Criteria - Wise - Data

1. TEACHING, LEARNING AND RESOURCES(TLR)

1.1 Student strength (SS)

1.1.1 UG 2 Year programme- Sanctioned

2024-2025	2023-2024	2022-2023

1.1.2 UG 2 Year programme-Enrolled

2024-2025	2023-2024	2022-2023

1.1.3 UG (3 year program) - Sanctioned

2024-2025	2023-2024	2022-2023
	554	660

1.1.4 UG (3 year program) - Enrolled

2024-2025	2023-2024	2022-2023
	507	510

1.1.5 UG (4 year program) - Sanctioned

2024-2025	2023-2024	2022-2023
606		

1.1.6 UG (4 year program) - Enrolled

2024-2025	2023-2024	2022-2023
475		

1.1.7 UG (5 year program) - Sanctioned

2024-2025	2023-2024	2022-2023

1.1.8 UG (5 year program) - Enrolled

2024-2025	2023-2024	2022-2023

1.1.9 PG (1 year program) - Sanctioned

2024-2025	2023-2024	2022-2023

1.1.10 PG (1 year program) - Enrolled

2024-2025	2023-2024	2022-2023

1.1.11 PG (2 year program) - Sanctioned

2024-2025	2023-2024	2022-2023
164	144	150

1.1.12 PG (2 year program) - Enrolled

2024-2025	2023-2024	2022-2023
126	131	111

1.1.13 PG (3 year program) - Sanctioned

2024-2025	2023-2024	2022-2023

1.1.14 PG (3 year program) - Enrolled

2024-2025	2023-2024	2022-2023

1.1.15 PG Integrated - Sanctioned

2024-2025	2023-2024	2022-2023

1.1.16 PG Integrated - Enrolled

2024-2025	2023-2024	2022-2023

1.1.17 Ph.D Program - Sanctioned

2024-2025	2023-2024	2022-2023

1.1.18 Ph.D Program - Enrolled

2024-2025	2023-2024	2022-2023

Attachments for the metrics

No Attachments for this metrics !!!

1.2 Faculty student ratio (FSR)

1.2.1 Student Enrolment(S) - Male

2024-2025	2023-2024	2022-2023
885	908	335

1.2.2 Student Enrolment(S) - Female

2024-2025	2023-2024	2022-2023
793	798	286

1.2.3 Student Enrolment(S) - Transgender

2024-2025	2023-2024	2022-2023

1.2.4 Teaching Staff (Excluding Visiting Faculty)(F) - Male

2024-2025	2023-2024	2022-2023
22	21	25

1.2.5 Teaching Staff (Excluding Visiting Faculty)(F) - Female

2024-2025	2023-2024	2022-2023
59	60	56

1.2.6 Teaching Staff (Excluding Visiting Faculty)(F) - Transgender

2024-2025	2023-2024	2022-2023

1.2.7 Non-Teaching Staff - Male

2024-2025	2023-2024	2022-2023
11	13	12

1.2.8 Non-Teaching Staff - Female

2024-2025	2023-2024	2022-2023
13	12	12

1.2.9 Non-Teaching Staff - Transgender

2024-2025	2023-2024	2022-2023

Attachments for the metrics

No Attachments for this metrics !!!

1.3 Faculty Qualification and Experience(FQE)

1.3.1 No. of regular faculty with Ph.D

10

1.3.2 No. of Faculty with experience upto 8 years

40

1.3.3 No of Faculty with experience 8+ to 15 years

17

1.3.4 No. of Faculty with experience more than 15 years

24

Attachments for the metrics

| File | Faculty Details | 1_1.c(i)FacultyDetails.xlsx.xlsx |

(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1760685759-1070~1_1.c(i)FacultyDetails.xlsx.xlsx)

1.4(i) Online education(OE) - Online courses pursued by students

1.4(i).1 Are students using any learning management system (LMS)?

Yes

1.4(i).2 Are students using any of the portal for online courses? (SWAYAM/NPTEL/ Others)

Yes

Attachments for the metrics

| File | Number of students registered and passed the online courses. Provide list in excel sheet

| 1.4(i).xlsx | (http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1760689223-1070~1.4(i).xlsx)

1.4(ii) Online education(OE) - No.of online courses offered by faculty

1.4(ii).1 No.of Online courses developed by faculty in Swayam Portal

1.4(ii).2	No. of Online courses developed by faculty in NPTEL Portal

1.4(ii).3	No. of Online courses developed by faculty in KSHEC Portal

Attachments for the metrics

File   List of online courses developed by faculties

1.5 Number of e-journal subscribed (SEJ)

1.5.1 No. of e-resources / packages subscribed to

2024-2025	2023-2024	2022-2023
4	4	

Attachments for the metrics

File   e-journals subscribed   1.5.xlsx

(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1760691155-

1070~1.5.xlsx)

File   Receipt of subscription to e-resources endorsed by the HOI   e-journal.pdf

(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1760691155-1070~e-

journal.pdf)

1.6(i) Financial Resources and their Utilization(FRU) - Annual expenditure on academic activities

1.6(i).1 Amount utilized for Libraries (in Rupees)

2024-2025	2023-2024	2022-2023
551305	406869	583606

1.6(i).2 Amount utilized for Laboratory equipments (in Rupees)

2024-2025	2023-2024	2022-2023
284082	702383	272038

1.6(i).3 Amount utilized for Other equipment purchased for academic activities (in Rupees)

2024-2025	2023-2024	2022-2023
876967	36144078	

Attachments for the metrics

File   Supporting Documents to be endorsed by HOI   1.6 fru - Copy (2).pdf

(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1761642669-1070~1.6

fru - Copy (2).pdf)

1.6(ii) Financial Resources and their Utilization(FRU) - Annual operational expenditure for operational

activities

1.6(ii).1 Amount utilized for Salaries-Teaching and Non teaching staff (in Rupees)

2024-2025	2023-2024	2022-2023
29296296	28979766	21387736

1.6(ii).2 Amount utilized for Maintenance of academic infrastructure or consumables (excluding maintenance of hostels and allied services) (in Rupees)

2024-2025	2023-2024	2022-2023
6071710	22906000	34037893

1.6(ii).3 Amount utilized for Seminars/conferences/workshops (in Rupees)

2024-2025	2023-2024	2022-2023
617761	753357	480624

Attachments for the metrics

`File`   Supporting Documents to be endorsed by HOI   `1.6 (II).pdf`

(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1761643231-1070~1.6 (II).pdf)

2. KNOWLEDGE DISSEMINATION AND RESEARCH EXCELLENCE(KDRE)

2.1 Research Productivity (RP)

2.1.1 Number of publications reported from Web of Science

2024-2025	2023-2024	2022-2023

2.1.2 Number of publications reported from Scopus

2024-2025	2023-2024	2022-2023
43	30	3

2.1.3 Total number of regular faculty members

2024-2025	2023-2024	2022-2023
81	81	81

Attachments for the metrics

`File`   Provide details of publications -Web of Science (WoS) in excel format

`File`   Provide details of publications -Scopus in excel format   `2.1.2.xlsx`

(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1760769249-1070~2.1.2.xlsx)

2.2 Research Impact (RI)

2.2.1 Total no. of citations from Web of Science

2024-2025	2023-2024	2022-2023

2.2.2 Total no. of citations from Scopus

2024-2025	2023-2024	2022-2023
		8

2.2.3 h-index of institution

2024-2025	2023-2024	2022-2023

Attachments for the metrics

No Attachments for this metrics !!!

2.3 Intellectual Property Rights(IPR)

2.3.1 No. of patents granted

2024-2025	2023-2024	2022-2023

2.3.2 No. of patents published

2024-2025	2023-2024	2022-2023
1		2

Attachments for the metrics

File   Details to be provided in excel format   2.3.xlsx

(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1760770928-

1070~2.3.xlsx)

2.4(i) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Sponsored research details

2.4(i).1 Total no. of sponsored projects

2024-2025	2023-2024	2022-2023

2.4(i).2 Total no. of funding agencies

2024-2025	2023-2024	2022-2023

2.4(i).3 Total amount received (in Rupees)

2024-2025	2023-2024	2022-2023

Attachments for the metrics

No Attachments for this metrics !!!

2.4(ii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Consultancy services

2.4(ii).1 Total no. of Consultancy Projects

2024-2025	2023-2024	2022-2023

2.4(ii).2 Average Amount Received through Consultancy (in Rupees)

2024-2025	2023-2024	2022-2023

Attachments for the metrics

No Attachments for this metrics !!!

2.4(iii) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Spin off companies/startups

2.4(iii).1 Total no. of Start ups

2024-2025	2023-2024	2022-2023
1	1	1

2.4(iii).2 Total earnings

2024-2025	2023-2024	2022-2023

Attachments for the metrics

No Attachments for this metrics !!!

2.4(iv) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - MoU's signed with the industry resulting in research

2.4(iv).1 No. of MoU's signed with the industry resulting in research

31

Attachments for the metrics

File   List of MoU's signed with the industry resulting in research to be   2.4.xlsx
(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1760775854-1070~2.4.xlsx)

2.4(v) Research Footprints- Consultancy/Start Up/Spin Off Companies/Industry (RFCS) - Amount received from 2.4(i), 2.4(ii), 2.4(iii)

Attachments for the metrics

No Attachments for this metrics !!!

3. GRADUATION OUTCOME(GO)

3.1(i) Metric for university examinations (GUE) - UG

3.1(i).1 No. of students appearing for the examination-UG

2024-2025	2023-2024	2022-2023
484	485	526

3.1(i).2 No. of students graduating in minimum stipulated time -UG

2024-2025	2023-2024	2022-2023
395	447	461

Attachments for the metrics

File   Supporting document countersigned by HOI   UG.pdf
(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1761713402-1070~UG.pdf)

3.1(ii) Metric for university examinations (GUE) - PG

3.1(ii).1 No. of students appearing for the examination-PG

2024-2025	2023-2024	2022-2023
123	106	113

3.1(ii).2 No. of students graduating in minimum stipulated time -PG

2024-2025	2023-2024	2022-2023
97	88	85

Attachments for the metrics

File Supporting document countersigned by HOI PG.pdf (http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1761713402-1070~PG.pdf)

3.2 Metrics for entrance examinations (GEE)

3.2.1 No. of students who have appeared for UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET

2024-2025	2023-2024	2022-2023
10	25	

3.2.2 No. of students who have passed UGC-NET/JRF/CSIR/ GATE/GRE/ NEET-PG/MDS/SS/INI CET/ DNB PDCET/ GPAT/ PG-(LLM)/CLAT/AILET/ CTET/ TET/SET/ PG-ICAR /AIEEA/CUET

2024-2025	2023-2024	2022-2023
10	19	

Attachments for the metrics

No Attachments for this metrics !!!

3.3(i) Placement and higher studies(PH) - Metrics for placement

3.3(i).1 No. of students placed (UG -2 year programs)

2024-2025	2023-2024	2022-2023

3.3(i).2 No. of students placed (UG -3 year programs)

2024-2025	2023-2024	2022-2023
25	17	20

3.3(i).3 No. of students placed (UG -4 year / 5 year programs)

2024-2025	2023-2024	2022-2023

3.3(i).4 No. of students placed (PG -2 year programs)

2024-2025	2023-2024	2022-2023
15	30	9

3.3(i).5 No. of students placed (Integrated PG programs)

2024-2025	2023-2024	2022-2023

Attachments for the metrics

No Attachments for this metrics !!!

3.3(ii) Placement and higher studies(PH) - Metrics for higher studies

3.3(ii).1 No. of students selected for higher studies(PG)

2024-2025	2023-2024	2022-2023
250	264	60

3.3(ii).2 No. of students selected for higher studies(Ph.D)

2024-2025	2023-2024	2022-2023

Attachments for the metrics

No Attachments for this metrics !!!

3.3(iii) Placement and higher studies(PH) - Average Salary

3.3(iii).1 Average salary of placed students

2024-2025	2023-2024	2022-2023
300000	300000	216000

Attachments for the metrics

No Attachments for this metrics !!!

4. OUTREACH AND INCLUSIVITY(OI)

4.1 Campus/Region Diversity (RD) - Students from outside the state

4.1.1 Number of students from outside the State - (UG+PG+PhD)

2024-2025	2023-2024	2022-2023
4		8

Attachments for the metrics

No Attachments for this metrics !!!

4.2 Campus /Region Diversity (RD) - Students from outside the country

4.2.1 Number of students from outside the country - (UG+PG+PhD)

2024-2025	2023-2024	2022-2023

Attachments for the metrics

No Attachments for this metrics !!!

4.3 First Generation Learners (FGL)

4.3.1 Number of First Generation Learners (FGL)

2024-2025	2023-2024	2022-2023

Attachments for the metrics

No Attachments for this metrics !!!

4.4 Facilities for Differently Abled Students (FDA)

4.4.1 Braille / Special Labs / Audio visual aids including software
No

4.4.2 Disabled friendly toilets
Yes

4.4.3 Walking aids / Buggy cars / Ramps / Lifts
Yes

Attachments for the metrics

No Attachments for this metrics !!!

4.5(i) Social Inclusiveness(SI) - % of SC/ST/OBC/women/ Transgenders/differently abled among faculty ,students and non teaching staff

4.5(i).1 No. of Faculty in SC category

2024-2025	2023-2024	2022-2023

4.5(i).2 No. of Faculty in ST category

2024-2025	2023-2024	2022-2023

4.5(i).3 No. of Faculty in OBC category

2024-2025	2023-2024	2022-2023
1	1	1

4.5(i).4 No. of Faculty in Women category

2024-2025	2023-2024	2022-2023
59	60	56

4.5(i).5 No. of Faculty in Transgender category

2024-2025	2023-2024	2022-2023

4.5(i).6 No. of Faculty in Differently abled category

2024-2025	2023-2024	2022-2023

4.5(i).7 No. of Non-Teaching Staff in SC category

2024-2025	2023-2024	2022-2023

4.5(i).8 No. of Non-Teaching Staff in ST category

2024-2025	2023-2024	2022-2023

4.5(i).9 No. of Non-Teaching Staff in OBC category

2024-2025	2023-2024	2022-2023

4.5(i).10 No. of Non-Teaching Staff in Women category

2024-2025	2023-2024	2022-2023
13	12	12

4.5(i).11 No. of Non-Teaching Staff in Transgender category

2024-2025	2023-2024	2022-2023

4.5(i).12 No. of Non-Teaching Staff in Differently abled category

2024-2025	2023-2024	2022-2023

4.5(i).13 No. of Students in SC category

2024-2025	2023-2024	2022-2023
15	8	5

4.5(i).14 No. of Students in ST category

2024-2025	2023-2024	2022-2023
3	1	

4.5(i).15 No. of Students in OBC category

2024-2025	2023-2024	2022-2023
137	170	54

4.5(i).16 No. of Students in Women category

2024-2025	2023-2024	2022-2023
793	798	286

4.5(i).17 No. of Students in Transgender category

2024-2025	2023-2024	2022-2023

4.5(i).18 No. of Students in Differently abled category

2024-2025	2023-2024	2022-2023
1	1	1

Attachments for the metrics

No Attachments for this metrics !!!

4.5(ii) Social Inclusiveness(SI) - Economically Weaker Section (EWS)

4.5(ii).1 No. of Economically Weaker Section Students across all programs in the current year

39

Attachments for the metrics

No Attachments for this metrics !!!

5. SCIENTIFIC TEMPER & SECULAR OUTLOOK(STSO) AND INNOVATION & ENTREPRENEURSHIP(IE)

5.1 Scientific Temper and Secular Outlook (QL)

5.1.1 Write on initiatives/programmes organised/participated by students and faculty of the institutions reflective of scientific temper and secular outlook (details to be provided) in about 500 words

Kristu Jyoti College of Management and Technology(KJCMT) strives hard in its attempt to inculcate scientific temper and secular outlook in the students in ample measure. As part of the injection of scientific temper in different stakeholders, the college has organised seminars and webinars on Artificial Intelligence, Robotic Technology and Manifold possibilities in the world of AI. The vision of the college is rooted in the development of a society based upon scientific pursuit. The Mission of the college is gravitated towards the creation of an institution which focuses its attention on holistic improvement of the students dwelling upon a mind-set which absorbs ideas of the full-fledged wavelength. In order to translate Scientific Temper into action on a day to day basis, the college does have lab named Inovus Lab which works for the comprehensive upliftment of the students into the domain of the Scientific pathways. As part of the activities of the lab, the initiatives coming from the part of the students are given priority on case by case manner. The lab has created history by making an electric vehicle which has come about as a result of the combined efforts of the students and the Management. All the decisions of the Management do have an element of Scientific outlook. This can be proven beyond any reasonable doubt when we take into consideration the eagerness shown by the Management in encouraging the students to attend different activities meant to promote learning methodologies aimed at the technology driven growth of the individuals.

Secular outlook is wholly the sum and substance of the College Management all the way. The constitution principles such as liberty, equality, justice and fraternity are put into practice in the decision making arena of the college. The College Management does have the policy of transcending above all the castes, communities, religions and variegated ideologies when it comes to the running of this college. Here in the college, nobody is discriminated against on the basis of any identities. The college has come up with various programmes related to the Indian constitution to spread awareness among the students regarding the various aspects of the constitution Every year, Independence day is celebrated in the college in a grand manner to generate the core values of the Indian nation. The College also does its level best to promote humane principles among its stakeholders by incorporating such principles into its functioning.

Attachments for the metrics

No Attachments for this metrics !!!

5.2 Adoption of Green Technology (GT) (QL)

5.2.1 Write on green technology adopted in your institution in not more than 500 words

We leave in a world that focuses its total concentration upon issues related to environment and sustainability. The future can be salvaged by ourselves paying apt importance to nature preservation, environmental protection and ecological well-being. As natural calamities, climate change, environmental disasters and global warming have become the order of the day, it is need of the hour for the world to adopt Green Technology through installation of solar panels, introduction of electric automobiles, establishment of nuclear installation and renewable energy sources and also the setting up of water harvesting system and waste disposal plants.With aim of spreading the Green Technology in the college, the College Management has installed solar panels at the roof, the college in a wide-ranging manner which is expected to generate enough energy to meet the energy needs of the college in full measure. The college has also constructed awater harvesting system to store water in days of plenty to use it for the lean period. The waste disposal system of the college handles waste in a safe and secure manner. In the future, the college hopes to explore the possibility of making sustainable products out of biodegradable waste and non-biodegradable wastes produced by it.Apart from the above-mentioned initiatives, the college observes Environmental Day every year. The college observed environmental day in the previous years by cleaning up the contaminated waterbodies in and around the college topography, planting seedlings and conducting seminars meant to spread environmental awareness and ecological sensitivity.All these activities have put into place by the college to ensure that the students pursuing their education over here do imbibe a sense of responsibility towards environment ecology and nature so that they travel that extra mile to take care of the Mother Earth which is in a state of decline due tounsustainable human interventions.

Attachments for the metrics

No Attachments for this metrics !!!

5.3(i) Accreditations- State/National - NAAC

5.3(i).1 Grade obtained in NAAC Accreditation(If having valid NAAC Accreditation)

A

Attachments for the metrics

File   Supporting Document   CERTIFICATENAAC-768x996 (1).pdf

(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1760779668-1070~CERTIFICATENAAC-768x996 (1).pdf)

File   Grade Details   6_5.3NAAC.xlsx.xlsx

(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1760779511-1070~6_5.3NAAC.xlsx.xlsx)

5.3(ii) Accreditations- State/National - SAAC

5.3(ii).1 Grade obtained in SAAC Accreditation(If having valid SAAC Accreditation)

Attachments for the metrics

File	Supporting Document
File	Grade Details

5.3(iii) Accreditations- State/National - No. of programmes accredited by NBA
5.3(iii).1 Total number of programmes in the institution (current year)
5.3(iii).2 No. of programmes with NBA accreditation

Attachments for the metrics

File	Programmes with NBA accreditation

5.4 Rankings- National/International
5.4.1 Rank obtained from NIRF Rankings
5.4.2 Rank obtained from THE World University Rankings (if applicable)
5.4.3 Rank obtained from Asia University Rankings (if applicable)
5.4.4 Rank obtained from QS Rankings (if applicable)

Attachments for the metrics

No Attachments for this metrics !!!

5.5(i) Innovation & Entrepreneurship (IE) - Student/Alumni Startups
5.5(i).1 How many startups have been officially registered by students or alumni in the last five years (with DIPP/KSUM/ROC)?
5
5.5(i).2 What percentage of your current students have participated in startup founding or co-founding (including through IEDC/KSUM)?
3

Attachments for the metrics

File	Proof of Startup Registration [DIPP / KSUM / ROC registration certificates (any one per startup)]

File	List of Start Ups and Founders	5.5(i).1(1).xlsx

(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1761106419-1070~5.5(i).1(1).xlsx)

File	Institutional Summary Sheet	5.5(i).2 (1).xlsx

(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1761043747-1070~5.5(i).2 (1).xlsx)

5.5(ii) Innovation & Entrepreneurship (IE) - Incubation & Startup Support

5.5(ii).1 Does your university/college have an IEDC (Innovation & Entrepreneurship Development Cell) or incubation facility recognized by KSUM?

Yes

5.5(ii).2 What percentage of incubated startups have survived beyond 5 years?

5.5(ii).3 What percentage of incubated startups have received external grants/seed funding (e.g., KSUM, angel investors, VC, CSR Funds)?

Attachments for the metrics

[File] Proof of Startup Continuity / Survival (Any one per startup: ROC active certificate, GST filing proof, operational website, DIPP renewal, or updated KSUM listing)

[File] Proof of External Funding / Grant (Copy of KSUM sanction letter, investor MoU, grant approval, CSR sanction, or funding certificate) UTILIZATION CERTIFICATE IEDC 2023-24_compressed.pdf (http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1761042854-1070~UTILIZATION CERTIFICATE IEDC 2023-24_compressed.pdf)

[File] Startup Survival Record Sheet

[File] External Funding Record Sheet

5.5(iii) Innovation & Entrepreneurship (IE) - Faculty Involvement in Industry

5.5(iii).1 What percentage of academic faculty are actively involved in startups, consultancy projects, or serve on boards of operational companies?

Attachments for the metrics

[File] Proof of Faculty Involvement (any one per faculty) [MoU / Agreement / Appointment Letter / Consultancy Contract / KSUM Startup Registration showing faculty's role]

[File] Faculty Involvement Record Sheet

5.5(iv) Innovation & Entrepreneurship (IE) - Student Entrepreneurship Ecosystem

5.5(iv).1 How many active student entrepreneurship/innovation clubs or forums (e.g., IEDC, E-Cell, Business Club) are functioning with regular events?

75

Attachments for the metrics

File   Proof of Club Activity / Functioning [Any one per club: Event reports, circulars, or photos of recent events (within the last academic year)]   SUPPORTING DOCUMENTS.pdf (http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1761042498-1070~SUPPORTING DOCUMENTS.pdf)

File   Annual activity summary or event calendar   BIC AND IEDC.pdf (http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1761042498-1070~BIC AND IEDC.pdf)

File   Active Clubs & Event Record Sheet   5.5(iv).1.xlsx (http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/1070/1761042498-1070~5.5(iv).1.xlsx)