentation Competition (PG) 	<ul style="list-style-type: none"> ❖ Every semester, career guidance talk ❖ Participation in intercollegiate paper presentations and co-curricular activities, IT fests, hackathons ❖ Students conducting workshops in the college and other colleges ❖ Organize National Paper Presentation Competition (PG) 	<ul style="list-style-type: none"> ❖ Every semester, career guidance talk ❖ Participation in intercollegiate paper presentations and co-curricular activities, IT fests, hackathons ❖ Students conducting workshops in the college and other colleges Organize National Paper Presentation Competition (PG)



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✓ STRENGTHENING OF PLACEMENTS AND TRAINING ACTIVITIES

2022-2023	2023-2024	2024-2025
❖ No. of Recruiters – 15	❖ No. of Recruiters – 20	❖ No. of Recruiters – 20
❖ Median Salary – Rs. 3 lakhs/annum	❖ Median Salary – Rs. 4 lakhs/annum	❖ Median Salary – Rs. 4 lakhs/annum

✓ NUMBER OF ALUMNI MEETS / INTERACTIVE SESSIONS

2022-2023	2023-2024	2024-2025
❖ Alumni meet – 1	❖ Alumni meet – 1	❖ Alumni meet – 1
❖ Alumni interaction 2	❖ Alumni interaction 3	❖ Alumni interaction 3

✓ HIGHER EDUCATION & PLACEMENT

2022-2023	2023-2024	2024-2025
❖ UG – 80% to higher studies and 10% placement	❖ UG – 85% to higher studies and 10% placement	❖ UG – 85% to higher studies and 10% placement
❖ PG – 90% placement	❖ PG – 95% placement	❖ PG – 95% placement



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9.2.6 INSTITUTIONAL VALUES & BEST PRACTICES

✓ BEST PRACTICES

Paatheyam – a charity initiative by MCA students to cater to the needy and the economically vulnerable sections of the population.

2022-2023	2023-2024	2024-2025
❖ Design and implement one	❖ Design and implement one	❖ Design and implement one
❖ best practice	❖ best practice	❖ best practice
❖ Charity Visits	❖ Charity Visits	❖ Charity Visits

✓ DEPARTMENT EFFORTS/ INITIATIVES

2022-2023	2023-2024	2024-2025
❖ Day Observances	❖ Day Observances	❖ Day Observances
❖ Cultural Activities	❖ Cultural Activities	❖ Cultural Activities
❖ Talent Day	❖ Talent Day	❖ Talent Day
❖ IT Associations – Zeitgeist	❖ IT Associations – Zeitgeist	❖ IT Associations – Zeitgeist
❖ Cyber Club	❖ Cyber Club	Cyber Club



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✓ GENDER EQUITY PROGRAMMES/COUNSELLING

2022-2023	2023-2024	2023-2024
2 Program	3 Programmes	2 Programmes

✓ ENVIRONMENTAL SUSTAINABILITY

2022-2023	2023-2024	2024-2025
Visit/class/programme – 1	Visit/class/programme – 2	Visit/class/programme – 3

✓ PROFESSIONAL ETHICS

2022-2023	2023-2024	2024-2025
1 Programme	1 Programme	1 Programme

✓ SOCIAL RESPONSIBILITY

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Experience sharing professional ethics -1 ❖ 2 outreach programme – 1 for 1st Year UG and 1 for 1st Year PG 	<ul style="list-style-type: none"> ❖ Experience sharing professional ethics -1 ❖ 2 outreach programme – 1 for 1st Year UG and 1 for 1st Year PG 	<ul style="list-style-type: none"> ❖ Experience sharing professional ethics -1 ❖ 2 outreach programme – 1 for 1st Year UG and 1 for 1st Year PG



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9.3 DEPARTMENT OF MANAGEMENT

- **MA HRM**
- **BBA**



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9.3.1 CURRICULAR ASPECTS

✓ INNOVATIVE TEACHING TECHNIQUES

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ 80% ICT enabled teaching ❖ Each faculty member to adopt google classrooms. ❖ GD/Panel Discussion/Quiz/Debate/ Flipped Classroom (10% of 1 subject in each semester) ❖ Experiential learning ❖ Each P.G student shall teach for 1 hour in each semester ❖ Case study 	<ul style="list-style-type: none"> ❖ 90% ICT enabled teaching ❖ Each faculty member to adopt google classrooms ❖ GD and Panel Discussion Quiz/Debate Flipped classroom (10% of 1 subject in each semester) ❖ Experiential learning ❖ Each P.G student shall teach for 1 hour in each semester ❖ Case study 	<ul style="list-style-type: none"> ❖ 90% ICT enabled teaching ❖ Each faculty member to adopt google classrooms ❖ GD and Panel Discussion Quiz/Debate Flipped classroom (10% of 1 subject in each semester) ❖ Experiential learning ❖ Each P.G student shall teach for 1 hour in each semester ❖ Case study



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✓ ACADEMIC FLEXIBILITY

- Internships, Workshops, Webinars, Management Fests, Industrial visits, Study tour (for final years) during every academic year.
- Minimum 40% students should get academic exposure to other reputed higher education institutions.

2022-2023	2023-2024	2024-2025
3 Collaborations (MOU)	4 Collaborations (MOU)	3 Collaborations (MOU)

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Corporate and/or Cooperative interaction 2 ❖ Orientation lectures ❖ Project orientation ❖ Add on courses – 3 ❖ Certificate courses/ MOOC courses – minimum 5 ❖ Workshops – 3 ❖ Webinars – 4 ❖ Seminars - 3 ❖ Industrial Visits -1 ❖ Study tour -2 ❖ Management fest 	<ul style="list-style-type: none"> ❖ Corporate and/or Cooperative interaction 4 ❖ Orientation lectures ❖ Project orientation ❖ Add on courses – 4 ❖ Certificate courses/ MOOC courses – minimum 10 ❖ Workshops – 4 ❖ Webinars – 5 ❖ Seminars - 4 ❖ Intercollegiate Management Fests ❖ Industrial Visits -1 ❖ Study tour -2 	<ul style="list-style-type: none"> ❖ Corporate and/or Cooperative interaction 4 ❖ Orientation lectures ❖ Project orientation ❖ Add on courses – 2 ❖ Certificate courses/ MOOC courses – minimum 10 ❖ Workshops – 2 ❖ Seminars - 4 ❖ Intercollegiate Management Fests ❖ Industrial Visits -1 ❖ Study tour -2



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✓ CURRICULUM ENRICHMENT

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Orientation Session on Windows and Basic Applications in MS-office ❖ ❖ Lesson Plans and Materials ❖ Aptitude/ Competitive exams training ❖ Remedial Coaching ❖ Revision classes 	<ul style="list-style-type: none"> ❖ Orientation Session on Windows & and Basic Applications in MS-office ❖ Lesson Plans and Materials ❖ Aptitude/ Competitive exams training ❖ Remedial Coaching ❖ Revision classes 	<ul style="list-style-type: none"> ❖ Orientation Session on Windows & and Basic Applications in MS-office ❖ Lesson Plans and Materials ❖ Aptitude/ Competitive exams training ❖ Remedial Coaching ❖ Revision classes



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✓ SKILL ENHANCEMENT PROGRAMMES

2022-2023	2023-2024	2023-2024
<ul style="list-style-type: none"> ❖ Orientation Programs ❖ Personality Development Programmes ❖ Career Counselling ❖ Language Development Programmes Skill 	<ul style="list-style-type: none"> ❖ Orientation Programs ❖ Personality Development Programmes ❖ Career Counselling ❖ Life Development Programmes Skill ❖ Language Development Programmes Skill 	<ul style="list-style-type: none"> ❖ Orientation Programs ❖ Personality Development Programmes ❖ Career Counselling ❖ Life Development Programmes Skill Language Development Programmes Skill



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9.3.2 TEACHING LEARNING EVALUATION

✓ STUDENT PROGRESSION

Students	2022-2023	2023-2024	2024-2025
UG	80%	90%	90%
PG	60%	70%	70%

✓ UNIVERSITY RANKS

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Every year a rank at university level within 5, for BBA and ❖ 3 ranks within 10 for MA-HRM 	<ul style="list-style-type: none"> ❖ Every year at least 2 rank at university level within 5, for BBA and 6 ranks ❖ within 5 for MA-HRM 	<ul style="list-style-type: none"> ❖ Every year at least 1 rank at university level within 3, for BBA and ❖ 2 for within 3 for MA-HRM



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✓ STUDENT PROJECTS

2022-2023	2023-2024	2024-2025
❖ Publication oriented projects (PG) – 14	❖ Publication oriented projects (PG) –1 6	❖ Publication oriented projects (PG) –1 6
❖ 8 industry oriented projects (UG)	❖ 10 industry oriented projects (UG)	10industryoriented projects (UG)
❖ All students have to do mini project and main project by using hypothetical testing	❖ All students have to do mini project and main project by using hypothetical testing	All students have to do mini project and main project by using hypothetical testing

✓ USE OF EFFECTIVE ICT % OF CONTENT THROUGH ICT, ONLINE ASSIGNMENTS, GOOGLE CLASSROOM ETC.

2022-2023	2023-2024	2024-2025
Google Classroom – 100%	Google Classroom – 100%	Google Classroom – 100%
Flipped classroom	Flipped classroom	Flipped classroom



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✓ TEACHER & TEACHING QUALITY

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Ph.D Registration - 3 ❖ New Ph.Ds – Faculty -1, Scholars - 5 ❖ Orientation/Refresher course – 3 ❖ Attending short term course – 2 ❖ Seminar / Workshop – every faculty at least 1, with paper presentation, Conduct a seminar/workshop ❖ FDP – 3 ❖ All faculties will have to do FDP through NPTEL ❖ Faculties as Resource persons – 3 ❖ Awards/ Achievements/ Patents to teachers-2 	<ul style="list-style-type: none"> ❖ Ph.D Registration - All faculties not still registered. ❖ New Ph.Ds – Faculty -3, Scholars – 3 ❖ Orientation/Refresher course -3, Attending short term course – 3, Seminar / workshop – every faculty at least 1, with paper presentation, International seminar abroad – 1 ❖ Conduct a seminar/workshop ❖ FDP – 5 ❖ All faculties will have to do FDP through NPTEL ❖ Faculties as Resource persons – 5 ❖ Awards/ Achievements/ Patents to teachers-3 	<ul style="list-style-type: none"> ❖ Ph.D Registration - All faculties not still registered. ❖ New Ph.Ds – Faculty -3, Scholars – 3 ❖ Orientation/Refresher course -3, Attending short term course – 3, Seminar / workshop – every faculty at least 1, with paper presentation, International seminar abroad – 1 ❖ Conduct a seminar/workshop ❖ FDP – 5 ❖ All faculties will have to do FDP through NPTEL ❖ Faculties as Resource persons – 5 Awards/ Achievements/ Patents to teachers-3



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✓ STUDENT CENTRIC LEARNING METHODS

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Peer teaching ❖ Seminars using ICT facilities ❖ Internship ❖ Mini Project ❖ Case Study ❖ Quiz ❖ Group Discussion 	<ul style="list-style-type: none"> ❖ Peer teaching ❖ Seminars using ICT facilities ❖ Internship ❖ Mini Project ❖ Case Study ❖ Quiz 	<ul style="list-style-type: none"> ❖ Peer teaching ❖ Seminars using ICT facilities ❖ Internship ❖ Mini Project ❖ Case Study ❖ Quiz



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✓ STUDENT EVALUATION SYSTEM

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Multiple Choice based Test Papers ❖ Test papers, internal exams, model exams ❖ Continuous Internal Evaluation ❖ Open Book tests ❖ Entry level tests 	<ul style="list-style-type: none"> ❖ Multiple Choice based Test Papers ❖ Test papers, internal exams, model exams ❖ Continuous Internal Evaluation ❖ Open Book tests ❖ Entry level tests 	<ul style="list-style-type: none"> ❖ Multiple Choice based Test Papers ❖ Test papers, internal exams, model exams ❖ Continuous Internal Evaluation ❖ Open Book tests ❖ Entry level tests
<ul style="list-style-type: none"> ❖ Test Papers, Quiz, and MCQ, ❖ Case study analysis ❖ Project presentation 	<ul style="list-style-type: none"> ❖ Test Papers, Quiz, and MCQ ❖ Case study analysis ❖ Project presentation 	<ul style="list-style-type: none"> ❖ Test Papers, Quiz, and MCQ ❖ Case study analysis ❖ Project presentation
<ul style="list-style-type: none"> ❖ PTA meeting should be conducted on every year 	<ul style="list-style-type: none"> ❖ PTA meeting should be conducted on every year 	<ul style="list-style-type: none"> ❖ PTA meeting should be conducted on every year
<ul style="list-style-type: none"> ❖ Project Evaluation 	<ul style="list-style-type: none"> ❖ Project Evaluation 	<ul style="list-style-type: none"> ❖ Project Evaluation
<ul style="list-style-type: none"> ❖ Result Analysis 	<ul style="list-style-type: none"> ❖ Result Analysis 	<ul style="list-style-type: none"> ❖ Result Analysis



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✓ PROFESSIONAL ETHICS

2022-2023	2023-2024	2024-2025
❖ Punctuality in Academic activities (Exam & Evaluation)	❖ Punctuality in Academic activities (Exam & Evaluation)	❖ Punctuality in Academic activities (Exam & Evaluation)
❖ Teachers always ❖ Updating their knowledge through NPTEL SWAYAM, ❖ HRDC, edX and Coursera.	❖ Teachers always ❖ Updating their knowledge through NPTEL SWAYAM, ❖ HRDC, edX and Coursera.	❖ Teachers always ❖ Updating their knowledge through NPTEL SWAYAM, ❖ HRDC, edX and Coursera.
❖ Strict attendance ❖ recording	❖ Strict attendance ❖ recording	❖ Strict attendance ❖ recording
❖ Classes on Online Plagiarism	❖ Classes on Online Plagiarism	❖ Classes on Online Plagiarism
❖ Teachers Feedback Collection from students	❖ Teachers Feedback Collection from students	❖ Teachers Feedback Collection from students
❖ Feedback on curriculum from Students /Teachers/ Alumni/ Employers	❖ Feedback on curriculum from Students /Teachers/ Alumni/ Employers	❖ Feedback on curriculum from Students /Teachers/ Alumni/ Employers



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✓ SOCIAL RESPONSIBILITY

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Visit to orphanage ❖ Visit to Adult/Old Age Home ❖ Blood Donation Awareness 	<ul style="list-style-type: none"> ❖ Visit to orphanage ❖ Visit to Adult/Old Age Home ❖ Blood Donation Awareness 	<ul style="list-style-type: none"> ❖ Visit to orphanage ❖ Visit to Adult/Old Age Home ❖ Blood Donation Awareness

9.3.3 RESEARCH, INNOVATIONS AND EXTENSION

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ 1 Research publication per faculty in UGC list 	<ul style="list-style-type: none"> ❖ Research publication per faculty - 2 in UGC list Funded ❖ Project (Minor/Major Research)- 1 	<ul style="list-style-type: none"> ❖ Research publication per faculty - 2 in UGC list Funded ❖ Project (Minor/Major Research)- 1



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❖ Research Hub – International Conference ICMCTT	❖ Research Hub – International Conference ICMCTT	❖ Research Hub – International Conference ICMCTT
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✓ FACULTY AUTHORED BOOKS

2022-2023	2023-2024	2024-2025
2	5	1

✓ INDUSTRY ACADEMIA COLLABORATION

2022-2023	2023-2024	2024-2025
❖ Internships in Industries – 10	❖ Internships in Industries – 12	❖ Internships in Industries – 12



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9.3.4 INFRASTRUCTURE & LEARNING RESOURCE

✓ LIBRARY

We ensure library-work-based assignments.

✓ E-JOURNALS AND BOOKS

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none">❖ Every sem., at least 10% of 1 course – library❖ E-journals referred in projects - PG	<ul style="list-style-type: none">❖ Every sem., at least 10% of 2 courses – library❖ E-journals referred in projects - PG	<ul style="list-style-type: none">❖ Every sem., at least 10% of 2 courses – libraryE-journals referred in projects - PG



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9.3.5 STUDENT SUPPORT AND PROGRESSION

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Every semester, career guidance talk ❖ Students conducting workshops in the college and other colleges ❖ Organize National Paper Presentation Competition (PG) 	<ul style="list-style-type: none"> ❖ Every semester, career guidance talk ❖ Students conducting workshops in the college and other colleges ❖ Organize National Paper Presentation Competition (PG) 	<ul style="list-style-type: none"> ❖ Every semester, career guidance talk ❖ Students conducting workshops in the college and other colleges ❖ Organize National Paper Presentation Competition (PG)



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✓ STRENGTHENING OF PLACEMENTS AND TRAINING ACTIVITIES

2022-2023	2023-2024	2024-2025
No. of Recruiters – 15	No. of Recruiters – 20	No. of Recruiters – 20
Median Salary – Rs. 3 lakhs/annum	Median Salary – Rs. 4 lakhs/annum	Median Salary – Rs. 4 lakhs/annum

✓ NUMBER OF ALUMNI MEETS / INTERACTIVE SESSIONS

2022-2023	2023-2024	2024-2025
❖ Alumni meet – 1	❖ Alumni meet – 1	❖ Alumni meet – 1
❖ Alumni interaction 2	❖ Alumni interaction 3	❖ Alumni interaction 3

✓ HIGHER EDUCATION & PLACEMENT

2022-2023	2023-2024	2024-2025
❖ UG – 80% to higher studies and 10% placement	❖ UG – 85% to higher studies and 10% placement	❖ UG – 85% to higher studies and 10% placement
❖ PG – 90% placement	❖ PG – 95% placement	❖ PG – 95% placement



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9.3.6 INSTITUTIONAL VALUES & BEST PRACTICES

✓ BEST PRACTICES

2022-2023	2023-2024	2024-2025
❖ Design and implement one	❖ Design and implement one	❖ Design and implement one
❖ best practice	❖ best practice	❖ best practice
❖ Charity Visits	❖ Charity Visits	❖ Charity Visits

✓ DEPARTMENT EFFORTS/ INITIATIVES

2022-2023	2023-2024	2024-2025
❖ Day Observances	❖ Day Observances	❖ Day Observances
❖ Cultural Activities	❖ Cultural Activities	❖ Cultural Activities
❖ Talent Day	❖ Talent Day	❖ Talent Day
❖ Management fest	❖ Management fest	❖ Management fest



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✓ GENDER EQUITY PROGRAMMES/COUNSELLING

2022-2023	2023-2024	2024-2025
2 Program	3 Program	1 Program

✓ ENVIRONMENTAL SUSTAINABILITY

2022-2023	2023-2024	2024-2025
Visit/class/programme – 2	Visit/class/programme – 3	Visit/class/programme – 3

✓ PROFESSIONAL ETHICS

2022-2023	2023-2024	2024-2025
1 Programs	1 Programs	1 Programs

✓ SOCIAL RESPONSIBILITY

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Experience sharing professional ethics -1 ❖ 2 outreach programme – 1 for 1st Year UG and 1 for 1st Year PG 	<ul style="list-style-type: none"> ❖ Experience sharing professional ethics -1 ❖ 2 outreach programme – 1 for 1st Year UG and 1 for 1st Year PG 	<ul style="list-style-type: none"> ❖ Experience sharing professional ethics -1 ❖ 2 outreach programme – 1 for 1st Year UG and 1 for 1st Year PG



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9.4 DEPARTMENT OF PSYCHOLOGY

- **M.Sc. Psychology**
- **B.Sc. Psychology**



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9.4.1 CURRICULUM DESIGN

✓ INNOVATIVE TEACHING TECHNIQUES

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ 100% ICT enabled teaching ❖ Inquiry-Based Learning emphasizes the importance of effective questioning and thinking skills in the learning process. ❖ To make it mandatory for final year degree students to attend online courses along with their degree course. ❖ Experiential learning to enhance teaching skills. ❖ Each P.G student shall teach for 1 hour in each semester 	<ul style="list-style-type: none"> ❖ Differentiated Instruction allows teachers to adjust lessons to the range of skill level present in a class, while also supporting progress. Teachers observe students and use formative assessment methods in order to make sure class experiences can be adjusted to individual skill and ability levels as appropriate. ❖ To make it mandatory for final year UG and PG students to attend online courses along with their degree course. ❖ Project-Based Learning experience s allow students to engage in learning about a topic over a period of time, and may help the 	<ul style="list-style-type: none"> ❖ Differentiated Instruction allows teachers to adjust lessons to the range of skill level present in a class, while also supporting progress. Teachers observe students and use formative assessment methods in order to make sure class experiences can be adjusted to individual skill and ability levels as appropriate. ❖ To make it mandatory for final year UG and PG students to attend online courses along with their degree course. ❖ Project-Based Learning experiences allow students to engage in learning about a topic over a period of time, and may help the development of deep understanding. ❖ Each P.G student shall teach for 1 hour in each semester <p>Experiential learning to enhance teaching skills.</p>



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	<p>development of deep understanding.</p> <ul style="list-style-type: none"> ❖ Each P.G student shall teach for 1 hour in each semester ❖ Experiential learning to enhance teaching skills. 	
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✓ ACADEMIC FLEXIBILITY

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Encourage students to participate in National and International seminars. ❖ To promote the PG wards in presenting Research papers in National and International forums. ❖ Encourage students to publish book/ book chapter. 	<ul style="list-style-type: none"> ❖ To Encourage all Post graduate students to present Research papers (08) in National webinars ❖ To encourage Degree students to participate in National level paper presentation competitions ❖ Encourage students to publish book/ book chapter ❖ To encourage students to publish a minimum of 2 research articles in an academic year. 	<ul style="list-style-type: none"> ❖ To Encourage all Post graduate students to present Research papers (08) in National webinars ❖ To encourage Degree students to participate in National level paper presentation competitions ❖ Encourage students to publish book/ book chapter To encourage students to publish a minimum of 2 research articles in an academic year



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2022-2023	2023-2024	2024-2025
3 Collaborations (MOU)	4 Collaborations (MOU)	NIL

✓ CURRICULUM ENRICHMENT

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ To provide effective classes on academic related topics by leading subject experts. ❖ To provide classes on SPSS. ❖ To give add on courses for all the batches. ❖ To make it mandatory for PG students to go for internship and also to encourage second year and third year students to go for internship. 	<ul style="list-style-type: none"> ❖ To provide effective classes on academic related topics by leading subject experts. ❖ To give add on courses for all the batches. ❖ To make it mandatory for PG students to go for internship and also to encourage second year and third year students to go for internship. 	<ul style="list-style-type: none"> ❖ To provide effective classes on academic related topics by leading subject experts. ❖ To give add on courses for all the batches. ❖ To make it mandatory for PG students to go for internship and also to encourage second year and third year students to go for internship.



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✓ SKILL ENHANCEMENT PROGRAMMES

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Orientation Programs ❖ Personality Development Programmes ❖ Career Counselling ❖ Language Skill Development Programmes ❖ Soft skill development program ❖ Sessions based on entrepreneurship ❖ Sessions based on intellectual property rights 	<ul style="list-style-type: none"> ❖ Orientation Programs ❖ Personality Development Programmes ❖ Career Counselling ❖ Life Skill Development Programmes ❖ Language Skill Development Programmes ❖ Sessions based on entrepreneurship ❖ Sessions based on intellectual property rights 	<ul style="list-style-type: none"> ❖ Orientation Programs ❖ Personality Development Programmes ❖ Career Counselling ❖ Life Skill Development Programmes ❖ Language Skill Development Programmes ❖ Sessions based on entrepreneurship ❖ Sessions based on intellectual property rights



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9.4.2 TEACHING, LEARNING AND EVALUATION

✓ STUDENT PROGRESSION

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ To ensure 85% student progression for degree students. ❖ To ensure 30 % student placement for PG students 	<ul style="list-style-type: none"> ❖ To ensure 90% student progression for degree students. ❖ To ensure 35 % student placement for PG students. 	<ul style="list-style-type: none"> ❖ To ensure 90% student progression for degree students. ❖ To ensure 35 % student placement for PG students.

✓ UNIVERSITY RANKS

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ A rank at university level within 5 for B.Sc. Psychology, and ranks within 10 for M.Sc. Psychology 	<ul style="list-style-type: none"> ❖ A rank at university level within 5 for B.Sc. Psychology, and ranks within 10 for M.Sc. Psychology 	<ul style="list-style-type: none"> ❖ A rank at university level within 6 for B.Sc. Psychology, and ranks within 2 for M.Sc. Psychology

✓ STUDENT PROJECTS

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ All final year UG wards to do projects in engaging topics in Psychology. ❖ All fifth semester 	<ul style="list-style-type: none"> ❖ All final year UG wards to do projects in engaging topics in Psychology. 	<ul style="list-style-type: none"> ❖ All final year UG wards to do projects in engaging topics in Psychology.



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<p>degree students should engage in qualitative mini projects.</p> <ul style="list-style-type: none"> ❖ All final year PG students should engage in major projects. 	<ul style="list-style-type: none"> ❖ All fifth semester degree students should engage in qualitative mini projects. ❖ All final year PG students should engage in major projects. 	<ul style="list-style-type: none"> ❖ All fifth semester degree students should engage in qualitative mini projects. ❖ All final year PG students should engage in major projects.
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✓ USE OF EFFECTIVE ICT

Percentage Of Content Through ICT, Online Assignments, Google Classroom

2022-2023	2023-2024	2024-2025
100% enhancement in ICT	100% enhancement in ICT	100% enhancement in ICT

✓ TEACHING QUALITY

Number of Teachers With Ph.D.:

2022-2023	2023-2024	2024-2025
02	02	01



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✓ TEACHERS GOING FOR FDP PROGRAMMES

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Minimum 1 FDP by all faculties in a semester ❖ 2 workshops by a faculty 	<ul style="list-style-type: none"> ❖ Minimum 1 FDP by all faculties in a semester ❖ 2 workshops by a faculty 	<ul style="list-style-type: none"> ❖ Minimum 1 FDP by all faculties in a semester ❖ 2 workshops by a faculty

✓ TEACHER PARTICIPATION IN INTERNATIONAL/NATIONAL PROGRAMMES

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Minimum 2 participation in International Webinars. ❖ Promoting teachers to participate in international seminars and present papers. ❖ 2 National ❖ 1 International 	<ul style="list-style-type: none"> ❖ Minimum 3 participation in International Webinars ❖ Promoting teachers to participate in international seminars and present papers. ❖ 3 National ❖ International 	<ul style="list-style-type: none"> ❖ Minimum 3 participation in International Webinars ❖ Promoting teachers to participate in international seminars and present papers. ❖ 3 National ❖ International



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✓ STUDENT EVALUATION SYSTEM

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ To conduct 2 internal examinations and 1 model examination for each semester. ❖ Seminar and assignment. ❖ PowerPoint presentations on various subject related topics. ❖ To conduct impromptu viva tests. ❖ To give remedial classes to the wards who scored less marks for the internal examination. ❖ To conduct retest and monitor the progress of the weaker students. ❖ To conduct PTA 	<ul style="list-style-type: none"> ❖ To conduct 2 internal examinations and 1 model examination for each semester. ❖ Seminar and assignment. ❖ PowerPoint presentations on various subject related topics. ❖ To conduct impromptu viva tests. ❖ To give remedial classes to the wards who scored less marks for the internal examination. ❖ To conduct retest and monitor the progress of the weaker students. ❖ To conduct PTA meetings and discuss the strengths and weaknesses of the 	<ul style="list-style-type: none"> ❖ To conduct 2 internal examinations and 1 model examination for each semester. ❖ Seminar and assignment. ❖ PowerPoint presentations on various subject related topics. ❖ To conduct impromptu viva tests. ❖ To give remedial classes to the wards who scored less marks for the internal examination. ❖ To conduct retest and monitor the progress of the weaker students. To conduct PTA meetings and discuss



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meetings and discuss the strengths and weaknesses of the wards.	wards.	the strengths and weaknesses of the wards.
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✓ STUDENT CENTRIC LEARNING METHODS

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Peer teaching ❖ Seminars ❖ Internship ❖ Mini Project ❖ Case Study ❖ Workshops ❖ Quiz ❖ Group Discussion 	<ul style="list-style-type: none"> ❖ Peer teaching ❖ Seminars ❖ Internship ❖ Mini Project ❖ Case Study ❖ Workshops ❖ Quiz 	<ul style="list-style-type: none"> ❖ Peer teaching ❖ Seminars ❖ Internship ❖ Mini Project ❖ Case Study ❖ Workshops ❖ Quiz

✓ PLANS FOR MEASURING PROGRAMME OUTCOMES

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Short test papers, viva, PowerPoint presentations, assignment 	<ul style="list-style-type: none"> ❖ Short test papers, viva, PowerPoint presentations, assignment 	<ul style="list-style-type: none"> ❖ Short test papers, viva, PowerPoint presentations, assignment



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9.4.3 RESEARCH AND PUBLICATIONS

✓ FACULTY TO TAKE UP MINOR PROJECTS FUNDED BY UGC

2022-2023	2023-2024	2024-2025
Minimum 1 minor project	Minimum 2 minor project	Minimum 2 minor project

✓ PUBLICATIONS IN JOURNALS LISTED IN UGC, SCOPUS ETC.

2022-2023	2023-2024	2024-2025
❖ To ensure minimum 2 research articles for research paper publications.	❖ To ensure minimum 3 research articles for paper publications.	❖ To ensure minimum 3 research articles for paper publications.

✓ BOOKS PUBLISHED BY THE FACULTY

2022-2023	2023-2024	2024-2025
❖ To ensure at least one faculty publishes chapters in edited books.	❖ To ensure two faculty publishes chapters in edited books.	❖ To ensure two faculty publishes chapters in edited books



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✓ EXTENSION ACTIVITIES

- Maintain high numbers of students participating in service learning and civic engagement
- Enhance service-learning projects and associated seminars

2022-2023	2023-2024	2024-2025
❖ Outbound Training for students for their holistic development	❖ Outbound Training for students for their holistic development	❖ Outbound Training for students for their holistic development

9.4.4 INFRASTRUCTURE AND LEARNING RESOURCES LIBRARY

Purchase up-to-date equipment for departmental infrastructure and research

2022-2023	2023-2024	2024-2025
❖ To maintain registers and update the stock in libraries and labs.	❖ To maintain registers and update the stock in libraries and labs.	❖ To maintain registers and update the stock in libraries and labs.
❖ To buy new books and apparatus for the PG students of the department and update the library and lab.	❖ To buy new books and apparatus for the PG students of the department and update the library and lab.	❖ To buy new books and apparatus for the PG students of the department and update the library and lab.



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✓ E- JOURNALS AND BOOKS

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Bulk purchase of reference texts for UG and PG students. ❖ To purchase E-Journals for further references (2) 	<ul style="list-style-type: none"> ❖ Bulk purchase of reference texts for UG and PG students. ❖ To purchase E-Journals for further references (2) 	<ul style="list-style-type: none"> ❖ Bulk purchase of reference texts for UG and PG students. ❖ To purchase E-Journals for further references (2)

✓ INTRODUCTION TO SMART CLASSROOM

To buy smartboards for interactive learning

✓ PSYCHOLOGY LAB

To improve the conditions of the already existing psychology lab by equipping with new equipment to enhance experiential learning.

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ To buy Environmental Science Achievement Test, Modern Mathematical Concept Test, Indian Classificatory System of Vocational Expression Bank, 	<ul style="list-style-type: none"> ❖ To buy differential aptitude test to measure aptitude, various projective tests to measure personality 	<ul style="list-style-type: none"> ❖ To buy differential aptitude test to measure aptitude, various projective tests to measure personality



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Goal Orientation Scale		
❖ To build new Psychology lab for PG students		

9.4.5 STUDENT SUPPORT

✓ CAREER COUNSELLING

2022-2023	2023-2024	2024-2025
❖ To arrange two career guidance class.	❖ To arrange three career guidance class.	❖ To arrange three career guidance class.

✓ CAPACITY ENHANCEMENT AND CAREER DEVELOPMENT

2022-2023	2023-2024	2024-2025
❖ To conduct Career Development coaching for the students. ❖ To give NET coaching for the final year students and prepare them for competitive exams.	❖ To conduct Career Development coaching for the students. ❖ To give NET coaching for the final year students and prepare them for competitive exams.	❖ To conduct Career Development coaching for the students. ❖ To give NET coaching for the final year students and prepare them for competitive exams.



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✓ FUNDS RAISED AND EVENTS ORGANIZED BY ALUMNI

2022-2023	2023-2024	2024-2025
❖ To invite Alumni to take coaching classes for current degree students.	❖ To invite Alumni to take coaching classes for current degree students.	❖ To invite Alumni to take coaching classes for current degree students

✓ NUMBER OF ALUMNI MEETS/ INTERACTIVE SESSIONS

2022-2023	2023-2024	2024-2025
❖ To conduct one Alumni meet every year.	❖ To conduct one Alumni meet every year.	❖ To conduct one Alumni meet every year.

✓ HIGHER EDUCATION AND PLACEMENT

2022-2023	2023-2024	2024-2025
❖ To encourage all third-year degree students to apply for post-graduation in reputed universities. ❖ 90% of UG to PG ❖ 40% of PG to	❖ To encourage all third-year degree students to apply for post-graduation in reputed universities. ❖ 90% of UG to PG ❖ 40% of PG to	❖ To encourage all third-year degree students to apply for post-graduation in reputed universities. ❖ 90% of UG to PG ❖ 40% of PG to research level



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research level	research level	
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9.4.6 INSTITUTIONAL VALUES AND BEST PRACTICES

✓ BEST PRACTICES

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ To promote UG and PG students in giving free counselling sessions. ❖ To install a charity box ❖ To promote the students in giving classes on mental health. 	<ul style="list-style-type: none"> ❖ To promote UG and PG students in giving free counselling sessions. ❖ To make use of the funds collected in the charity box to cater the needy. ❖ To encourage students in giving awareness classes on the pressing social issues. 	<ul style="list-style-type: none"> ❖ To promote UG and PG students in giving free counselling sessions. ❖ To make use of the funds collected in the charity box to cater the needy. ❖ To encourage students in giving awareness classes on the pressing social issues.

✓ GENDER EQUALITY PROGRAMMES/ COUNSELLING

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Encourage students to take part in Women's cell activities. 	<ul style="list-style-type: none"> ❖ Encourage students to take part in Women's cell activities. 	<ul style="list-style-type: none"> ❖ Encourage students to take part in Women's cell activities.



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✓ ENVIRONMENTAL SUSTAINABILITY

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Giving awareness classes on biodiversity and the pressing issue of biodegradation. ❖ Observing days to instil sensitivity towards mother earth. 	<ul style="list-style-type: none"> ❖ Giving awareness classes on protecting the environment and conducting competitions to emphasize the pressing need. ❖ Observing days to instil responsibility in protecting nature. 	<ul style="list-style-type: none"> ❖ Giving awareness classes on protecting the environment and conducting competitions to emphasize the pressing need. ❖ Observing days to instil responsibility in protecting nature

✓ PROFESSIONAL ETHICS

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ To maintain punctuality in all academic related activities. ❖ To maintain a healthy and cordial relationship among the peers. ❖ To regularly conduct test papers for students and evaluate their 	<ul style="list-style-type: none"> ❖ To maintain punctuality in all academic related activities. ❖ To maintain a healthy and cordial relationship among the peers. ❖ To regularly conduct test papers for students and evaluate their 	<ul style="list-style-type: none"> ❖ To maintain punctuality in all academic related activities. ❖ To maintain a healthy and cordial relationship among the peers. ❖ To regularly conduct test papers for students and evaluate their learning process.



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<p>learning process.</p> <ul style="list-style-type: none"> ❖ To enhance their teaching skills by taking part in workshops and by regularly updating their subject knowledge. 	<p>learning process.</p> <ul style="list-style-type: none"> ❖ To enhance their teaching skills by taking part in workshops and by regularly updating their subject knowledge. 	<p>To enhance their teaching skills by taking part in workshops and by regularly updating their subject knowledge.</p>
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✓ SOCIAL RESPONSIBILITY

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Conduct awareness class regarding mental health to the communities by the students. ❖ visit to an orphanage ❖ visit to an old age home. 	<ul style="list-style-type: none"> ❖ Conduct awareness class regarding mental health to the communities by the students. ❖ visit to an orphanage ❖ visit to an old age home. 	<ul style="list-style-type: none"> ❖ awareness class regarding mental health to the communities by the students. ❖ visit to an orphanage ❖ visit to an old age home.



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9.5 DEPARTMENT OF GEOLOGY

• B.Sc. Geology

9.5.1 CURRICULAR ASPECTS

✓ INNOVATIVE TEACHING TECHNIQUES

2022-2023	2023-2024	2024-2025
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<ul style="list-style-type: none"> ❖ 80% ICT enabled teaching ❖ Each faculty member to adopt google classrooms. ❖ GD/Panel Discussion/Quiz/Debate ❖ Experiential learning 	<ul style="list-style-type: none"> ❖ 90% ICT enabled teaching ❖ Each faculty member to adopt google classrooms. ❖ GD and Panel Discussion Quiz/Debate ❖ Experiential learning. 	<ul style="list-style-type: none"> ❖ 90% ICT enabled teaching ❖ Each faculty member to adopt google classrooms. ❖ GD and Panel Discussion Quiz/Debate Experiential learning.
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✓ ACADEMIC FLEXIBILITY

- Internships, Workshops, Webinars, Geological Field Work – cum - Study tour during every academic year.
- Students should get academic exposure to other reputed higher education institutions.

2022-2023	2023-2024	2024-2025
2 Collaborations (MOU)	2 Collaborations (MOU)	Nil

2022-2023	2023-2024	2024-2025
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<ul style="list-style-type: none"> ❖ Orientation lectures ❖ Project orientation ❖ Add on courses – 2 ❖ Certificate courses/ MOOC courses – minimum 4 ❖ Workshops – 2 ❖ Webinars – 3 ❖ Seminars - 3 ❖ Exhibition – 1 ❖ Field Trips -1 ❖ Study tour -3 	<ul style="list-style-type: none"> ❖ Orientation lectures ❖ Project orientation ❖ Add on courses – 3 ❖ Certificate courses/ MOOC courses – minimum 6 ❖ Workshops – 3 ❖ Webinars – 4 ❖ Seminars - 4 ❖ Exhibition – 2 ❖ Field Trips -1 ❖ Study tour -3 	<ul style="list-style-type: none"> ❖ Orientation lectures ❖ Project orientation ❖ Certificate courses/ MOOC courses – minimum 6 ❖ Workshops – 2 ❖ Seminars - 4 ❖ Exhibition – 3 ❖ Field Trips -1 Study tour -3
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✓ CURRICULUM ENRICHMENT

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Orientation Session on Crystallography and Petrology ❖ Lesson Plans and Materials ❖ Competitive exams training (JAM) ❖ Remedial Coaching ❖ Revision classes 	<ul style="list-style-type: none"> ❖ Orientation Session on Crystallography, Petrology and Sedimentology ❖ Lesson Plans and Materials ❖ Competitive exams training (JAM) ❖ Remedial Coaching ❖ Revision classes 	<ul style="list-style-type: none"> ❖ Orientation Session on Crystallography, Petrology and Sedimentology ❖ Lesson Plans and Materials ❖ Competitive exams training (JAM) ❖ Remedial Coaching Revision class



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✓ SKILL ENHANCEMENT PROGRAMMES

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Orientation Programs ❖ Personality Development Programmes ❖ Career Counselling ❖ Language Skill Development Programmes 	<ul style="list-style-type: none"> ❖ Orientation Programs ❖ Personality Development Programmes ❖ Career Counselling ❖ Life Skill Development Programmes ❖ Language Skill Development Programmes 	<ul style="list-style-type: none"> ❖ Orientation Programs ❖ Personality Development Programmes ❖ Career Counselling ❖ Life Skill Development Programmes ❖ Language Skill Development Programmes

9.5.2 TEACHING LEARNING EVALUATION

✓ STUDENT PROGRESSION

Students	2022-2023	2023-2024	2024-2025
UG	92%	95%	95%



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✓ UNIVERSITY RANKS

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ One or two ranks at university level within first 3 ranks for B.Sc Geology ❖ Two to five ranks among 4th to 10th ranks. 	<ul style="list-style-type: none"> ❖ One or two ranks at university level within first 3 ranks for B.Sc Geology ❖ Two to five ranks among 4th to 10th ranks. 	<ul style="list-style-type: none"> ❖ One or two ranks at university level within first 5 ranks for B.Sc Geology ❖ Two to five ranks among 4th to 10th ranks.

✓ STUDENT PROJECTS

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ All students have to do a field oriented main project in 6th semester. 	<ul style="list-style-type: none"> ❖ All students have to do a field oriented main project in 6th semester. 	<ul style="list-style-type: none"> ❖ All students have to do a field oriented main project in 6th semester.



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✓ TEACHER & TEACHING QUALITY

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Ph.D. Registration - 1 ❖ Attending short term course – 3 ❖ Seminar / Workshop – every faculty at least 1, with paper presentation, Conduct a seminar/workshop -1 ❖ FDP – 2 ❖ All faculties will have to do FDP through NPTEL ❖ Faculties as Resource persons – 1 	<ul style="list-style-type: none"> ❖ Ph.D. Registration – 2 ❖ Attending short term course – 4 ❖ Seminar / workshop – every faculty at least 1, with paper presentation ❖ Conduct a seminar/workshop - 2 ❖ FDP – 2 ❖ All faculties will have to do FDP through NPTEL ❖ Faculties as Resource persons – 2 	<ul style="list-style-type: none"> ❖ Ph.D. Registration – 2 ❖ Attending short term course – 4 ❖ Seminar / workshop – every faculty at least 1, with paper presentation ❖ Conduct a seminar/workshop - 2 ❖ FDP – 2 ❖ All faculties will have to do FDP through NPTEL Faculties as Resource persons – 2

✓ STUDENT EVALUATION SYSTEM

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Geology and Chemistry Practical Lab Tests ❖ Class tests, internal exams, model exams ❖ Continuous Internal Evaluation ❖ Open Book tests 	<ul style="list-style-type: none"> ❖ Geology and Chemistry Practical Lab Tests ❖ Multiple Choice based Test Papers ❖ Class tests, internal exams, model exams ❖ Continuous Internal Evaluation 	<ul style="list-style-type: none"> ❖ Geology and Chemistry Practical Lab Tests ❖ Multiple Choice based Test Papers ❖ Class tests, internal exams, model exams ❖ Continuous Internal Evaluation



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❖ Entry level tests	❖ Open Book tests ❖ Entry level tests	❖ Open Book tests Entry level tests
❖ Project presentation	❖ Quiz ❖ Project presentation	❖ Quiz ❖ Project presentation
❖ PTA meeting per year	❖ PTA meeting per semester	❖ PTA meeting per semester
❖ Project Evaluation	❖ Project Evaluation	❖ Project Evaluation
❖ Result Analysis	❖ Result Analysis	❖ Result Analysis

✓ STUDENT CENTRIC LEARNING METHODS

2022-2023	2023-2024	2024-2025
❖ Peer teaching ❖ Seminars using ICT facilities ❖ Quiz ❖ Group Discussion ❖ Field Visit	❖ Peer teaching ❖ Seminars using ICT facilities ❖ Quiz ❖ Field Visit ❖ Group Discussion	❖ Peer teaching ❖ Seminars using ICT facilities ❖ Quiz ❖ Field Visit Group Discussion



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✓ PROFESSIONAL ETHICS

2022-2023	2023-2024	2024-2025
❖ Punctuality in Academic activities (Exam & Evaluation)	❖ Punctuality in Academic activities (Exam & Evaluation)	❖ Punctuality in Academic activities (Exam & Evaluation)
❖ Teachers always ❖ update their knowledge through NPTEL SWAYAM, ❖ HRDC, edX and Coursera.	❖ Teachers always ❖ Update their knowledge through NPTEL SWAYAM, ❖ HRDC, edX and Coursera.	❖ Teachers always ❖ Update their knowledge through NPTEL SWAYAM, ❖ HRDC, edX and Coursera.
❖ Strict attendance ❖ recording at commencement of forenoon and afternoon sessions	❖ Strict attendance ❖ recording at commencement of forenoon and afternoon sessions	❖ Strict attendance ❖ recording at commencement of forenoon and afternoon sessions
❖ Teachers Feedback Collection from students	❖ Teachers Feedback Collection from students	❖ Teachers Feedback Collection from students
❖ Feedback on curriculum from Students /Teachers/ Alumni/ Employers	❖ Feedback on curriculum from Students /Teachers/ Alumni/ Employers	❖ Feedback on curriculum from Students /Teachers/ Alumni/ Employers



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✓ SOCIAL RESPONSIBILITY

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Visit to orphanage ❖ Visit to Adult/Old Age Home ❖ Blood Donation Awareness 	<ul style="list-style-type: none"> ❖ Visit to orphanage ❖ Visit to Adult/Old Age Home ❖ Blood Donation Awareness 	<ul style="list-style-type: none"> ❖ Visit to orphanage ❖ Visit to Adult/Old Age Home ❖ Blood Donation Awareness

9.5.3 RESEARCH, INNOVATIONS AND EXTENSION

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Research publication - 1 	<ul style="list-style-type: none"> ❖ Research publication – 2, 1 in UGC list 	<ul style="list-style-type: none"> ❖ Research publication – 2, 1 in UGC list

9.5.4 INFRASTRUCTURE & LEARNING RESOURCE

✓ LIBRARY

We ensure library-work-based assignments.

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Assignment based on library work ❖ Study of specimens in Geology Museum 	<ul style="list-style-type: none"> ❖ Every sem., one assignment based on library work ❖ Study of specimens in Geology Museum 	<ul style="list-style-type: none"> ❖ Every sem., one assignment based on library work ❖ Study of specimens in Geology Museum



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9.5.5 STUDENT SUPPORT AND PROGRESSION

✓ NUMBER OF ALUMNI MEETS / INTERACTIVE SESSIONS

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Alumni meet – 1 ❖ Alumni interaction 1 	<ul style="list-style-type: none"> ❖ Alumni meet – 1 ❖ Alumni interaction 2 	<ul style="list-style-type: none"> ❖ Alumni meet – 1 ❖ Alumni interaction 2

✓ HIGHER EDUCATION & PLACEMENT

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ UG – 92% to higher studies and 5% placement 	<ul style="list-style-type: none"> ❖ UG – 95% to higher studies and 5% placement 	<ul style="list-style-type: none"> ❖ UG – 95% to higher studies and 5% placement



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9.5.6 INSTITUTIONAL VALUES & BEST PRACTICES

✓ BEST PRACTICES

- Geoalumni Book Bank – books donated by alumnus of the department is included as Geoalumni Book Bank. These books are issued as loan to students who cannot afford to buy new textbooks. The books has to be surrendered at the end of each semester.

2022-2023	2023-2024	2024-2025
Charity Visits - 1	Charity Visits - 2	Charity Visits - 1

✓ DEPARTMENT EFFORTS/ INITIATIVES

2022-2023	2023-2024	2024-2025
<ul style="list-style-type: none"> ❖ Day Observances ❖ Cultural Activities ❖ Talent Day ❖ Geoforum ❖ Geology Association ❖ Extension Activity - Geology@Schools – Mini geology exhibition in schools. 	<ul style="list-style-type: none"> ❖ Day Observances ❖ Cultural Activities ❖ Talent Day ❖ Geoforum ❖ Geology Association ❖ Extension Activity - Geology@Schools – Mini geology exhibition in schools. 	<ul style="list-style-type: none"> ❖ Day Observances ❖ Cultural Activities ❖ Talent Day ❖ Geoforum ❖ Geology Association Extension Activity - Geology@Schools – Mini geology exhibition in schools



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✓ GENDER EQUITY PROGRAMMES/COUNSELLING

2022-2023	2023-2024	2024-2025
2 Programmes	3 Programmes	1 Programmes

✓ ENVIRONMENTAL SUSTAINABILITY

2022-2023	2023-2024	2024-2025
Visit/class/programme – 2	Visit/class/programme – 3	Visit/class/programme – 1

✓ PROFESSIONAL ETHICS

2022-2023	2023-2024	2024-2025
1 Programme	1 Programme	1 Programme



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9.6 DEPARTMENT OF SOCIAL WORK

- **BSW**
- **MSW**



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9.6.1 CURRICULUM DESIGN

✓ ANALYTIC AND EXPERIMENTAL LEARNING

2024-2025
<ul style="list-style-type: none">❖ Planning to accommodate a greater number of students.❖ Planning to start add on courses and certificate courses.❖ Planning to incorporate more library books by the department.❖ To initiate Bridge course programme.❖ Creating Writing, Imitation, Parody❖ Hearing authors read and talk about their own work❖ Reviewing literary work for academic and/or popular audiences❖ Recreating a particular historical context to illuminate a literary text.

✓ ACADEMIC FLEXIBILITY

No. of students who will participate in various competitions and present papers
in National and International Seminars

2024-2025
<ul style="list-style-type: none">❖ Extrapolating and enriching classroom teaching through webinar series.❖ Promoting students to participate in 3 international seminar and 2 national seminar.



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✓ CURRICULUM ENRICHMENT

2024-2025
<ul style="list-style-type: none">❖ To initiate intra department competition- Inspirus❖ To conduct Litartz- intercollegiate fest❖ Talks by subject experts on various topics in connection with the aspects of Literature.❖ To organize a Memorial Lecture in commemoration of VC Harris.❖ To give research methodology classes for the wards.❖ One Add on Course Enactment of Plays❖ Orientation Talk❖ Project Orientation

✓ USE OF EFFECTIVE ICT, PERCENTAGE OF CONTENT THROUGH ICT, ONLINE ASSIGNMENTS, GOOGLE CLASSROOM, ETC.

2024-2025
<ul style="list-style-type: none">❖ Usage of projectors and PowerPoint presentation- 80%❖ Classes and assignments taken through google classroom, Webex, google meet etc.

✓ TEACHING QUALITY AND NUMBER OF TEACHERS WITH PH.D.

2024-2025
2 teachers will register for Ph.D



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✓ TEACHERS GOING FOR FDP PROGRAMMES

2024-2025
<ul style="list-style-type: none">❖ Promoting Teachers to attend a minimum of 1 FDP during an academic year.❖ Minimum of 1 workshop

✓ TEACHER PARTICIPATION IN INTERNATIONAL/NATIONAL PROGRAMMES

2024-2025
<ul style="list-style-type: none">❖ Promoting teachers to participate in international seminars and present papers.❖ 3 National❖ 1 international

✓ STUDENT EVALUATION SYSTEM

2024-2025
<ul style="list-style-type: none">❖ To conduct 2 internal examinations and 1 model examination for each semester.❖ Seminar and assignment.❖ Power point presentations on various subject related topics.❖ To give remedial classes to the wards who scored less marks for the internal examination.❖ To conduct retest and monitor the progress of the weaker students.❖ To conduct PTA meetings and discuss the strengths and weaknesses of the wards.



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✓ STUDENT CENTRIC LEARNING METHODS

2024-2025
<ul style="list-style-type: none">❖ Peer teaching❖ Seminars❖ Mini Project❖ Case Study❖ Workshops❖ Quiz❖ Group discussion

✓ RUBRICS/ PLANS FOR MEASURING PROGRAMME OUTCOMES

2024-2025
<ul style="list-style-type: none">❖ Completion, Clarity of Points, Ideas conveyed, knowledge level and appropriate delivery, Theoretical and linguistic ability, Argumentative skill, Effective Communication

9.6.3 RESEARCH AND PUBLICATIONS

✓ FACULTY TO TAKE UP MINOR PROJECTS FUNDED BY UGC

2024-2025
25% of the faculty



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✓ PUBLICATIONS IN JOURNALS LISTED IN UGC, SCOPUS ETC.

2024-2025
40%

✓ BOOKS PUBLISHED BY THE FACULTY

2024-2025
1 book publication

9.6.4 INFRASTRUCTURE AND LEARNING RESOURCES LIBRARY

2024-2025
❖ Assignments and research project

9.6.5 STUDENT SUPPORT CAREER COUNSELLING

2024-2025
❖ 2 Talks by experts per semester

✓ CAPACITY ENHANCEMENT AND CAREER DEVELOPMENT

2024-2025
❖ Service Teaching ❖ Leadership skills training Experiential learning



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9.6.6 INSTITUTIONAL VALUES AND BEST PRACTICES

✓ BEST PRACTICES

2024-2025
<ul style="list-style-type: none">❖ To organize charity visit every year❖ Introduces major writers and poets through role play and presentations

✓ GENDER EQUALITY PROGRAMMES/ COUNSELLING

2024-2025
<ul style="list-style-type: none">❖ Students actively get involved in the activities of women cell and equal opportunity cell of the college❖ Orientation Class on Gender Equity

✓ ENVIRONMENTAL SUSTAINABILITY.

- ❖ Actions endorsed by ecocriticism
- ❖ Environmental issues seminar
- ❖ Orientation discourses on environmental issues,
- ❖ Sustainable development assignments

✓ PROFESSIONAL ETHICS

- ❖ Specialists in the field for interviews
- ❖ Question paper Setters and judges of examinations at autonomous colleges
- ❖ Time-bound and punctual in academic programmes
- ❖ Seminars and refresher courses help teachers keep up with current information.



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- ❖ Regular mentoring and tutoring of students lead to the upward mobility of the outcomes.
- ❖ The department produces co-curricular and extracurricular pursuits for overall growth
- ❖ Faculty uphold interpersonal abilities among peers, alumni, and students
- ❖ Active involvement in campus activities for the benefit of the school and student advancement
- ❖ Classes on motivation, counselling sessions, and peer-to-peer instruction to boost confidence

✓ **SOCIAL RESPONSIBILITY**

2024-2025
<ul style="list-style-type: none">❖ Timely charity visits❖ Awareness Classes to School Students